

## **JANE A. GOLDMAN**

### Curriculum Vitae

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Human Development & Family Studies Program  
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### **EDUCATION**

Ph.D., Child Development and Family Studies, University of Wisconsin-Madison 1976, (Minor, Educational Psychology)

Institute of Child Development, University of Minnesota - Minneapolis, 1964-1966.

B.S. Psychology, University of Wisconsin-Madison 1964

Knox College, Galesburg, Illinois 1960 -1962

### **EXPERIENCE**

Associate Professor, Human Development and Family Relations, University of Connecticut, Storrs. (Associate Professor 1982 - present; Assistant Professor 1976-1982; Lecturer 1974-1976. Tenure granted October, 1982).

Joint Appointment, Department of Nutritional Sciences, 1990 - present

Visiting Faculty, University of Mauritius, University of Mauritius - University of Connecticut Linkage Project, Summer, 1991.

Adjunct Associate Research Professor of Medicine (Psychology). Department of Medicine, Clinical Nutrition Unit, Boston University School of Medicine, 1985 -1996. (Visiting Associate Research Professor of Medicine (Psychology), 1983-1984; Research Associate, 1982-1984.)

Affiliate, Clinical Research Center, Massachusetts Institute of Technology, 1982-1984.

Research Assistant, Early Childhood Study Center, University of Wisconsin-Madison, 1972-1973.

Project Assistant, University of Wisconsin Research and Development Center for Cognitive Learning. Madison, Wisconsin, 1971-1972.

NICHD Research Trainee, Adult Development and Aging. University of Wisconsin-Madison, 1970-1971.

Head Teacher. Child Development Incorporated, Madison, Wisconsin, 1969-1970. Head Teacher in a full day child care program.

Instructor, School of Professional Studies, University of Wisconsin-Green Bay, 1968-1969. On-site coordination for evaluation of a grant concerning the education of children in a Native American community (Menominee County/Reservation, Wisconsin).

Sherut La'am (similar to Peace Corp) volunteer in Israel 1966-1968. Served as a Kibbutz volunteer and as a Metapelet (caretaker) in a children's home.

NICHD Trainee, Institute of Child Development, University of Minnesota-Minneapolis, 1965-1966.

Research Assistant, Institute of Child Development, University of Minnesota-Minneapolis 1964-1965.

## **PROFESSIONAL ORGANIZATIONS**

Society for Research in Child Development  
American Psychological Association  
    Division 7 - Developmental Psychology  
    Division 38 - Health Psychology  
National Association for the Education of Young Children

## **HONORS**

Graduate School Fellowship, University of Wisconsin-Madison 1973-1974.

Dorothy Roberts Scholarship Award, School of Family Resources and Consumer Sciences, University of Wisconsin-Madison 1971-1972.

NICHD Research Traineeship, Adult Development and Aging, University of Wisconsin-Madison 1970-1971.

NICHD Graduate Research Trainee, Institute of Child Development, University of Minnesota-Minneapolis 1965-1966.

Illinois State Scholarship and Knox College Scholarship 1960-62.

## **GRANTS RECEIVED**

Principal investigator. The behavior of preschool children following ingestion of sucrose. University of Connecticut Research Foundation, 1983.

Co-investigator with Robert H. Lerman. The effect of sucrose ingestion on the activity level and task performance of preschool children. Evans Medical Foundation. Boston University Medical Center, 1983.

Co-principal investigator with Christine Chaille. Object use and peer relations in preschool classrooms. University of Connecticut Research Foundation, 1977.

## **PUBLICATIONS**

Mulroy, M. T., Goldman, J. A., & Wales, C. (1998, February). Affluent parents of young children: A neglected parent education audience. *Journal of Extension*, 36 (1). ([www.joe.org/joe/1998february/a2.html](http://www.joe.org/joe/1998february/a2.html))

Crocker, R. W., Goldman, J. A., Heaman, D., & Wharton, R. (1991). Differential success in a pediatric weight-control program. In Johnson, J. H. & Johnson, S. (Eds.). *Advances in child health psychology*, University of Florida Press, pp.140-152.

