

Charles McAfee Super

Curriculum Vitae

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ADDRESS: Center for the Study of Culture, Health, and Human Development
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EDUCATION:

1966 BA Yale University, in Psychology (*cum laude*, honors with exceptional distinction in psychology)
1972 PhD Harvard University, in Developmental Psychology

PREDOCTORAL TRAINING:

1964, 66 NIMH Research Traineeship, Devereux Foundation, Devon, PA
1967-72 NIMH Predoctoral Fellowship, Harvard University

POSTDOCTORAL TRAINING:

1981-82 Clinical Clerkship, Judge Baker Guidance Center, Boston, Massachusetts
1982-85 Clinical Psychology Internship, Judge Baker Guidance Center, Boston, Massachusetts

LICENSURE AND REGISTRATION:

1981 Massachusetts Board of Registration of Psychologists
1986 National Register of Health Service Providers in Psychology
1989 Pennsylvania State Board of Psychology

ACADEMIC EXPERIENCE:

2013-2017 Professor of Allied Health Sciences, University of Connecticut
2007-present Professor of Pediatrics, University of Connecticut School of Medicine
1996-present Professor of Human Development and Family Sciences, University of Connecticut
1996-2006 Professor and Dean, School of Family Studies, University of Connecticut
1992/1995-96 Visiting Professor, Dept of Developmental Psychology, Leiden University, NL
1988-96 Professor of Human Development (Department Head, 1988-91), Department of Human Development and Family Studies, Pennsylvania State University
1981-84 Member of the Faculty, Harvard University Summer School
1979-89 Research Associate in Psychology, Department of Nutrition, Harvard School of Public Health
1979-88 Instructor in Psychology, Department of Psychiatry, Harvard Medical School
1978-82 Lecturer and Research Associate, Laboratory of Human Development, Harvard Graduate School of Education
1977-78 Visiting Assistant Professor, Department of Psychology, Clark University

1972-77 Research Fellow (Field Director, 1974-75), Child Development Research Unit, University of Nairobi, Nairobi, Kenya; and Department of Psychology and Social Relations, Harvard University

ADMINISTRATIVE EXPERIENCE:

2013-present Co-Director, National Family Development Credential Program
2002-2006 Director, Division of Health and Human Development, University of Connecticut
1999-present Co-Director, Center for the Study of Culture, Health, and Human Development, University of Connecticut
1996-2006 Dean, School of Family Studies, University of Connecticut
1994-95 President, Board of Directors, Nittany Valley Symphony, State College, PA
1988-91 Head, Department of Human Development and Family Studies, Pennsylvania State University
1987-88 Director, *Parent Place*, Judge Baker Children's Center Boston, Massachusetts
1982-88 Director of Information Systems, Judge Baker Children's Center, Boston, MA
1974-75 Field Director, Child Development Research Unit and Bureau of Educational Research, University of Nairobi, Kenya

PRINCIPAL CLINICAL RESPONSIBILITIES:

1989-96 Associate, Child, Adult, and Family Psychological Center, State College, PA
1987-88 Director, Parent Place, Judge Baker Children's Center, Boston, MA
1985-88 Private Practice, consultation and therapy for children and families, Boston, MA
1983-87 Infant/Toddler Program, Parent Place, Judge Baker Children's Center, Boston, MA
1982-88 Staff Psychologist, Judge Baker Children's Center, Boston, MA

OTHER RELEVANT EMPLOYMENT:

1970-71 Assistant to the Chairman, Panel on Developmental Day Care, White House Conference on Children, Washington, DC

COURSES TAUGHT:

Undergraduate: Adult-Child Relations; Child Development; Cognitive Development; Culture and Human Development; Developmental Psychopathology; Infant Development; Interventions for Children and Families; Moral Development; Research Methods; Professional Communication in Human Development and Family Studies; Parenthood and Parenting; Parent-Child Relations in Cross-Cultural Perspective.

Graduate: Culture and Cognition; Culture, Health, and Human Development; History of Child Development Research; International Perspectives on Child Growth and Development; Introduction to Research in Human Development; Advanced Seminar in Mixed Methods Research; Cultural Issues in Child Development; Prevention, Intervention, and Policy

GRANTS:

current:

2024-2026 *Family Development Credential and Research*. CT Office of Early Childhood. (PI, with S. Harkness and C. Mavridis). Total award: \$285,753.

2022-2024 *Educators' perceptions of challenges and competence in working with students of color*. UConn CLAS Funding for Diversity, Equity, and Inclusion Initiatives. (with Sara Harkness (PI), Caroline Mavridis, and Clewiston Challenger). Total award: \$7,940.

completed:

2021 *Making voices heard: Diversity, Disadvantage, and Discrimination in Educational Settings*. Award from the UConn President's Commitment to Community Initiative. (with Sara Harkness (PI), Alaina Brenick, Caroline Mavridis, Saskia van Schaik, and Clewiston Challenger.) Total award: \$6,500.

2015-2023 *The Connecticut Family Development Credential*. CT Office of Early Childhood. (PI, with S. Harkness). Total award: \$104,999/renewed \$180,000.

2017-2019 *Evaluation of Home Visiting Innovation*. (PI, with S. Harkness & C. Mavridis). CT Office of Early Childhood / HRSA, HHS. Total award: \$266,130.

2016-2018 *Connecticut's Positive Parenting Program, Phase 2: Saturation and Institutionalization*. (PI, with S. Harkness). CT Office of Early Childhood. Total award: \$15,000.

2015-2020 *The Connecticut Family Development Credential*. CT Office of Early Childhood. Total award: \$104,999.

2014-2017 *Child Assessment for Niger Safety Nets Project Impact Evaluation*. (PI) The World Bank. Total funding: \$ 153,069.

2011-2017 *Family Development Training: Effects on Agency Culture and Client Experience* (continuation). (PI, with S. Harkness). State of Connecticut Department of Social Services. Total award: \$265,000.

2012-2016 *Effect of FDC training on staff at the Department of Family, Children, Youth, and Recreation*. (PI) Office of the Mayor, City of Hartford. Total request: \$32,000.

2012-2015 *Connecticut's Positive Parenting Program: Evaluation of implementation and effects*. (PI, with S. Harkness). Connecticut Department of Social Services. Total award: \$90,000.

2012-2013 *Outreach for Reducing the Global Deficit of Developmental Potential: A joint UNICEF/SRCD project to bring science-based policy to global programs for early childhood development*. (PI) The Mohamad Said Farsi Foundation, \$15,000.

2010-2012 *Reducing the Global Deficit of Developmental Potential: A joint UNICEF/SRCD project to bring science-based policy to global programs for early childhood development*. (PI) The Mohamad Said Farsi Foundation, \$10,000.

2008-2011 *Family Development Training: Effects on Agency Culture and Client Experience*. (PI, with S. Harkness). State of Connecticut Children's Trust Fund. Total award: \$290,000.

2007-2010 *Ethnography of Paraprofessional Training*. (PI, with S. Harkness). Connecticut Children's Trust Fund. Total award: \$29,000.

2007-2010 *Evaluation of Paraprofessional Training for Nurturing Family Networks*. (PI, with S. Harkness). Connecticut Children's Trust Fund. Total award: \$85,000.

2008-2009 *Strengthening Africa's contributions to child development research*. (with Kofi Marfo *et al.*). Society for Research in Child Development. Total Award: \$20,000.

2005-2009 *GEAR UP Alliance for Success* (Co-PI, with S. Harkness). New Alliance Bank. Total award: \$25,000.

- 2004-2006 *Cultural influences on infant development* (Co-PI, with J.-H. Rha, O.-K. Hyun, & S. Harkness). Korea Research Foundation.
- 2000-2006 *The socialization of state, attention, and affect*. (PI, with S. Harkness, D. van den Boom, D. Granger, & P. Molenaar). National Institute of Child Health and Human Development. Total award: \$1.2 million.
- 2001-2003 *Center for Culture, Health, and Children's Development: Planning Grant*. (Co-PI, with S. Harkness). National Science Foundation. Total Award: \$89,000
- 1999-2000 *Cultural strategies for children's success in school*. (Co-PI, with S. Harkness [PI] & J. Palacios). The Spencer Foundation. Total award: \$50,000
- 1998-2003 *Evaluation of the Connecticut School Readiness Initiative* (Co-PI, with J. T. Bond) Connecticut Department of Social Services. Total award: \$400,000
- 1998-1999 *Culture, health, and human development: An interdisciplinary, advanced research training program*. (PI) National Institutes of Health. Total award: \$123,000.
- 1995-1999 *Parental ethnotheories, cultural practices, and the transition to school* (Co-Principal Investigator, with S. Harkness [PI]). The Spencer Foundation. Total award: \$442,650.
- 1995 *Cultural diversity, children's play, and adaptation to preschool*. (Co-Principal Investigator, with S. Harkness [PI] and J. Johnson). Center for the Study of Child and Adolescent Development, Penn State University. Total award: \$2,500.
- 1993-1995 *Follow-up Survey in Kokwet, Kenya*. (Co-Principal Investigator, with S. Harkness [PI]). Population Research Center, Penn State University. Total award: \$2,000.
- 1993-1994 *The instantiation of parental ethnotheories in cultural practices of child rearing* (Co-Principal Investigator, with S. Harkness). College of Health and Human Development, Penn State University. Total award: \$2,000.
- 1992-1993 *Cultural regulation of infant state and the trajectory of temperamental expression*. (Principal Investigator, with S. Harkness [PI]). Center for the Study of Child and Adolescent Development, Penn State University. Total award: \$2,000.
- 1992 *Parental ethnotheories and the transmission of cultural knowledge* (Co-Principal Investigator, with S. Harkness [PI]). Spencer Foundation. Total award: \$102,600.
- 1991-1992 *Parental ethnotheories, children's temperament, and parental behavior* (Co-Principal Investigator, with S. Harkness). Center for the Study of Child and Adolescent Development, Penn State University. Total award: \$2,000.
- 1991-1992 *Temperament-environment interaction in a Dutch community*. Fulbright Research Fellowship to the Netherlands. Total award: \$14,000.
- 1990-1991 *American parents' and pediatricians' cognitive models of children's behavior and development*. (Co-Principal Investigator, with S. Harkness [PI]). Cognitive Studies Seed Grant Program, Penn State University. Total award: \$1,500.
- 1989-1994 *Rural Community Interventions for Substance-Using Women* (Co-Principal Investigator, with J. Vicary [PI], S. Harkness, J. Swisher, & J. Finkelstein). Office of Substance Abuse Prevention, United States Public Health Service. Total award: \$1.1 million.
- 1987-1991 *The Role of Pediatric Care Providers in the Formation of Parents' Theories of Child Behavior and Development* (Co-Principal Investigator, with S. Harkness [PI] and C. Keefer). The Spencer Foundation. Total award: \$75,000.
- 1984-1987 *Parental Ethnotheories of Child Behavior and Development* (Co-Principal Investigator, with S. Harkness [PI] and C. Keefer). The National Science Foundation. Total award: \$181,000.

- 1983-1987 *Malnutrition and Child Development* (Co-Principal Investigator, with M. G. Herrera [PI] and J. O. Mora). National Institute of Child Health and Human Development. Total award: c. \$225,000.
- 1983-1985 *The Cultural construction of Child Development and the Expressions of Human Growth* (Principal Investigator, with S. Harkness). The Carnegie Corporation. Total award: c. \$50,000.
- 1983-1984 *Grant to develop educational and consultation service to parents of infants* (Principal Investigator, with J. Gardner and R. Yando). The Riley Foundation. Total award: c. \$10,000.
- 1981-1982 *Culture, Families, and Children's Mental Health* (Co-Principal Investigator, with S. Harkness [PI], R. Katz, and M. deVries). The John D. and Catherine T. MacArthur Foundation. Total award: \$15,000
- 1979-1982 *The Cultural Context of Child Development* (Principal Investigator, with S. Harkness). The National Institute of Mental Health. Total award: c. \$150,000.
- 1979-1981 *Field Manual for Comparative Research on Infancy and Infant Development* (Principal Investigator, with R. LeVine). The William T. Grant Foundation. Total award: c. \$50,000.
- 1978-1979 *Commonality and Divergence in Cognitive Development* (Principal Investigator). The Spencer Foundation. Total award: c. \$50,000
- 1976-1977 *Studies in Cognitive Development: A Partial Replication* (Principal Investigator, with J. Kagan). The Carnegie Corporation. Total award: c. \$50,000.
- 1972-1976 *Child Development in Rural Africa* (Principal Investigator, with J. Kagan). The William T. Grant Foundation. Total award: c. \$25,000

RESEARCH INTERESTS:

The cultural regulation of human development; interventions to promote the physical and mental health of children and families; parental and professional ethnotheories of child development and behavior; cognitive, affective, social, and physiological development in infancy and childhood.