Goldman, J.A. (1988) Diet and behavior: A consideration of recent research. In T.D. Yawkey & J.E. Johnson, (Eds.), *Integrative processes and socialization: Early to middle childhood*. Hillsdale, NJ: Erlbaum. pp. 189-205.

Goldman, J. A., Lerman, R. H., Contois, J. H. & Udall, J. N. (1986). Behavioral effects of sucrose on preschool children. Journal of Abnormal Child Psychology, 14, 565-577.

Getz, J.A., Goldman, J.A. & Corsini, D.A. (1984). Interpersonal problem solving in preschool children: A comparison of two assessment procedures. Journal of Applied Developmental Psychology, 5, 293-304.

Sachs, J., Goldman, J., & Chaille, C. (1985). Narratives in preschoolers' sociodramatic play: The role of knowledge and communicative competence. In L. Galda & A. D. Pellegrini (Eds.), The language of play, Ablex, pp. 45-61.

Goldman, J. A. & Chaille, C. (1984). A comparison of same- and cross-age interactions in mixed-age groups. Journal of Applied Developmental Psychology, 5, 23 -34.

Sachs, J., Goldman, J. & Chaille, C. (1983). Planning in pretend play: Using language to coordinate narrative development. In A. D. Pellegrini and T. D. Yawkey (Eds.), The development of oral and written language in social contexts. Norwood, N.J.: Ablex, pp. 119 -128.

Goldman, J. A., Smith, J., & Keller, E. D. (1982). Sex-role preference in young children: What are we measuring? Journal of Genetic Psychology, 141, 83-92.

Goldman, J. A. (1981). Peer relations in same-age vs. mixed-age groups. Child Development, 52, 644-650.

Goldman, J. A., Cooper, P. E., Ahern, K. & Corsini, D. A. (1981). Continuities and discontinuities in the friendship expectations of women at six stages of the life-cycle. Genetic Psychology Monographs, 103, 153-167.

Goldman, J. A., Corsini, D. A., & deUrioste, R. (1980). Implications of positive and negative sociometric status for assessing the social competence of young children. Journal of Applied Developmental Psychology, 1, 209-220.

Hooper, F. H., Sipple, T. S., Goldman, J. A., & Swinton, S. S. (1979). A cross-sectional investigation of children's classificatory ability. Genetic Psychology Monographs, 99, 41-89.

Kratochwill, T. R., & Goldman, J. A. (1973). Developmental changes in children's judgements of age. Developmental Psychology, 9, 358-362.

Hooper, F. H., Goldman, J. A., Storck, P. A., & Burke, A. M. (1971). Stage sequence and correspondence in Piagetian theory: A review of the middle-childhood period. Research relating to children, Bulletin 28, E.R.I.C. Clearinghouse on Early Education. (pp. 140-152). University of Florida Press.

Hartup, W. W., Glazer (Goldman) J. A., & Charlesworth, R. (1967). Peer reinforcement and sociometric status. Child Development, 38, 1017-1024.

## **ABSTRACTS**

Crocker, R. W. & Goldman, J. A. (1991). The role of family factors in a pediatric weight control program. Journal of the American Dietetic Association, 91, (9, Suppl.), A-45.

Goldman, J. A., Lerman, R. H., Contois, J. H. & Udall, J. N. (1984). Sucrose ingestion, activity and task orientation (Abstract). Journal of Pediatric Research, 18, (4) 104A.

## **REVIEWS, TECHNICAL REPORTS AND OTHER PUBLICATIONS**

Goldman, J. A. (198 ). Review of Nutrition and behavior, edited by Sanford A. Miller. Journal of Pediatric Gastroenterology and Nutrition. vol....

Goldman, J. A. (1978). Review of Child care and public policy: A case study, by K. S. Goldman and M. Lewis.

Psychology of Women Quarterly, 2, 281-282.

Goldman, J. A. (1976). The social participation of preschool children in same-age versus mixed-age groupings. Doctoral Dissertation, University of Wisconsin-Madison.

Arganian, M. P., Frayer, D. A., Goldman, J. A., Lubin, S. K., & Storek, P. A. (1972). Acquisition of the concept of biodegradable through written instruction: Pretest and age effects. Madison Wisconsin: Wisconsin Research and Development Center for Cognitive Learning, Technical Report No. 226.

Goldman, J. A., & Martin, R. R. (1971). Developmental sequences: Steps in the development of the child from birth through five. Governor's Committee on Special Learning, State of Wisconsin.

## **PRESENTATIONS AT PROFESSIONAL MEETINGS**

Achhpal, B. & Goldman, J. (2002, June). Expectations of Head Start parents regarding curriculum for children and services for families: A comparison of European American and Puerto Rican parents. Head Start's Sixth National Research Conference. Washington, DC.

Achhpal, B. & Goldman, J.A. (2001, April). Beliefs and expectations of European American and Puerto Rican parents concerning early intervention programs. Poster presented at the biennial meeting of the Society for Research in Child Development. Minneapolis, MN.

Goldfarb, J.G., Goldman, J. & Gavin, K. (2000, November). Who are the child care directors? What do they think? What do they need? Data revelations and policy implications. National Association for the Education of Young Children, Annual Conference. Atlanta.

Goldman, J. A. & Maital, S.L. (2000, April). Ideas about parenting: A comparison of kibbutz and urban mothers in Israel. Paper presented at the New England Miniconference on Culture and Ethnicity in Human Development. Storrs, CT.

Maital, S.L., Goldman, J.A. & Bornstein, M.H. (1999, April) Parenting support on kibbutz and in urban settings. Poster presented at the biennial meeting of the Society for Research in Child Development. Albuquerque, NM.

Achhpal, B. & Goldman, J. (1998, July). What do parents want and expect from Head Start: A comparison of European American and Puerto Rican parent's beliefs and expectations about socialization and learning in Head Start. Head Start's Fourth National Research Conference. Washington, DC.

Kraimer-Rickaby, L., Goldman, J.A. & Bernstein, B. (1998, July). Rx for reading: Fostering a collaborative relationship between Head Start and pediatric programs. Head Start's Fourth National Research Conference. Washington, DC

Roberts, P., Bartlett, S., Furey, E., Goldman, J. & Nadeau, B. (1997, November). Collaborative service delivery: A model with many possibilities. Effective Practices in Related Services Conference. (State conference sponsored by the Regional Educational Service Centers of Connecticut). Meriden CT.

Goldman, J. A., Mulroy, M. T., & Wales, C. (1997, April). The sociocultural and ecological context of childrearing: A survey of affluent mothers. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington DC.

Barber, S., Bartlett, S., Goldman, J., Roberts, P. & Reynolds, P. (1997, April). Developing collaborative teams for providing integrated services for children with special need: Strategies for parents, teachers, and caregivers. Early Childhood Conference, Ashford CT.

Goldman, J., Bell, J., Anderson, S., & Achhpal, B. (1996, June). An ongoing, multifaceted, researcher/practitioner

partnership: examples of collaborative projects. Head Start's Third National Research Conference. Washington, DC.

Kraimer-Rickaby, L. Bernstein, B. & Goldman, J. (1996, April). Opening books-opening doors: A summary of the Rx for reading program. Great Lakes Regional Conference of the Society for Pediatric Psychology, Toronto.

Crocker, R. W. & Goldman, J. (1995, March). A technique for assessing family functioning in the treatment of childhood obesity: The Pediatric Family Assessment Scale. Society for Research in Child Development. Indianapolis.

Wilson, K. & Goldman, J. (1995, March). State policies regarding the care of ill children. Society for Research in Child Development. Indianapolis.

Goldman, J. A. (1993, October). Food and behavior: Is there a relationship? Connecticut Association of the Education of Young Children. Waterford, CT.

Goldman, J. A. (1993, April). Food and behavior: Is there a relationship? New England Association of the Education of Young Children, Stamford, CT.

Goldman, J. A. (1991, November). Prevent lead poisoning: guidelines for early childhood educators. National Association of the Education of Young Children, Denver.

Crocker, R. W. & Goldman, J. A. (1991, October). The role of family factors in a pediatric weight control program. American Dietetic Association, Dallas.

Crocker, R. W. & Goldman, J. A. (1990, May). Family factors and success in pediatric weight control. Society of Pediatric Psychology, Third North Coast Regional Conference. Poster presentation. Detroit.