EDITORIAL ACTIVITY:

- 2019-2023 Member of the Editorial Board, *New Directions for Child and Adolescent Development*.
- 2013-2016 Associate Editor, *Child Development*
- 2013-2017 Member of the Editorial Board, *Wheeloock International Journal of Children, Families, and Social Change*
- 2006-2014 Editorial Consultant, *Human Development Resource Center*, Bamenda, Cameroon.
- 2003-2006 Member of the Editorial Board, *Parenting: Science and Practice*.
- 2000-2005 Member of the Editorial Board, *Ethos: The Journal of Psychological Anthropology*.
- 1992 Member of the Editorial Board, *Monographs of the Society for Research in Child Development*
- 1989-93 Member of Editorial Board: *Human Nature*
- 1989-98 Series Editor (with S. Harkness): *Culture and Human Development*, Guilford Press, NY. Volumes Published:
Nuckolls, C. W. (Ed.). (1994). *Siblings in South Asia: Brothers and sisters in cultural context*.

- Harwood, R. L., Miller, J. G., & Irizarry, N. L. (1995). *Culture and attachment: Perceptions of the child in context.*
- Harkness, S., & Super, C. M. (Eds.) (1996). *Parents' cultural beliefs systems: Their origins, expressions, and consequences.*
- Shwalb, D., & Shwalb, B. (Eds.) (1996). *Japanese child rearing: Two generations of scholarship.*
- Lancy, D. (1996). *Playing on the mother ground: Cultural routines for children's development.*
- Lightfoot, C. (1997). *The culture of adolescent risk-taking.*
- 1987-1991 Associate Editor: *Journal of Cross-Cultural Psychology*
- 1976-present ad hoc reviewer for: *American Ethnologist, American Journal of Orthopsychiatry, Applied Developmental Psychology, Child Development, Cross-Cultural Research, Developmental Psychology, Developmental and Behavioral Pediatrics, Ethos, Family Relations, Fathering, International Journal of Behavioral Development, Infant Behavior and Development, International Journal of Psychology, Journal of Child and Family Studies, Journal of Child Psychology and Psychiatry, Journal of Cross-Cultural Psychology, Journal of Nervous and Mental Disease, Journal of Pediatric Psychology, Medical Anthropology, Monographs of the Society in Child Development, New Directions in Child and Adolescent Development, Science, Social Science and Medicine, Social Science Research Council (Canada), National Science Foundation (USA).*

MEMBERSHIPS IN PROFESSIONAL SOCIETIES (current):

- Society for Research in Child Development (Member); Committee on Convention Arrangements, 1981; review panels for Program Committee, 1983, 1985, 2003, 2007, 2020; International Affairs Committee, 2007-2011 (Chair, 2009-2011); Associate Editor of *Child Development*
- American Psychological Association (Fellow, Divisions 7 [Developmental] and 52 [International])
- American Psychological Society (Fellow)
- American Anthropological Association (Fellow)
- American Association for the Advancement of Science (Member)
- International Society for the Study of Behavioral Development (Member)
- Society for Psychological Anthropology (Member)
- The Temperament Group (Member); organizer of the Fourth Conference, 1982; member, Jan Kristal Award Committee.

PROFESSIONAL CONSULTATION (selected):

- 2017-2018 Foreign Examiner, Department of Home Science, Aligarh Muslim University, Aligarh (India)
- 2016 Sesame Workshop / LEGO Foundation Global Advisory Board
- 2016 Research design for studying infant sleep. Fisher-Price, Inc.
- 2013-2016 Child Assessment for Niger Safety Nets Project Impact Evaluation. The World Bank.
- 2008 Building Capacity for Early Childhood Education, PLAN Senegal
- 2006-2014 Board of Advisors, Human Development Resource Center, Bamenda, Cameroon.
- 1991, 1994 UNICEF workshops in nutrition and development.
- 1990-1991 UNDP/FAO project to improve Child Development and Nutrition programs at five Indian Agricultural Universities.

- 1988 Psychiatric Institutes of America; multi-hospital evaluation of treatment effects for psychiatric hospitalization of children and adolescents.
- 1987-1989 USAID-sponsored project on cost-effective preschool programs in Haiti.
- 1987-1988 *Alianza Hispana*, Boston, MA
- 1987 Project CHILD: family ecology and child outcomes in children with developmental delays, UCLA Departments of Psychiatry and Anthropology.
- 1987 New England Association of Child Welfare Commissioners and Directors
- 1987 Parents' and Children's Services, Boston, MA
- 1985-1988 USAID-sponsored research and intervention project "Maternal child-care techniques and diarrheal disease in crawling infants in Bangladesh," Tufts University and University of Dhaka.
- 1984 Federation for Children with Special Needs, Boston, MA
- 1983 Massachusetts School of Professional Psychology
- 1982-1983 Massachusetts Hospital Association
- 1981-1982 Community Action Agency of Somerville, MA
- 1981 Culture and Aging Project, Harvard University
- 1981 Brown University/Butler Hospital Family Therapy Program, Providence, RI
- 1970-72 Division of Human Development, Institute of Nutrition of Central America and Panama (INCAP), Guatemala

MAJOR COMMITTEE MEMBERSHIPS AND ASSIGNMENTS:

- 2022-2024 Faculty Merit Committee, HDFS, University of Connecticut
- 2022-2024 Courses and Curriculum Committee, HDFS, University of Connecticut
- 2021-2022 Promotion, Tenure, and Reappointment Committee, Dept. of Human Development and Family Sciences, University of Connecticut
- 2020-2022 Strategic Planning Committee, Dept. of Human Development and Family Sciences, University of Connecticut
- 2020-2021 Academic Integrity Committee, College of Liberal Arts and Sciences, University of Connecticut
- 2018-2023 Credentials Committee, International Union of Psychological Sciences.
- 2016-2018 Strategic Planning Committee, Dept. of Human Development and Family Studies, University of Connecticut
- 2014-2016 Promotion, Tenure, and Re-appointment Committee, Department of Human Development and Family Studies, University of Connecticut
- 2013-2021 U.S. National Committee for Psychological Science (Member), National Research Council, National Academy of Sciences. Member: Workshop Planning Committee on *Building Infrastructure for International Collaborative Research in the Social and Behavioral Sciences*, 2013. Report published 2014 by National Academy of Sciences, Washington, DC. Leader: Workshop on "U.S. Psychology in a Global World," New York, July 27, 2017.
- 2010-2013 Connecticut Undergraduate Public Health Initiative Advisory Board
- 2009 Review Team for the Department of Psychiatry, School of Medicine, University of Connecticut Health Center

- 2009- 2018 The Center for Environmental Health and Health Promotion,, University of Connecticut
- 2008- 2010 Hartford Childhood Obesity Coalition
- 2007-2011 International Affairs Committee, Society for Research in Child Development (Chair, 2009-2011)
- 2004-2006 Strategic Planning Team, Center for Public Health and Health Policy, University of Connecticut
- 2004 University of Connecticut Deans' Visiting Group, Dubai, United Arab Emirates
- 2002 Consultation Group on the Environmental Regulation of Gene Expression, Human Genome Project and the Office of Behavioral and Social Science Research, National Institutes of Health.
- 2000 Quadrennial Site Visit Group, National Institute of Child Health and Human Development, Child and Family Research Section
- 2000-2006 Board of Directors, Child Health and Development Institute of Connecticut
- 2000-present Research Advisory Committee, Connecticut Office of Early Childhood (was Children's Trust Fund)
- 2000-present Board of Directors, Connecticut Family Development Institute
- 2000-2002 Steering Committee, Connecticut Statewide Family Literacy Initiative
- 1994-1996 Board of Directors, Nittany Valley Symphony (President, 1994-95).
- 1993-1996 Human Subjects Institutional Review Board, Bio-medical subcommittee, Pennsylvania State University
- 1988-1996 University Child Care Task Force (chair), and Child Care Advisory Board (chair), Pennsylvania State University
- 1990-1991 University Scholars Program, Faculty Advisory Committee, Pennsylvania State University
- 1987-1988 Committee on Standards and Practices, Judge Baker Children's Center, Boston, MA
- 1982-1988 Study Group on Applications of Cross-Cultural Psychology for Healthy Human Development, Division of Mental Health, World Health Organization, Geneva
- 1980-1991 Committee on Biosocial Aspects of Parent Behavior and Offspring Development, Social Science Research Council, New York
- 1976-1983 Board of Directors (member), Delta Projects, Cambridge, MA

AWARDS AND HONORS:

- 2022 Jean Lau Chin Award for Outstanding Psychologist in International Leadership Contributions, Division 52 of the American Psychological Association (co-recipient with Sara Harkness)
- 2021 Elected Fellow, American Psychological Association, Div. 52 (International)
- 2009 Award for Distinguished Contributions to Cultural and Contextual Factors in Child Development, Society for Research in Child Development (co-recipient with Sara Harkness)
- 2006 Connecticut Friend of Families and Consumers, Connecticut Affiliate of the American Association of Family and Consumer Sciences.
- 2006 Distinguished Service Award, University of Connecticut School of Family Studies Alumni Society.
- 1993 Elected Fellow, American Psychological Association. Div. 7 (Developmental)
- 1992 Fulbright Fellowship, Leiden University, the Netherlands

1987 Elected Fellow, American Psychological Society (Now: Association for Psychological Science)

MEDIA

Productions

2021 Co-Moderator and Editor (with Saskia van Schaik and Sara Harkness), *Avoiding ethnocentrism in behavioral sciences through using a culture and human development approach*. Video-recorded conversation roundtable for SRCD, April 6, 2021.
 Co-Organizer, *Making voices heard: Diversity, disadvantage, and discrimination in educational settings*. President's Commitment to Community Initiative award, 2020-2021. Video recordings, presented at a "launch" event for the UConn community in April, 2021.

Spotlights

2019 Interviewed by Sujata Gupta for *Science News*, "Culture helps shape when babies learn to walk." September 10.

PUBLICATIONS:

BOOKS AND MONOGRAPHS:

- Harkness, S., & Super, C. M. (Eds.) (2020). *Cross-cultural research on parents: Applications to the care and development of children*. New Directions for Child and Adolescent Development, 170. DOI:10.1002/cad.20341
- Britto, P. R., Engle, P., & Super, C. M. (Eds.). (2013). *Oxford handbook of early childhood development research and its impact on global policy*. [Sponsored by UNICEF and SRCD]. New York: Oxford.
- Harkness, S., Raeff, C., & Super, C. M. (Eds.). (2000). *Variability in the social construction of the child*. New Directions for Child and Adolescent Development, vol. 87. San Francisco: Jossey-Bass.
- Harkness, S., & Super, C. M. (Eds.) (1996). *Parents' cultural belief systems: Their origins, expressions, and consequences*. New York: Guilford Press.
- Super, D. E., Šverko, B., & Super, C. M. (Eds.). (1995). *Life roles, values, and careers: International findings of the Work Importance Study*. San Francisco: Jossey-Bass.
- Super, C. M., & Super, D. E. (1994). *Opportunities in psychology careers* (6th ed.). Skokie, IL: National Textbook.
- Super, C. M. (Ed.). (1987). *The role of culture in developmental disorder*. New York: Academic Press.
- Super, C. M., et al. (1984). *Preschool and school-age behavior problems: Parent Place curriculum and guide for group leaders*. Boston: Judge Baker Guidance Center.
- Super, C. M., & Harkness, S. (Eds.) (1980). *Anthropological perspectives on child development*. New Directions in Child Development, vol. 7. San Francisco: Jossey Bass.
- Super, C. M. (1972). *Long term memory in early infancy*. Unpublished doctoral dissertation, Harvard University.
- Super, C. M. (1972). *Cognitive changes in rural and urban Zambian children in the late preschool years* (HDRU Reports, No. 22). Lusaka, Zambia: University of Zambia.

ARTICLES AND CHAPTERS:

- Super, C.M., Harkness, S., Welles, B., Rios Bermúdez, M., Carrasco-Żylicz, Żylicz, O., Bonichini, S., Palacios, J., Mavridis, C., & van Schaik, S. D. M. (2026, *in press*). Children's sleep in seven Western communities: The cultural regulation of universal developmental processes. *Developmental Psychology*.
- Super, C. M. (2025, *in press*). The architecture of early child development. In F. Mezzenzana, G. Scheidecker, & Siagian, C. (Ed.), *Early Childhood Development Interventions in the Global South: Toward a Critical Approach*. Oxford University Press.
- Proveyer Llopiz, M.-L. R., van Schaik, S. D. M., Harkness, S., Super, C. M., & Denessen, E. J. P. G. (2025). Psychological needs and well-being through the eyes of vocational students in Aruba, Dutch Caribbean. *Developmental Psychology*. Advance online publication. <https://doi.org/10.1037/dev0001971>
- Harkness, S., & Super, C. M. (2024, February), pp. 12-13). Various potentials. *Development and Cooperation*. https://www.dandc.eu/sites/default/files/digital-monthly/dc_2024-02.pdf
- Carvalho, D., Harkness, S., Super, C. M., & Mavridis, C. (2024). Cultural models of parent-school involvement: A study of African American, Caribbean, and Hispanic parents and teachers in an urban U.S. school district. *School Community Journal*, 33(2), 175-203.
- Super, C. M. (2023). The developmental context of culture: Reflections on the contributions and legacy of Jerome Kagan. *Developmental Psychology*. Online First: Nov 02. <https://doi.org/10.1037/dev0001645>.
- Harkness, S., Super, C. M., Blom, M. J. M., Moscardino, U., Bonichini, S., Ríos Bermúdez, M., Rha, J.-H., Welles, B., & Zylicz, O. (2023). Culture and the challenges of being a good parent. In I. Roskam, I., J. Gross, & M. Mikolajczak. *Emotion regulation and parenting* (pp. 189–204). Cambridge: Cambridge University Press.
- Harkness, S., & Super C. M. (2023). Culture and Policy in Early Childhood Development. In: R. E. Tremblay, M. Boivin, R. DeV. Peters, eds. *Encyclopedia on Early Childhood Development* [online]. <https://www.child-encyclopedia.com/culture/according-experts/culture-and-policy-early-childhood-development>. Updated: July 2023.
- Kang, H., Rigazio-DiGilio, S. A., Super, C. M., & Halgunseth, L. C. (2022). Resilience and well-being of Korean unwed mothers: A moderated mediation model. *Journal of Child and Family Studies*. doi:10.1007/s10826-022-02509-5
- Super, C. M., Blom, M. J. M., Harkness, S., Ranade, N., & Londhe, L. (2021). Culture and the organization of infant sleep: A study in the Netherlands and the U.S.A. *Infant Behavior and Development*, 64. Doi: 10.1016/j.infbeh.2021.101620.
- Super, C. M., & Harkness, S. (2020). Research on parental burnout across cultures: Steps toward global understanding. *New Directions in Child and Adolescent Development*, 174. doi: 10.1002/cad.20389
- Super, C. M., & Harkness, S. (2020). Culture and the perceived organization of newborn behavior: A comparative study in Kenya and the U.S. *New Directions for Child and Adolescent Development*. doi: 10.1002/cad.20366
- Harkness, S., & Super, C. M. (2020). Culture and Human Development: Where did it go? And where is it going? *New Directions for Child and Adolescent Development*. doi: <http://10.1002/cad.20378>.
- Barbot, B., Hein, S., Trentacosta, C., Beckmann, J. F., Bick, J., Crocetti, E., Liu, Y., Rao, S. F., Liew, J., Overbeek, G., Ponguta, L. A., Scheithauer, H., Super, C. M., Arnett, J., Bukowski, W., Cook, T. D., Cooper, C. R., Côté, J., Eccles, J., Eid, M., Hiraki, K., Johnson, M., Juang, L., Landi, N., Leckman, J., Mulvey, K. L., McCardle, P., Piquero, A. R., Preiss, D. D., Siegler, R., Soenens, B., Yousafzai, A. K., Bornstein, M. H., Goossens, L., Harkness, S.,

- van IJzendoorn, M. H.. (2020). Manifesto for New Directions in Developmental Science. *New Directions for Child and Adolescent Development*.
<http://dx.doi.org/10.1002/cad.20359>
- Harkness, S., & Super, C. M. (2020). Why understanding culture is essential for supporting children and families. *Applied Developmental Science*, 1-12. doi: 10.1080/10888691.2020.1789354
- Harkness, S., & Super, C. M. (2020). Cross-cultural research on parents: Applications to the care and education of children, Introduction to the issue. In S. Harkness & C. M. Super (Eds.), *Cross-Cultural Research on Parents: Applications to the Care and Education of Children. New Directions for Child and Adolescent Development*, 170, 7-12.
<http://dx.doi.org/10.1002/cad.20341>
- van Schaik, S. D. M., Mavridis, C., de Looze, M. E., Blom, M. J. M., Super, C. M., & Harkness, S. (2020). Getting the baby on a schedule: Dutch and American mothers' ethnotheories and the establishment of diurnal rhythms in early infancy. *New Directions for Child and Adolescent Development*, 170, 13-42. <http://dx.doi.org/10.1002/cad.20336>
- Super, C. M., Harkness, S., Bonichini, S., Welles, B., Zylicz, P. O., Ríos Bermúdez, M., & Palacios, J. (2020). Developmental continuity and change in the cultural construction of the "difficult child: A study in six Western cultures. *New Directions for Child and Adolescent Development*, 170, 43-68. <http://dx.doi.org/10.1002/cad.20338>
- Liu, J. L., Harkness, S., & Super, C. M. (2020). Chinese mothers' cultural models of children's shyness: Ethnotheories and socialization strategies in the context of social change. *New Directions for Child and Adolescent Development*, 170, 69-92.
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SELECTED PRESENTATIONS:

- 2025 Super, C. M., Harkness, S., Mavridis, C., Scott-DeClerck, Kurcinka, M. S. McDevitt, S., & Zhang, S. *The Temperament Tips Project: Anticipatory Guidance in a State-Wide Home Visiting Program*. Symposium presentation at the 25th Occasional Temperament Conference, College Station, Texas. November 8.
- 2024 Harkness, S., & Super, C. M. *Putting 'culture' in (cross-)cultural research: An early career workshop*. Invited pre-conference full-day workshop, Biennial Meeting of the International Society for the Study of Behavioral Development, Lisbon, Portugal. June 16.
- Zhang, S., Super, C. M., & Zhang, N. *Father involvement with young children: Variations among U.S. racial-ethnic groups*. Poster presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development. Lisbon, Portugal. June 16.
- Kuang, Y., Juvino, D., Harkness, S., & Super, C. M. *Chinese Mothers' Parental Ethnotheories: Shifts in Response to Socioeconomic and Population Policy Change*. Poster presented at Biennial Meeting of the International Society for the Study of Behavioral Development, Lisbon, Portugal. June 17.
- Akef, H., Kuang, Y., Juvino, D., Harkness, S., & Super, C. M. *Parents' Free Descriptions of their Children: Reflections on Culture and Temperament*. Poster presented at Biennial Meeting of the International Society for the Study of Behavioral Development, Lisbon, Portugal. June 17.
- Juvino, D., Harkness, S., Super, C., van Schaik, S., Piccolo, L., & Henz, K. (2024, June 16-20) *Understanding Brazilian ethnotheories of child development and education: An*

- essential component of culturally adapting US interventions*. Poster presented at Biennial Meeting of the International Society for the Study of Behavioural Development. Lisbon, Portugal. June 17
- 2023 Akef, H., Kuang, Y., Juvino, D., Carvalho, D., Harkness, S., Super, C. M. *Parental ethnotheories of children's temperament in 3 cultures*. Paper presented on Symposium "Culture, gender, and temperament" (S. Putnam, Chair) at Occasional Temperament Conference, Orford, Quebec, Canada. October 6.
- Akef, H., & Super, C. M. *Religion and family life: Egyptian parents' ethnotheories*. Poster presented (Akef) at Biennial Meeting of the Society for the Study of Human Development, Philadelphia. October 14.
- Juvino, D., Harkness, S., Super, C. M., van Schaik, S., & Piccolo, L. *Parental Ethnotheories About Children's Education in Brazil*. Poster presented at Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah, March 25.
- Choi, M., & Super, C. M. *Parental influence on female adolescents' vocational maturity in Korea*. Meeting of the Society for Research on Adolescence (SRA), April 2023.
- Super, C. M., & Harkness, S. How cultures care for children. Webinar presented to *Newborn Behavioral International Network: Leaders in the Field*, May 3.
- Super, C. M. *The shape of early child development*. Paper presented at Invitational Conference "Affecting Parenting Politics", Berlin, Germany, May 4-6.
- 2022 Akef, H., & Super, C. M. *Parental ethnotheories of children's moral development and the role of religion: Egyptian parents' approaches to moral "tarbiya" (upbringing)*. Poster presented at 26th Biennial Meeting of the International Society for the Study of Behavioral Development, June 22.
- Kuang, Y., Mavridis, C., Juvino, D., Super, C. M., Harkness, S., Zylicz, O., Bonichini, S., Rios Bermudez, M., & Welles, B. *Parental ethnotheories about children's sleep in six Western cultures*. Poster presented at 26th Biennial Meeting of the International Society for the Study of Behavioral Development, June 20.
- 2021 Akef, H., & Super, C. M. *Egyptian parents' ethnotheories about moral "tarbiya" (upbringing) and the role of religion*. Poster presented at the Virtual Biennial Meeting of the Society for Research in Child Development, April 7-9.
- Harkness, S., & Super, C. M. *Culture and Parental Burnout*. Invited keynote address at the Second International Conference on Parental Burnout (virtual), May 6, 2021.
- van Schaik, S., Harkness, S., & Super, C. M. *Avoiding ethnocentrism in behavioral science through using a Culture and Human Development approach*. Conversation Roundtable presented at the Virtual Biennial Meeting of the Society for Research in Child Development, April 7-9.
- Super, C. M. *The importance of international perspectives to strengthen psychological science: Two challenges for the discipline*. Keynote address at *International Perspectives in U.S. Psychological Science Journals*, workshop organized by the U.S. National Committee for Psychological Science of the National Academy of Sciences. Virtual, 28 June.
- Super, C. M., Harkness, S., Zylicz, O., Bonichini, S., Rios Bermudez, M., & Welles, B. *Children's sleep as a cultural activity*. Poster presented at 32nd Quadrennial International Congress of Psychology (virtual), Prague, July 19.

- 2020 Super, C. M., & Harkness, S. *Culture, temperament, and personality*. Paper presented in Symposium “Temperament and culture” (C. Valiente and S. Harkness, chairs). Virtual Occasional Temperament Conference, November 2.
- Harkness, S., & Super, C. M. *The internationalization of temperament research: A tribute to Bill Carey*. Paper presented in Symposium “Honoring the contributions of Dr. William Carey” (S. McDevitt, chair). Virtual Occasional Temperament Conference, November 1.
- Zhang, Y., Liu, J.L., Ng, F., Harkness, S., & Super, C.M. *Chinese parents’ perception of Children’s Shyness*. Poster presented at 32th APS Annual Convention, Association of Psychological Science (Virtual), May.
- 2019 Harkness, S., & Super, C. M. *The challenges (and rewards) of parenting: A cross-cultural perspective*. Invited Keynote Address, First International Conference on Parental Burnout, Catholic University of Louvain, Belgium, December 7.
- Super, C. M., Mavridis, J. & Harkness, S. *Evaluation of the Innovation Training Project: Preliminary Findings*. Invited presentation to Innovation Celebration Situation, Connecticut Office of Early Childhood, Water’s Edge, CT. January 25.
- Super, C. M., Harkness, S., & Mavridis, C. *Empowering Home Visitors: Twelve Years of Mixed-Methods Program Evaluation with Connecticut’s CTF/OEC*. Presentation to Research Group of the Office of Early Childhood, Hartford, CT. February 20.
- Mavridis, C., Harkness, S., & Super, C.M. *Stress and Self-Care among Home Visitors Serving Parents and Children*. Poster presented at Biennial Meeting of the Society for Research in Child Development, March 22, Baltimore, MD.
- Super, C. M., Granger, D., Moscardino, U., Huitrón, B., Blom, M. J. M., Rha, J.-H., & Harkness, S. *Culture, Infancy, and the Milieu Intérieur*. Paper presented at Symposium “New Directions in Research on Culture and Emotion Regulation” (S. Doan, Chair). Biennial Meeting of the Society for Research in Child Development, March 22, Baltimore, MD.
- Carvalho, D., Harkness, S., Super, C. M., Rios Bermudez, Moises, Bonichini, S., & Welles, B. *Children’s Temperamental Activity Level and Their Daily Activities, in Five Cultures*. Poster presented at Biennial Meeting of the Society for Research in Child Development, March 22, Baltimore, MD.
- Liu, J. L., Zhang, Y., Carvalho, D., Harkness, S., Ng, F., Super, C. M., Halgunseth, L. *Chinese Immigrant and Local Hong Kong Mothers’ Conceptualizations of Three Types of Shyness*. Poster presented at Biennial Meeting of the Society for Research in Child Development, March 22, Baltimore, MD.
- Lin, Z., & Super, C. M. *Chinese and U.S. Mothers’ Ethnotheories of Child Rearing*. Poster presented at Biennial Meeting of the Society for Psychological Anthropology, April 4-7, Santa Fe, NM
- Tsamaase, A., & Super, C. M. *Beliefs About “Feminism” and Gender Equality among University Students in Botswana*. Poster presented at Biennial Meeting of the Society for Psychological Anthropology, April 4-7, Santa Fe, NM
- Tsamaase, M., Harkness, S., & Super, C. M. *Ethnotheories of Rural and Urban Batswana Grandmothers Regarding Children’s Development*. Poster presented at Biennial Meeting of the Society for Psychological Anthropology, April 4-7, Santa Fe, NM

- Super, C. M. *The mixed methods of cross-cultural research on parenting*. Invited keynote address at ISSBD Regional Workshop “Parenting Among Asians.” June 25-28, Hong Kong.
- 2018 Harkness, S., & Super, C. M. (2018). *Putting ‘culture’ in cross-cultural research: An early career workshop in cross-cultural psychology*. Invited pre-conference full-day workshop, Biennial Meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia, July 15.
- Super, C. M., Granger, D. A., Harkness, S., Moscardino, U., Huitrón, B., Blom, M. J. M. Rha, J.-R., & Bonichini, S. *Variation in morning baseline and diurnal slope of infant salivary cortisol among samples from Italy, Korea the Netherlands, Spain, and the U.S.A.* Paper presented on symposium “The influence of cultural context on cortisol responses in infants and toddlers across cultures (K. I. Ip, Chair), Biennial Meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia, July 17.
- Carvalho, D., Harkness, S., Super, C. M., Rios Bermudez, M., Bonichini, S., & Welles, B., (2018). *Children's Temperament and Daily Activities in Five Cultural Groups*. Poster presented at the Occasional Temperament Conference, Murcia, Spain, 25 May.
- Huitron, B., Super, C. M., Harkness, S., & Granger, D. A. (2018). *The Developing Relationship of Temperament and Cortisol in Early Infancy: Spain*. Poster presented at the Occasional Temperament Conference, Murcia, Spain, 25 May.
- Liu, J.-L., Harkness, S., & Super, C. M. (2018). *Chinese Mothers' Ethnotheories and Socialization of Children's Shyness*. Poster presented at the Occasional Temperament Conference, Murcia, Spain, 25 May.
- Mavridis, C., Bonichini, S., Rios Bermudez, M., Zylicz, O., Welles, B., Super, C. M., & Harkness, S. (2018). *Cross-Cultural Variability in Associations between Children's Behavior and Temperamental “Difficulty”*. Poster presented at the Occasional Temperament Conference, Murcia, Spain, 25 May.
- Super, C. M., Harkness, S., Huitrón, B., Rha, J.-H., & Moscardino, U. (2018). *Culture Shapes the Structure of Adult Temperament*. Poster presented at the Occasional Temperament Conference, Murcia, Spain, 25 May.
- Super, C. M., Lee, J.-L., Harkness, S., Rios Bermudez, M., Bonichini, S., & Welles, B. (2018). *How Was Your Day? Mothers' Satisfaction and Child Difficulty Ratings and other cultural tales*. Presentation on Symposium “Temperament in culture” (S. Harkness & M. A. Gartstein, Organizers). Occasional Temperament Conference, Murcia, Spain, 24 May.
- 2017 Super, C. M., Mavridis, C., & Harkness, S. (2017). *Maternal, Infant and Early Childhood Home Visiting Program Innovation Award: Evaluation Plan*. Invited presentation to Connecticut Maternal, Infant, and Child Home Visiting Innovation Award Inauguration. Middletown, CT, 8 December.
- Super, C. M. (2017). *Good Research Yields More Questions Than Answers*. Presentation to *Culture ‘n Cuisine*, Center for the Study of Culture, Health, and Human Development, University of Connecticut, 8 November.
- Super, C. M., Mavridis, C., & Harkness, S. (2017). *Evaluation of the Maternal, Infant and Early Childhood Home Visiting Program Innovation Award*. Invited presentation to

- the Connecticut Office of Early Childhood Home Visitors Group. Goodwin College, East Hartford, CT, 15 September.
- Super, C. M. (2017). *U. S. Psychology in a Globalizing World*. Keynote Presentation at “U.S. Psychological Science in a Globalizing World,” workshop organized by the U.S. National Committee for Psychological Science of the National Academy of Sciences. Pace University, New York City, 27 July.
- Super, C. M. (2017). *Cultural Patterns of Well-Being in the International Baby Study*. Invited address to Promoting Families’ and Children’s Well-Being: A Conference In Memory of Vanna Axia. Padua, Italy, 14 July.
- Tsamaase, M. M., Harkness, S., & Super, C. M. (2017). *Working mothers’ perceptions of child care and attachment in Botswana*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.
- Mavridis, C. Harkness, S., Super, C. M., & Liu, J.-L. (2017). *Stress and Self-Care among Frontline Family Development Workers in a Strengths-Based Training Program*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.
- Carvalho, D., Harkness, S., & Super, C. M. (2017). *Parents’ and Teachers’ Ideas about Involvement*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.
- Small, K.-A., Harkness, S., & Super, C. M. (2017). *Black Parents’ Experiences with the Positive Parenting Program*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.
- van Schaik, S. D. M., Mavridis, C. J., Harkness, S., Liu, J.-L., Leseman, P. P. M., Granger, D., & Super, C. M. (2017). Using US and Dutch ECE teachers’ beliefs to study definitions of ECEC quality. Paper presented in symposium *Cultural perspectives on quality in early childhood education: Evidence from Italy, Portugal, the Netherlands, and the U.S.* (S. D. M. van Schaik & S. Harkness, organizers). Biennial meeting of the Society for Research in Child Development, Austin, Texas. April.
- Harkness, S., van Schaik, S. D. M., Super, C. M., Mavridis, C. J., Liu, J.-L., & Leseman, P. P. M. (2017). Early childhood education as a provider of activity settings for children’s development: Evidence from the U.S. and the Netherlands. Paper presented in symposium *Cultural perspectives on quality in early childhood education: Evidence from Italy, Portugal, the Netherlands, and the U.S.* (S. D. M. van Schaik & S. Harkness, organizers). Biennial meeting of the Society for Research in Child Development, Austin, Texas. April.
- Tsamaase, M. M., Harkness, S., & Super, C. M. *Working mothers’ perceptions of child care and attachment in Botswana*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.
- Mavridis, C. Harkness, S., Super, C. M., & Liu, J.-L. *Stress and Self-Care among Frontline Family Development Workers in a Strengths-Based Training Program*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.
- Carvalho, D., Harkness, S., & Super, C. M. *Parents’ and Teachers’ Ideas About Involvement*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.
- Small, Kris-Ann, Harkness, S., & Super, C. M. *Black Parents’ Experiences with the*

Positive Parenting Program. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.

- 2016 Super, C. M. *Culture and Development*. Presentation as member of Global Advisory, Sesame Street Workshop, Bilund, Denmark, April.
- Harkness, S., Super, C. M., Bonichini, S., Moscardino, U., Rios Bermudez, M., Zylicz, P. O., Welles-Nystrom, B., Sanchez, I., Felix, A., & Mavridis, C. *Parent-Preschool Relationships in Six Western Cultures*. Paper presented in the symposium A Cross-Cultural perspective on ECEC: Parents' and Teachers' Values, Beliefs and Practices in Different Western Cultures (M. Broekhuizen, Organizer). Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July 11.
- Harkness, S., van Schaik, S. D. M., Super, C. M., Liu, J.-L., Mavridis, C. J. & Leseman, P. P. M. *The Cultural Structuring of Children's Settings and Activities in Daycare in the Netherlands and the U.S.* Paper presented for the Symposium "Culture, daycare, and cortisol: A Dutch-US comparison" (S. D. M. van Schaik & S. Harkness, Chairs). Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July 11.
- Super, C. M., Leseman, P., Granger, D., van Schaik, S. D. M., Meiboom, D., van Arendonk, L., Mavridis, C. J., Liu, J.-L., & Harkness, S. *Activity, Rest, and Cortisol in Dutch and U.S. Daycare Settings*. Paper presented for the Symposium "Culture, daycare, and cortisol: A Dutch-US comparison" (S. D. M. van Schaik & S. Harkness, Chairs). Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July 11.
- Harkness, S., Super, C. M., Bonichini, S., Moscardino, U., Rios Bermudez, M., Zylicz, P. O., Welles-Nystrom, B., Palacios, J., & Elias, E. *Six Cultural Models of Children's Social Competence*. Paper presented in the Symposium "Social Competence and Relationships in Childhood and Adolescence" (X. Chen, Organizer), Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July 11.
- Harkness, S., Super, C. M., Bonichini, S., Moscardino, U., Zylicz, P. O., Rios Bermudez, M., Mavridis, C. J., Sanchez, I., Felix, A. S., Palacios, J., & Welles-Nystrom, B. *How to be a Good Parent in Six Cultures*. Paper presented in the symposium "Parenting across Cultures" (C. Cheah, chair), Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July 11.
- Van Schaik, S. D. M., Mavridis, C. J., Harkness, S., Liu, J.-L., Leseman, P. P. M., Granger, D., & Super, C. M. *U.S. and Dutch Daycare Teachers' Ethnotheories about Children's Daily Activities and Learning*. Paper presented for the Symposium "Culture, daycare, and cortisol: A Dutch-US comparison" (S. D. M. van Schaik & S. Harkness, Chairs). Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July 11.
- Liu, J.-L., Super, C. M., Blom, M. J. M., Huitrón, B., Jain, A., Szarka, A., Carvalheiro, D., Mavridis, & Harkness, S. The baby's bath as a cultural event: A comparative study in the Netherlands, Spain, and the U.S. Poster presented at Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July 11.
- Small, K.-A., Card, N. A., & Super, C. M. *The Association of Ethnic-Racial Socialization*

- with Ethnic-Racial Identity in Black Youth: A Meta-Analysis*. Poster presented at New England Psychological Association, Worcester, MA, October.
- Carvalho, D., Harkness, S. & Super, C. M. *Teachers' Ideas on Parent-Involvement and Children's Education*. Poster presented at New England Psychological Association, Worcester, MA, October.
- 2015 Super, C. M., & Mavridis, C. J. *Empowerment: The Effects of Family Development Credential® Training on the Culture and Climate of Human Service Agencies*. Presentation to National Conference of FDC State Coordinators. University of Connecticut, July.
- Super, C. M. Panel Member, *Going beyond international boundaries: Bringing child development knowledge to and from the developing world*. (Avi Sagi-Schwartz, Moderator). Biennial Meeting of the Society for Research in Child Development, Philadelphia, March.
- Mavridis, C., Rha, J.-H., Huitron, B., Moscardino, U., Harkness, S., & Super, C. M. *Maternal Temperament and Daily Mood: A Comparison in Four Cultures*. Poster presented at Biennial Meeting of the Society for Psychological Anthropology, Boston, April.
- Super, C. M., Harkness, S., Blom, M. J. M., & Mavridis, C. *Parental ethnotheories at bathtime: A Dutch – U.S. Comparison*. Poster presented at Biennial Meeting of the Society for Psychological Anthropology, Boston, April.
- Liu, J.-L., Harkness, S., & Super, C. M. *Chinese Maternal Ethnotheories about Children's Shyness*. Poster presented at Biennial Meeting of the Society for Psychological Anthropology, Boston, April.
- Super, C. M. *Culture, Temperament, and the Construction of Behavior Disorders*. Grand Rounds, Department of Psychiatry, University of Connecticut Health Center, February 6.
- 2014 Super, C. M. *Early development of the human brain: Keynote Address*. National Conference on Early Childhood Development (hosted by the Botswana Ministry of Education and Skills Development, and UNICEF). Gaborone, Botswana, December 2.
- Super, C. M., Granger, D. A., Harkness, S., Rha, J.-H., & Huitrón Vasquez, B. E. *Infant temperament and daily cortisol in three cultural samples*. Paper presented in Symposium: *Cultural Contexts*. The Occasional Temperament Conference, Lincoln, Nebraska, November 8-9.
- Mavridis, C. J., Rha, J.-H., Huitrón Vasquez, B. E., Moscardino, U., Harkness, S., & Super, C. M. *Maternal temperament and daily mood: A comparison in four cultures*. Paper presented in Symposium: *Cultural Contexts*. The Occasional Temperament Conference, Lincoln, Nebraska, November 8-9.
- Super, C. M., Harkness, S., Blom, M. J. M., Mavridis, C. J., & Jain, A. *Parental ethnotheories at bath time: A Dutch-U.S. comparison*. Poster Presented at Biannual Meeting of the International Society for the Study of Behavioral Development, Shanghai, July 8-12.
- Liu, J. L., Super, C. M., Harkness, S., & Mavridis, C. J. *The effects of a strengths-based family development training on family workers' approach to diverse families*. Poster Presented at Biannual Meeting of the International Society for the Study of Behavioral Development, Shanghai, July 8-12.

- Harkness, S., van Schaik, S., Blom, M. J. M., Mavridis, & Super, C. M. *Culture, parity, and postpartum depression: A comparative study in the U.S. and the Netherlands*. Poster Presented at Biannual Meeting of the International Society for the Study of Behavioral Development, Shanghai, July 8-12.
- Mavridis, C. J., Blom, M. J. M., Harkness, S., & Super, C. M. *Dutch and Euro-American mothers' ethnotheories of baby care and self-care in early infancy*. Poster Presented at Biannual Meeting of the International Society for the Study of Behavioral Development, Shanghai, July 8-12.
- Super, C. M. *Beginning local, ending global: Comments on international collaborative research and how professional institutions can help*. Presentation on Symposium *Strengthening International Research Collaboration: The US National Academy of Sciences' Workshop (2013)* [Judith Torney-Purta, Organizer] at the Annual Meeting of the Comparative and International Education Society (CIES), Toronto, Canada, March 12.
- 2013 Super, C. M., Huitrón Vasquez, B. E., Moscardino, U., Mavridis, C. J., & Harkness, S. *Does culture mediate the relationship between infant temperament and mothers' mood? A study in Italy, Spain, and the U.S.* Presented at symposium *Coping and Culture* (S. Putnam, Chair) at the 19th Occasional Temperament Conference, Salt Lake City, January 13.
- Super, C. M. *ECD as a Focus for Cross-Sectoral Coordination*. Invited presentation at Symposium: *What future do we want for young children? The role of early childhood care and development in the post-2015 agenda*. Australia National University, Canberra, Australia, March 14.
- Super, C. M. *Early Childhood Development: An Evidence-Based Strategy for Sustainable Economic Development*. Address to AusAID Economic Council, Canberra, Australia, March 15.
- Super, C. M. Panelist, Roundtable on *International Collaborations: Lessons learned from the UNICEF and SRCD Partnership on Global Early Childhood Development Policies*. Biannual meetings of the Society for Research in Child Development, Seattle, WA. April 19.
- Super, C. M., van Schaik, S., Blom, M. J. M., Mavridis, C. J., & Harkness, S. *Parity and postpartum depression: A culturally constructed relationship*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC. May 24.
- Super, C. M. *The development of cognitive skills*. Presented at the USAID Education Summit: State of the Field, State of the Art. Washington, DC, August 6-8.
- Harkness, S., & Super, C. M. *Using cross-cultural mixed methods to learn the secrets of children's successful development*. Workshop on *Methods That Matter*, Miami University, Oxford, Ohio. September 20.
- Super, C. M. *Beginning local, ending global: Two comments on international collaborative research*. National Academy of Science Workshop on *Building Infrastructure for International Collaborative Research in the Social and Behavioral Sciences*. Washington D.C. September 23.
- Mavridis, C., J., Super, C. M., Harkness, S., & Liu, J.-L. *The effects of Family Development Credential training on workplace culture and client experience*. Poster presented at *Health, Workplace, and Environment: Cultivating Connections Conference*,

- University of Connecticut, Storrs, CT. October 17.
- Super, C. M. *Understanding human development: In praise of collaboration across disciplines and cultures in the behavioral sciences*. Invited address for celebration of the 50th anniversary of the Faculty of Social and Behavioral Sciences at the University of Utrecht, the Netherlands, November 4.
- 2012 Super, C. M. *Empowerment and investment*. Invited address at A Strengthening Families, Strengthening Collaborations, Strengthening Communities: A celebration of FDC." Hartford Lyceum. March 22.
- Super, C. M. *The value of FDC: A bigger picture*. FDC Facilitator's Retreat, Chester CT. June 12.
- Super, C. M. *Ask the Doctor: The metaphors of practitioners and parents as cultural products*. Grand Rounds in Pediatrics, Connecticut Children's Medical Center, Hartford, CT. October 23.
- Harkness, S. & Super, C. M. *What we have learned from other cultures about successful child development*. Jutta R. Millert Memorial Speaker Series, St. Olaf College, November 19.
- 2011 Super, C. M., & Harkness, S. *Ethnopediatrics: Some consequences of ethnotheories (theirs and ours)*. Grand Rounds, Department of Pediatrics, Connecticut Children's Medical Center, Hartford. October 25.
- Super, C. M., & Mavridis, C. J. *Parent education in diverse cultural contexts: Design and implementation*. Presentation in Spring Colloquium Series, Center for the Study of Culture, Health, and Human Development, University of Connecticut, April.
- Super, C. M. Invited Panel Speaker, "A Society without Child Abuse? Getting There: A roundtable discussion of experts and legislators," presented by the Children's Trust Fund in the Old Judiciary Room, Capitol Building, Hartford, April 13.
- Super, C. M., Zylicz, P. O., Bonichini, S., Moscardino, U., Rios Bermudez, M., Welles-Nyström, B., Soriano, G., & Harkness, S. Cultural patterns of root metaphor use in interpreting children's behavior. Paper presented in symposium titled *Applications of Cross-Cultural Research to the Care and Education of Children* (S. Harkness & P. M. Leseman, Co-Chairs), Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Feng, X., Harkness, S., Bonichini, S., Welles-Nyström, B., Zylicz, P. O., Rios Bermudez, M., Soriano, G., & Super, C. M. Parental ethnotheories about child qualities for school success: a study in seven western cultures. Paper presented in symposium titled *Applications of Cross-Cultural Research to the Care and Education of Children* (S. Harkness & P. M. Leseman, Co-Chairs), Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Mavridis, C. A., Rios Bermudez, M., Bonichini, S., Welles-Nyström, B., Soriano, G., Zylicz, P. O., Super, C. M., & Harkness, S. Parents' perceptions of their children in relation to school-based learning in seven western cultures. Paper presented in symposium titled *The child as learner: The role of parents in intergenerational transmission of cultural models* (F. F.-Y. Ng, Chair), Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Sutherland, M. A., Super, C. M., & Harkness, S. *The relationship between reactivity and regulation behaviors: Change over time within a stressful event at 2 and 6 months*.

- Poster presented at the Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Sutherland, M. A., Super, C. M., & Harkness, S. *Reactivity and regulation: Evidence for more than one pattern of development*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Super, C. M. Panelist in Roundtable titled *Bridging the gap: Academic and international development communities discuss mutually beneficial evidence*, Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Super, C. M. Effective developmental interventions. Invited colloquium, Warsaw School of Social Sciences and Humanities, Warsaw, Poland, February.
- Super, C. M. Ethnopediatrics: Some Consequences of Ethnotheories (Theirs and Ours). Grand Rounds, Connecticut Children's Medical Center, October.
- 2010 Super, C. M. Culture, play, and children. Panel speaker, Gesell Institute Conference on Early Childhood Leadership, October 15.
- Sutherland, M., Super, C. M., Blom, M. J. M., & Harkness, S. Infants' reaction to a two-minute restraint procedure in the US and the Netherlands. Paper presented in symposium titled "Culture and temperament" (M. A. Gartstein & C. M. Super, Co-Chairs), Occasional Temperament Conference, Bowdoin College, Maine, October.
- Mavridis, C. J., Harkness, S., Moscardino, U., Rios Bermudez, M., & Super, C. M. Infant temperament and maternal mood in Italy, Spain, and the U.S. Paper presented in symposium titled "Culture and temperament" (M. A. Gartstein & C. M. Super, Co-Chairs), Occasional Temperament Conference, Bowdoin College, Maine, October.
- Harkness, S., Super, C. M., Blom, M. J. M., & Moscardino, U. Socialization for High Intensity Pleasure and for Low Intensity Pleasure: A comparison of infant care in Italy and the Netherlands. Paper presented in symposium titled "Culture and temperament" (M. A. Gartstein & C. M. Super, Co-Chairs), Occasional Temperament Conference, Bowdoin College, Maine, October.
- Mavridis, C., Super, C. M., & Harkness, S. Professional home visitors: What do they learn in training? Invited presentation at National Family Development Credential State Coordinators' Meeting, Redondo Beach, CA, September 28.
- Harkness, S., Super, C. M. & (2010). The Developmental Niche: Understanding cultural diversity for empowering families. Invited presentation at National Family Development Credential State Coordinators' Meeting, Redondo Beach, CA, September 28.
- Harkness, S., & Super, C. M. The Developmental Niche: How culture shapes parenting and child development. Grand Rounds, Department of Pediatrics, Connecticut Children's Medical Center, Hartford. September.
- Mavridis, C., Super, C. M., & Harkness, S. The effects of professional training for home visitors and their supervisors. Presentation at conference "Improving Practice through Program Study: Statewide Research Meeting for Nurturing Families Network Program," State Capitol Building, Hartford, CT. May 19.
- 2009 Super, C. M. Integrating temperament and parental ethnotheories. Presentation to conference: Cultural strategies for Children's Successful Development, Warsaw, Poland, July 18-24.

- Super, C. M. How to do cross-cultural, developmental research in five easy steps. Invited lecture, University of Utrecht, the Netherlands, September 30.
- Super, C. M. Comments on Presentations, *Models and Strategies for Collaborative Research*, Puerto Rico Comprehensive Center for the Study of HIV Disparities, Sixth Annual Retreat, San Juan, Puerto Rico, May 14-16.
- Harkness, S., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., & Super, C. M. The daily lives of infants in four cultures: Implications for development. Presented in symposium *Culturally structured daily activities: Effects on infant development and maternal well-being*. (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Mavridis, C., Harkness, S., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., & Super, C. M. Mothers' daily routines and activities with their infants in four cultures: Effects on Well-being. Presented in symposium *Culturally structured daily activities: Effects on infant development and maternal well-being*. (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Super, C. M., Blom, M. J. M., van Schaik, S., de Looze, M., Ranade, N., Mavridis, C., Moscardino, U., Hyun, O.-K., Rha, J.-H., & Harkness, S. Setting the biological clock: Daily routines and the establishment of diurnal rhythms in infancy. Presented in symposium *Culturally structured daily activities: Effects on infant development and maternal well-being*. (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Moscardino, U., Axia, G., Altoè, G., Blom, M. J. M., Hyun, O.-K., Rha, J.-H., Mavridis, C., Harkness, S., & Super, C. M. Effects of culture and maternal mood on infants' social engagement. Presented in symposium *Culturally structured daily activities: Effects on infant development and maternal well-being*. (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Super, C. M. Africa's place in child development research and vice-versa. Presented at Symposium on *Strengthening Africa's Contributions to Child Development Research*, Sponsored by The Society for Research in Child Development and Investigating Quality / University of Victoria, Victoria, BC, Canada, 5 February.
- 2008 Harkness, S., Super, C. M., Zylicz, P. O., Moreno, M. C., Bonichini, S., & Welles-Nyström, B. *Developmental stability and change in temperament correlates of "difficulty" in six cultures*. Paper presented at the 17th Occasional Temperament Conference, San Rafael, California. October 18.
- Sutherland, M., Moscardino, U., Super, C. M., & Harkness, S. *Infant temperament, development, and response to arm restraint in Italy and the U.S.* Paper presented at the 17th Occasional Temperament Conference, San Rafael, California. October 18.
- Harkness, S., & Super, C. M. *Entering the developmental niche: From cross-cultural research to applications*. Research-Practice Integration Colloquium, Tufts University, January 28.
- Harkness, S., & Super, C. M. *The developmental niche: Culture and diversity in children's development*. Invited presentation for "HDFS Month" at the Pennsylvania State University/Scranton, March 5.

- Super, C. M., Moscardino, U., & Blom, M. J. M. (2008). *Temperament: Where culture meets biology*. Invited paper presented at “Individual, Social, and Cultural Factors in Child and Family Health: A Conference in Honor and Memory of Vanna Axia.” Padua, Italy, May 23.
- Blom, M. J. M., Super, C.M., van Schaik, S., Mavridis, C., DeLooze, M., & Harkness, S. Setting the biological clock: Daily routines and the establishment of diurnal rhythms in infancy. Presented in symposium *The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being* (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Harkness, S., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., Sutherland, M., & Super, C. M. A day in the life of 2- and 6-month-old infants in four cultures. Presented in symposium *The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being* (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Moscardino, U., Axia, G., Altoè, G., Harkness, S., & Super, C. M. Culture, maternal well-being, and infant social interaction across the first six months: A growth modeling approach. Presented in symposium *The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being* (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Mavridis, C., Harkness, S., Korom-Djakovic, D., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., & Super, C. M. Mother-child joint daily activities and maternal well-being in four cultures. Presented in symposium *The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being* (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Ranade, N., Blom, M. J. M., Super, C. M., & Harkness, S. Infants’ activity level as a cultural production. Presented in symposium *The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being* (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Harkness, S., & Super, C. M. *Parental ethnotheories and the (re-)production of culture*. Invited AState-of-the-Art” Lecture at the biannual meetings of the International Association for Cross-Cultural Psychology, Bremen, Germany, July.
- 2007 Super, C. M. *Diagnostic validation of ADHD in research and clinical practice: Comments*. Invited presentation, APharmacologically treating behavioral and emotional disturbances in children: Engaging the controversy.” Workshop 2: Controversies in the context of diagnosing and treating ADHD. The Hastings Center/NIH, Rockefeller University, New York City, October 15.

- Harkness, S., & Super, C. M. *Culture and the Development of Self-Regulation in Infancy: A Mixed-Methods Approach*. Keynote address, Langeveld Institute Research Day, Langeveld Institute for the Study of Education and Development in Childhood and Adolescence, Utrecht University, the Netherlands, May.
- Super, C. M. & Harkness, S. *Colloquium on the study of child development in cultural context*. Faculty of Social Sciences, Utrecht University, the Netherlands, May.
- Super, C. M. & Harkness, S. *Seminar on Mixed Methods in the study of child development in cultural context*. Faculty of Social Sciences, Utrecht University, the Netherlands, May.
- Harkness, S., Moscardino, U., Blom, M. J. M., Huitrón, B., Rha, J.-H., Hyun, O.-K., & Super, C. M. Mothers' ideas and practices related to infant development in Italy, Spain, the Netherlands, Korea, and the U.S. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March.
- Johnston, C. A., Vesely, C., Sutherland, M. A., Blom, M. J. M., Moscardino, U., Huitrón, B., Rha, J.-H., Granger, D. A., Harkness, S., & Super, C. M. The role of ethnotheories in maternal experience and well-being. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March.
- Ranade, N., Sutherland, M. A., Johnston, C. A., Yoon, Y.-S., Cho, A., Speirs, K., Luck, R., Vesely, C., Super, C. M., Harkness, S., & Blom, M. J. M. Infant stimulation in the Netherlands and the U.S. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March.
- Super, C. M., Blom, M. J. M., Granger, D. A., Luck, R. G., Ranade, N., Moscardino, U., Huitrón, B., Rha, J.-H., Hyun, O.-K., Johnston, C. A., Yoon, J.-S., Cho, A., & Harkness, S. Parental ethnotheories reflected in bio-behavioral development. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March.
- Harkness, S., Super, C. M., Axia, G., Palacios, J., Blom, M. J. M., Welles-Nyström, B., Elias, A. The cultural regulation of developmental universals. Paper presented in symposium *Contributions of socio-historical theory and cross-cultural research to the study of child development* (M. Gauvain & R. L. Munroe, organizers), meeting of the Society for Research in Child Development, Boston, March.
- Super, C. M. Invited panelist, Memorial Panel Discussion, "*Beatrice and John Whiting: Their enduring contributions to child development research*," meeting of the Society for Research in Child Development, Boston, March.
- Super, C. M. *Biocultural regulations of individual differences in development*. Invited presentation, "Pharmacologically treating behavioral and emotional disturbances in children: Engaging the controversy." Workshop 1. The Hastings Center/NIH, New York City, March.
- Harkness, S., Moreno, C., Welles-Nyström, B., Moscardino, U., Zylicz, O., & Super, C. M. *Stories parents tell: Cultural scripts of children's daily lives*. Paper presented in symposium on "The culture of daily life: Papers in honor of John and Beatrice

- Whiting” (S. Harkness, Convener). Meeting of the Society for Psychological Anthropology, Manhattan Beach, California, March.
- Super, C. M., Welles-Nyström, B., Rios Bermudez, M., Carrasco-Zylicz, A., Bonichini, S., Soriano, G., & Harkness, S. *Sleep as a cultural activity*. Paper presented in symposium on “The culture of daily life: Papers in honor of John and Beatrice Whiting” (S. Harkness, Convener). Meeting of the Society for Psychological Anthropology, Manhattan Beach, California, March.
- Harkness, S., & Super, C. M. *How parental ethnotheories shape children’s everyday lives and development*. Invited lecture, Center for the study of Everyday Life (a Sloan Center), University of California, Los Angeles, March.
- Harkness, S., Super, C. M., Sutherland, M., Moscardino, U., Axia, V., & Blom, M. J. M. *The developmental niche: Culture and the construction of habits in daily life*. Invited presentation at conference “Habit and rehabilitation: Promoting Participation.” American Occupational Therapy Foundation, Pacific Grove, CA, February.
- Harkness, S., Super, C. M., Blom, M., Moreno, C., Axia, G., & Moscardino, U. (2006). *Journeys along the boundaries between culture and attachment theory*. Paper presented at the meeting of the American Anthropological Association, Symposium in honor of Robert A. LeVine (E. P. Anderson-Fye, Organizer), San Jose, California, November.
- 2006 Super, C. M. *Using the Developmental Niche as a guide to health interventions for young children*. Invited address to the Fifth National Congress of the Guatemalan Psychological Association, Guatemala City, October.
- Super, C. M., Huitrón, B., Harkness, S., Axia, G., Palacios, J., Blom, M. J. M., Zylicz, P. O., Welles-Nyström, B. & Soriano, G. *Cultural influences on the correlates and stability of temperament in infancy*. Paper presented at the Occasional Temperament Conference, Providence, RI, October.
- Harkness, S., Super, C. M., Axia, G., Palacios, J., Welles-Nyström, B., Blom, M. J. M., & Zylicz, P. O. *Children’s temperament and parenting stress in seven Western cultures*. Paper presented at the Occasional Temperament Conference, Providence, RI, October.
- Blom, M. J. M., Super, C. M., Harkness, S. & Granger, D. A. *Culturally regulated effects on the early development of diurnal sleep and HPA-activity*. Paper presented in Symposium entitled “The cultural organization of rest, arousal, stimulation, and activity” (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Harkness, S.; Moscardino, U.; Blom, M. J. M.; Huitrón, B.; Vesely, C.; Johnston, C.; Zhu, C.; & Super, C. M. *Mothers’ ideas and practices related to infant development in Italy, Spain, the Netherlands, and the U.S*. Paper presented in Symposium entitled “The cultural organization of rest, arousal, stimulation, and activity” (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Londhe, R.; Ranade, N.; Blom, M. J. M.; Harkness, S.; & Super, C. M. *Sleep and activity patterns of American and Dutch infants*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.

- Speirs, K. E.; Luck, R. G.; Blom, M. J. M.; Super, C. M.; & Harkness, S. *Infant arousal and stimulation: A comparison of the Netherlands and the United States*. Paper presented in Symposium entitled "The cultural organization of rest, arousal, stimulation, and activity" (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Super, C. M.; Harkness, S.; Rha, J.-H.; Huitrón, B., & Blom, M. J. M. *The stability of infant reactivity in four cultural groups*. Paper presented in Symposium entitled "The cultural organization of rest, arousal, stimulation, and activity" (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Sutherland, M.; Harkness, S.; Vesely, C.; Blom, M. J. M.; Moscardino, U.; Huitrón, B.; Rha, J.-H.; Hyun, O.-K.; Granger, D.; & Super, C. M. *Biological Markers of Maternal Stress and Mothers' Subjective Experience of Mood in the Postpartum Period*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Super, C. M. *The cultural regulation of development*. Invited address to the Postgraduate Institute of Child Study, Ain Shams University, Cairo, Egypt. March.
- Super, C. M. *The developmental niche*. Invited presentation for *Conférence Universitaire de Suisse Occidentale (CUSO)* on "Ethnotheories in Education" (Pierre Dasen, organizer), Charmey, Switzerland. March.
- Harkness, S., Super, C. M., Parmar, P., Hidalgo, V., Welles-Nyström, B., Moscardino, U., & Zylicz, O. *The 'isolated nuclear family': How isolated? How nuclear? A study in six Western cultures*. Paper presented at annual meetings of the Society for Anthropological Science/Society for Cross-cultural Research, Symposium on "Comparative and Cross-cultural Anthropological Research" (Carol Ember, organizer), Savannah, GA. February.
- 2005 Super, C. M. *How culture structures early development*. Keynote address, 25th Conference of the Society for Reproductive and Infant Psychology, Amsterdam, the Netherlands. September.
- Harkness, S., Moscardino, U., Ros, R., Johnston, C., Blom, M., & Super, C. M. *Mother's ideas and practices related to infant stimulation in Italy, the Netherlands, and the US*. Paper presented in symposium on "Stimulation, Stress, and Culture," 25th Conference of the Society for Reproductive and Infant Psychology, Amsterdam, the Netherlands. September.
- Ros, R., Vesely, C., Blom, M., Russell, B., Harkness, S., Super, C. M., & Moscardino, U. *Biological markers of stress and mothers' subjective experiences of mood in the postpartum period*. Paper presented in symposium on "Stimulation, Stress, and Culture," 25th Conference of the Society for Reproductive and Infant Psychology, Amsterdam, the Netherlands. September.
- Russell, B. S., Huitrón, B., Blom, M. J. M., Ranade, N., Vesely, C. K., Harkness, S., & Super, C. M. *Longitudinal links in maternal mood from 3 cultures: trends in the Netherlands, Spain, and United States*. Poster presented at the Biannual Meetings of the Society for Research in Child Development. Atlanta, GA. March.
- Super, C. M. & Harkness, S. *The developmental niche in cross-cultural theory*. Invited presentations at Hannam University and Seoul National University, Korea. May.

- 2004 Korom, D. Londhe, R., Blom, M. J. M., Huitrón, B., Harkness, S. & Super, C. M. *American, Dutch, and Spanish Mothers' ethnotheories about infant stimulation*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Idzelis, M., Johnston, C. A., Blom, M. J. M., Harkness, S., & Super, C. M. *Mothers' social supports, sources of advice, and stress in the United States and the Netherlands*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Levitch, A. H., Moscardino, U., Harkness, S., & Super, C. M. *AAmore, Fai un Sorriso Alla Tata!" and AYou're Such a Good Baby!": Italian and American parents' descriptions of their infants*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Blom, M. J. M., Super, C. M., Huitrón, B., & Harkness, S. *Culturally regulated effects of prenatal experience*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Russell, B., Blom, M. J. M., Huitrón, B., Moscardino, U., Harkness, S., & Super, C. M. *Culture, cortisol, and postpartum depression: a study of mothers in Italy, the Netherlands, Spain, and the United States*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Harkness, S., Moreno, M. C., Hughes, M., Moscardino, U., & Super, C. M. *Putting the Pieces Together: The Instantiation of Parental Ethnotheories in Practices of Daily Life*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Palacios, J., Rios, M., Super, C. M., & Harkness, S. *Parental ethnotheories of the child and of learning: Similarities and differences across seven cultural communities*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Super, C. M., Axia, G., Feng, X., Zylicz, O., & Harkness, S. *Temperament according to parents: implications for children's functioning at home and school*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Welles-Nyström, R., Oliva, A., Parmar, P., Miller, A., Harkness, S., & Super, C. M. *Mothers' and fathers' roles in children's learning environments*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström,

organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.

- 2003 Super, C. M.; Blom, M. J. M.; Huitrón, B.; Harkness, S.; Granger, D. A.; & Korom, D. *Maternal daily mood and cortisol during later pregnancy: Individual and group differences*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Tampa. FL. April
- Blom, M. J. M., & Super, C. M. *Regularity and daylight exposure reflected in circadian rhythms*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Tampa. FL. April
- Russell, B. S., Korom, D., Harkness, S., & Super, C. M. *Maternal expectations and experiences during the third trimester through 2 weeks post-partum*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Tampa. FL. April
- Super, C. M. *The bio-cultural regulation of development*. Invited address, Chung-Ang University, Seoul, Korea. June.
- 2002 Super, C. M. *The cultural construction of variation in children's temperament*. Presentation to the 11th European Conference on Personality. Jena, Germany, July.
- Super, C. M. & Harkness, S. *Culture and infant crying*. Presentation to the 8th International Research Conference on Infant Cry. Padua, Italy, June.
- 2001 Super, C. M. *How culture affects child development*. Laboratory of Comparative Human Ethology, NICHD, Washington, DC. May.
- 2000 Super, C. M. & Harkness, S. *How culture affects child development*. D. O. Hebb Lecture, Department of Psychology, McGill University, Montreal, Canada. January.
- Super, C. M. *How culture affects child development*. Department of Psychology, University of Michigan. February.
- Welles-Nyström, B., Kolar, V., Hidalgo, V., Harkness, S., Hughes, M. Miller, A., Rios, M., Bonichini, S., Zylicz, P. O., Blom, M., Soriano, G., & Super, C. M. *Cultural continuity and change in parents' ideas and family life*. Paper presented at Invited Symposium in Honor of Harry McGurk: ACultural Strategies for Children's Successful Development" (Co-conveners: J. Palacios & S. Harkness). Beijing, July.
- Harkness, S., Moreno, C., Super, C. M., Axia, G., Welles-Nyström, B., Kolar, V., Zylicz, P. O., & van Tijen, N. *Cultural models of the child and the family*. Paper presented at Invited Symposium in Honor of Harry McGurk: ACultural Strategies for Children's Successful Development" (Co-conveners: J. Palacios & S. Harkness). Beijing, July.
- Super, C. M., Axia, G., Zylicz, P. O., Welles-Nyström, B., Kolar, V., Harkness, S., & Palacios, J. *Meeting the challenges of parenthood: Parental stress and child age, gender, and temperament*. Paper presented at Invited Symposium in Honor of Harry McGurk: ACultural Strategies for Children's Successful Development" (Co-conveners: J. Palacios & S. Harkness). Beijing, July.
- Feng, X., Super, C. M., Harkness, S., Palacios, J., Axia, G., Welles-Nyström, B., Elias, A., Kolar, V., Zylicz, P. O. Rios, M. Bonichini, S., & Jacobs, M. *Parents' cultural beliefs about children's success in school: cross-cultural comparison of six western communities*. Poster presented in Poster Workshop: AEmpirical findings on parents'

- and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Harkness, S., Super, C. M., Feng, X., Welles-Nyström, B., Oliva, A., Carrasco-Zylicz, A., Palacios, J., Zylicz, P. O., Axia, G., Rios, M., & Bonichini, S. *Teachers' and parents' cultural beliefs about children's success in school across six cultural communities*. Poster presented in Poster Workshop: AEmpirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Miller, A., Moscardino, U., Rios, M., Tovatt, C., Blom, M., Axia, G., Palacios, J., Welles-Nyström, B., Hidalgo, V., Harkness, S., & Super, C. M. *Intergenerational transmission of parenting themes and the power of cultural models*. Poster presented in Poster Workshop: AEmpirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Super, C. M., Parmar, Pl., Oliva, A., Zylicz, P. O., Carrasco-Zylicz, A., Welles-Nyström, B., & Harkness, S. *Teachers' and parents' preferences for root metaphors in five Western samples*. Poster presented in Poster Workshop: AEmpirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Hidalgo, V., Parmar, P., Harkness, S., Axia, G., Moreno, C., Welles-Nyström, B., Kolar, V., & Super, C. M. *Parents' social networks and availability of support: A cross-cultural comparison*. Poster presented in Poster Workshop: AEmpirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Muller, B., Blom, M., Super, C. M., Kolar, V., Welles-Nyström, B., Palacios, J., Axia, G., Zylicz, P. O., & Harkness, S. *Joint activities, cultural models and the development of siblings relations*. Poster presented in Poster Workshop: AEmpirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Super, C. M. *Temperament, cortisol, and culturally specific methods of infant care*. Occasional Temperament Conference 2000, Westport CT. September.
- 1999 Super, C. M., & Harkness, S. *The developmental niche: A model for culture and child development*. Invited presentation, 31st Ross Roundtable on Critical Approaches to Common Pediatric Problems, AChild health in the multicultural environment." Washington, D.C., November.
- Super, C. M., Harkness, S., Welles-Nyström, B., Axia, G., Palacios, J., Rios, M., Moscardino, U., Blom, M., & Feng, X. *Sleep as a cultural activity: A study in five western communities*. Paper presented at symposium entitled ACreating and acquiring cultural competence through everyday activities: A focus on children's use of time" (D. Hogan & J. Tudge, organizers), at the Biannual Meetings of the Society for Research in Child Development, Albuquerque, NM. April.
- Harkness, S., Super, C. M., Pai, S. G., Rios, M., Axia, G., Moscardino, U., & Blom, M. *Building children's competence through everyday activities: A cross-cultural study in four communities*. Paper presented at symposium entitled ACreating and acquiring cultural competence through everyday activities: A focus on children's use of time"

(D. Hogan & J. Tudge, organizers), at the Biannual Meetings of the Society for Research in Child Development, Albuquerque, NM. April.

- 1998 Harkness, S., & Super, C. M. *Parental ethnotheories and the intergenerational transmission of parenting*. Invited Colloquium, Psychology Department, University of Vermont, November.
- Palacios, J., Harkness, S., Hidalgo, V., Zylicz, P. O., Axia, G., Kolar, V., Super, C. M., & Welles-Nyström, B. *The Construction of Parental Ethnotheories: Intergenerational and Contemporaneous Influences*. Paper presented on symposium "Parental Ethnotheories and Their Instantiation in Cultural Practices: Results from the International Study of Parents, Children and Schools" at the biannual meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland, July, 1998.
- Harkness, S., Moreno, C., Axia, G., Welles-Nyström, B., Zylicz, P. O., Super, C. M., & Lee, J.-L. *Parental ethnotheories of children's personality and competence: a comparative analysis of parents' free descriptions of their children*. Paper presented on symposium "Parental Ethnotheories and Their Instantiation in Cultural Practices: Results from the International Study of Parents, Children and Schools" at the biannual meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland, July, 1998.
- Axia, G., Super, C. M., Oliva, A., McGurk, H., Elias, A., Marszal-Wisniewska, M., Zylicz, P. O., Welles-Nyström, B., Harkness, S., & Pai, S. *Parents' Cultural Perceptions of Children's Temperament and of Its Role in Development*. Paper presented on symposium "Parental Ethnotheories and Their Instantiation in Cultural Practices: Results from the International Study of Parents, Children and Schools" at the biannual meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland, July, 1998.
- Super, C. M., Harkness, S., Jacobs, M., Rios, M., Axia, G., McGurk, H., Welles-Nyström, B., Zylicz, P. O., & Muñoz, V. *Parents as Teachers: The Instantiation of Parental Ethnotheories in Cultural Practices*. Paper presented on symposium "Parental Ethnotheories and Their Instantiation in Cultural Practices: Results from the International Study of Parents, Children and Schools" at the biannual meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland, July, 1998.
- Welles-Nyström, B., Harkness, S., Zylicz, P. O., Palacios, J., Kolar, J., Axia, G., Blom, M., & Super, C. M. *Parents' ethnotheories of child co-sleeping*. Poster presented at poster workshop entitled "International Study of Parents, Children, and Schools: Empirical findings on cultural models and practices in seven communities" C. M. Super & A. Elias, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Axia, G., Sponchiado, E., Bonichini, S., Harkness, S., & Super, C. M. *Cultural models for parenting in Italy: Emotional closeness and the role of intergenerational transmission*. Poster presented at poster workshop entitled "International Study of Parents, Children, and Schools: Empirical findings on cultural models and practices in seven communities." C. M. Super & A. Elias, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.

- Jacobs, M., Rijdsdam, R., Super, C. M., Harkness, S., Welles-Nyström, B., Palacios, J., Rios, M., Axia, G., Bonichini, S., Tettamanzi, M., Ballico, C., Elias, A., Marszal-Wisniewska, M., Zylicz, P. O., McGurk, H., & Kolar, V. *Fathers', mothers', and teachers' cultural models of children's qualities for success in school*. Poster presented at poster workshop entitled "International Study of Parents, Children, and Schools: Empirical findings on cultural models and practices in seven communities" (C. M. Super & A. Elias, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Bonichini, S., Axia, G., Calugi, C., Centenaro, V., Harkness, S., & Super, C. M. *Cultural models and temperament: The case of Italian parents*. Poster presented at poster workshop entitled "International Study of Parents, Children, and Schools: Empirical findings on cultural models and practices in seven communities" (C. M. Super & A. Elias, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Feng, X., S. Bonichini, G. Axia, S. Harkness, C. M. Super, M. Jacobs, R. Reijdsdam, B. Welles-Nyström, J. Palacios, M. Rios, M. Tettamanzi, C. Ballico, A. Elias, M. Marszal-Wisniewska, & P.O. Zylicz. *Fathers' and mothers' cultural models of children's qualities for success in school*. Poster presented at poster workshop entitled "International Study of Parents, Children, and Schools: Empirical findings on cultural models and practices in seven communities." (C. M. Super & A. Elias, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Meijer, L., Mittal, R., C. M. Super & S. Harkness. *Dutch and American parents' explanation of behavioral difficulty*. Poster presented at poster workshop entitled "International Study of Parents, Children, and Schools: Empirical findings on cultural models and practices in seven communities." (C. M. Super & A. Elias, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Miller, A. M., C. M. Super, S. Harkness, C. Moreno, B. Welles-Nyström, G. Axia, H. McGurk, & P. O. Zylicz. *Cultural models of children's personal qualities: Scaling results from European, Euro-American, and Euro-Australian samples*. Poster presented at poster workshop entitled "International Study of Parents, Children, and Schools: Empirical findings on cultural models and practices in seven communities." (C. M. Super & A. Elias, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- McGurk, H., C. M. Super, M. Marszal-Wisniewska, P. O. Zylicz, E. Mons, G. Axia, B. Welles-Nyström, A. Oliva, M. Rios, V. Kolar, & S. Harkness. *Parents' preferences for root metaphors in European, Euro-American, and Euro-Australian samples*. Poster presented at poster workshop entitled "International Study of Parents, Children, and Schools: Empirical findings on cultural models and practices in seven communities." (C. M. Super & A. Elias, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Parmar, P., S. Harkness, V. Hidalgo, G. Axia, B. Welles-Nyström, V. Kolar, P. O. Zylicz, S. Pai, & C. M. Super. *The role of the extended family in providing parenting information and support in European, Euro-American, and Euro-Australian communities*. Poster presented at poster workshop entitled "International Study of

- Parents, Children, and Schools: Empirical findings on cultural models and practices in seven communities.” C. M. Super & A. Eliaz, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Hidalgo, V., C. Moreno, B. Welles-Nyström, V. Kolar, G. Axia, P. O. Zylicz, S. Harkness, & C. M. Super. *Fathers' and mothers' involvement in children's daily life*. Poster presented at poster workshop entitled AInternational Study of Parents, Children, and Schools: Empirical findings on cultural models and practices in seven communities.” C. M. Super & A. Eliaz, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Super, C. M. *Parenthood as a developmental and cultural project*. Invited Plenary Address, National Conference on Parenthood in America. Madison, Wisconsin, April.
- 1997 Meijer, L, Super, C. M., & Harkness, S. *Dutch and American parents' understanding of Adifficult temperament.*” Paper presented at annual meetings of the Society for Cross-cultural Research, San Antonio, Texas, February.
- Super, C. M., Harkness, S., Granger, D. A., & van den Boom, D. *The early socialization sleep in Dutch and American families*. Paper presented at biannual meeting of the Society for Research in Child Development. Washington, DC, April.
- 1996 Super, C. M., & Harkness, S. *Parental Belief Systems, Cultural Practices, and Infant Sleeping Patterns: A US-Dutch Comparison*. Paper presented at workshop on AParenting and Sleep” (Chairs: P. Salzarulo & A. Scher) at 13th Congress of the European Sleep Research Society, Brussels, June 1966.
- Mons, E., Super, C. M., Harkness, S., & Vrijenhoek, H. *Dutch and American Parent's Preferences for "Root Metaphors" for Children's Behavior*. Poster presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec, August 1996.
- Jacobs, M., Rijdsdam, R., Super, C. M., & Harkness, S. *Parent-School Involvement and Shared Cultural Models of Child Development: A Case Study in a Dutch Community*. Poster presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec, August 1996.
- Fintelman, M., Harkness, S., & Super, C. M. *Family Time and ASpecial Time”: a Comparative Study of Parental Ethnotheories and Cultural Practices in Holland and the U.S.* Poster presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec, August 1996.
- Grijzen, K., Harkness, S., & Super, C. *Cultural differences in stability of temperament: a Dutch and Californian comparison*. Poster presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec, August 1996.
- Super, C. M., & Harkness, S. *Constitutional amendments: Cultural influences on temperament*. Invited presentation at ATemperament in context,” a conference held at the Netherlands Institute for Advanced Study in the Humanities and Social Sciences, Wassenaar, Holland, June 27-29, 1996.
- 1995 Super, C. M., Harkness, S., Keefer, C. H., van Tijen, N., & van der Vlugt. *Cultural influences on sleep patterns in infancy and early childhood*. Paper presented at the

- meeting of the American Association for the Advancement of Science, Symposium on Aethnopediatrics: Cultural factors in child survival and growth" (Organized by Carol Worthman). February, 1995.
- Super, C. M., & Harkness, S. *Cultural Differences in the Perception Newborn Behavior*. Poster presented at the biannual meetings of the Society for Research in Child Development, Indianapolis, March 1995.
- Harkness, S., Super, C. M., & Pai, S. *Individualism and the AWestern mind" reconsidered: American and Dutch parents' ethnotheories of children and family*. Paper presented on symposium AThe social construction of the child: Understanding variability within and across contexts" 8. M. Super, Organizer), at the biannual meetings of the Society for Research in Child Development, Indianapolis, March 1995.
- 1994 Super, C. M. *Organizational resources for the care of young children*. Paper presented at the Cornell/UNICEF Colloquium on Care and Nutrition of the Young Child. Ithaca, NY, October.
- Harkness, S., Pai, S., & Super, C. M. *Temperament and culture in parents' descriptions of their children*. Paper presented at the 10th Occasional Temperament Conference, Berkeley, CA, October.
- Super, C. M., & Harkness, S. *Temperament and the culturally structured socialization of infant arousal*. Paper presented at the 10th Occasional Temperament Conference, Berkeley, CA, October.
- Super, C. M., Harkness, S., van Tijen, N., & van der Vlugt *Parents' cultural beliefs and the socialization of infant arousal*. Poster presented at the Biannual meeting of the International Society for the Study of Behavioral Development. Amsterdam, Holland; June.
- Harkness, S., Super, C. M., van Tijen, N., & van der Vlugt *The sociocultural construction of parents' ideas about development*. Paper presented at the Biannual meeting of the International Society for the Study of Behavioral Development. Amsterdam, Holland; June.
- Super, C. M., & Gil, S. *Adaptations in the developmental niche to seasonal variation in agricultural work in a rural Indian setting*. Poster presented at the Biannual meeting of the International Society for the Study of Behavioral Development. Amsterdam, Holland; June.
- Super, C. M. *Parental ethnotheories: Theories and methods*. Invited lecture at the Institute for Psychological Research, Warsaw, Poland. May.
- Super, C. M. *Culture and human development*. Invited lecture, University of \equiv od|, Poland. May.
- 1993 Raghavan, C. S., Harkness, S., & Super, C. M. *Parents' cultural models of female gender role identity: Ethnotheories of Indian and American parents in Central Pennsylvania*. Paper presented at Biennial meetings of the Society for Research in Child Development, New Orleans.
- Super, C. M. *An experimental contribution to the theory: Discussion of "The impact of maternal education on infant care and child mortality*. Presented at the Biennial meetings of the Society for Psychological Anthropology, Montréal, October.

- 1992 Super, C. M. *Why can't the experts agree?* Invited address to the annual meeting of the Centre County Children's Services Adoptive Parents' Support Group, October.
- Super, C. M. *Root metaphors for development: Science, parenting, and clinical interventions.* Invited presentation at "Other minds: Methods in the cross cultural study of cognitive variations," Max Planck Institute for Psycholinguistics, Nijmegen, the Netherlands.
- Super, C. M. *Family and the developmental niche.* Invited presentation at preconference "Family, school, and literacy: The preschool period," convened by the Netherlands UNESCO Commission, den Hague, the Netherlands.
- Super, C. M. *Root metaphors of development: Cognitive science and clinical science.* Invited colloquium at The Curium, Oegtsgeest, The Netherlands.
- Super, C. M. *Temperament and culture.* Invited lecture at the Center for Knowledge about Young Children, Gothenburg, Sweden.
- Super, C. M. *The cultural construction of child development.* Invited lecture for the Department of Psychology, University of Gothenburg.
- Super, C. M. *Culture and Human Development.* Seminar at the Department of Psychology, University of Seville, Spain.
- 1991 Super, C. M. *Child rearing practices in a changing world.* Invited presentation at "Learning for All: Bridging Domestic and International Education," Alexandria, Virginia.
- Super, C. M. *The cultural regulation of temperament-environment interactions.* Invited paper at the Workshop on Cross-cultural Research on Temperament, Niebórow, Poland.
- Super, C. M. *Ask the doctor: The role of the pediatrician in American parents' theories of child behavior and development.* Presentation Symposium on Parental Theories in Cross-cultural Perspective, Society for Research in Child Development, Seattle.
- Super, C. M. *Pediatricians and patients.* Presentation at Child Development Unit, Children's Hospital, Boston.
- 1990 Super, C. M. *Looking at your child's development.* Invited presentation to Teen Parents group, Central Intermediate Unit, State College, Pennsylvania.
- Super, C. M. Invited lecture at colloquium, *Behavioral sciences applied to development*, Armstrong State College, Savannah, Georgia.
- 1989 Super, C. M. *The cultural regulation of children's activities.* Invited presentation to International Dietary Consultation Group, (UNU), Cambridge, Massachusetts.
- Super, C. M. *Caretaker and child behaviors influencing infantile diarrhea.* Invited presentation for the Symposium on the Application of Research Findings in Development Projects: Examples from the Third World, Society for Research in Child Development, Baltimore, Maryland.
- Super, C. M. *Self-esteem in children and parents.* Presentation to Parent-Teachers Organization, Ferguson Township School, Pine Grove Mills, Pennsylvania.
- 1988 Super, C. M. *The context of behavior observations and interpretations.* Invited presentation at American Anthropological Association, Phoenix, Arizona.
- Super, C. M. Ritalin, hyperactivity, and behavioral training. *The Nancy Merrill Show*, (TV talk show), Channel 7, Boston.

- 1987 Super, C. M. *Family violence in evolutionary perspective: Portents for the future*. Invited presentation at 3rd Annual Conference on Abuse and Victimization in Life-span Perspective: Knowledge and Controversy on Treatment. Department of Continuing Education, Harvard Medical School.
- Super, C. M. *Parents' ethnotheories of child behavior and the metaphors of clinical intervention*. Colloquium, Department of Education, University of California, Los Angeles.
- 1986 Super, C. M. *Parental perceptions of the difficult child*. Presentation to the Sixth Occasional Temperament Meetings, Pennsylvania State University.
- Super, C. M. *A Place for Parents*. Radio interview, WHTT, Boston.
- 1985 Super, C. M. *Culture and temperament*. Invited presentation for the symposium, Interdisciplinary Approaches to the Study of Temperament, The Society for Research in Child Development.
- 1984 Super, C. M. *Parental theories of children's intelligence and personality*. Invited presentation for the symposium, Parental Ethnotheories, the American Anthropological Association, Los Angeles.
- 1983 Super, C. M. *Workshop on Parenting Roles and Behaviors*. Invited presentation, National Academy of Sciences, National Research Council, Committee on Child Development Research and Public Policy.
- Super, C. M. Child Psychiatry Rounds, Department of Psychiatry, University of Colorado School of Medicine.