Crocker, R. W., & Goldman, J.A. (1990, March). Family factors and pediatric weight control. Society for Applied Anthropology. York, England.

Crocker, R. W., Goldman, J. A. & Wharton, R. H. (1989, April). The role of family assessment in the evaluation and treatment of childhood obesity. Society of Behavioral Medicine, San Francisco.

Heaman, D., Crocker, R. W., Goldman, J. A. & Wharton, R. (1988, November). Childhood obesity: Factors associated with weight loss in an outpatient treatment program. National Council on Family Relations, Philadelphia.

Crocker, R. W., Goldman, J. A., Heaman, D., & Wharton, R. (1988, April). Differential success in a pediatric weight-control program. Florida Conference on Child Health Psychology, Gainesville, FL.

Goldman, J.A. (1987, November). Sugar and behavior: A review of current research. National Association for the Education of Young Children. Chicago.

Goldman, J.A., Fujimura, J.B., Contois, J.H., Ruckertstuhl, S. & Lerman, R.H. (1987, August). Peer interactions: A comparison of sucrose versus placebo conditions. Presented in a symposium Carbohydrates and sucrose: Psychophysiological, cognitive and behavioral effects. American Psychological Association, New York.

Goldman, J.A. (1987, May). Diet and behavior of young children: Current controversies concerning food dyes and sugar. New England Association for the Education of Young Children. Portland, Maine.

Goldman, J.A., Fujimura, J.B., Contois, J.H., & Lerman, R.H. (1987, April). Interactions among preschool children following the ingestion of sucrose. Society for Research in Child Development, Baltimore.

Goldman, J.A. & Wiesner, C. S. (1987, March). Beyond the Feingold Diet: Food allergies and learning disabilities. Connecticut Association for Children and Adults with Learning Disabilities. Hartford, Connecticut.

Crocker, R.W. & Goldman, J.A. (1986, October). Perspectives in Practice - Using Videotapes: Applications for Clinical, Educational and Research Settings. American Dietetic Association, New Orleans.

Goldman, J.A., Fujimura, J.B., Contois, J.H., & Lerman, R.H. (1986, August). Cooperation in children: A comparison of sucrose versus placebo conditions. Presented in a symposium Advances in diet-behavior research with children and adults. American Psychological Association, Washington, D.C.

Goldman, J.A. (1985, May). Sugar and the behavior of young children: Is there a relationship? New England Association for the Education of Young Children, Hartford, Connecticut.

Organizer and Chairperson: Food sensitivities and children: A review of current research. Discussion session presented at the Society for Research in Child Development, Toronto, April, 1985.

Goldman, J. A. (1985, March). Carbohydrate metabolism and activity levels in children. Colloquium, Nutrition support service, Children's Hospital Medical Center, Boston.

Goldman, J. A. (1985, February). Sugar and food additives: Do they have an impact on children's behavior? Workshop presented at the Northeastern Connecticut Association for the Education of Young Children, Storrs, Connecticut.

Goldman, J. A. (1984, November). Sugar and the behavior of young children: Is there a relationship? Workshop presented at the National Association for the Education of Young Children, Los Angeles.

Goldman, J. A., Lerman, R. H., Contois, J. H. & Udall, J. N. (1984, August). The behavior of preschool children following ingestion of sucrose. American Psychological Association, Toronto.

Chaille, C., Goldman, J.A. & Sachs, J. (1983, September). Representational object use of preschool children. British Psychological Society, Developmental Section.

Sachs, J., Goldman, J.A. & Chaille, C. (1983, April). Play and the development of narrative competence, American Educational Research Association. Montreal.

Chaille, C., Goldman, J.A. & Sachs, J. (1983, April). Developmental patterns in the representational object use of preschool children. Society for Research in Child Development, Detroit.

Getz, J.A., Goldman, J.A., & Corsini, D.A., (1983, April). Interpersonal problem solving in preschool children: A comparison of two assessment procedures. Society for Research in Child Development, Detroit.

Goldman, J.A. (1982, November). Food and behavior: A discussion of recent findings concerning the impact of sugar and other foods on the behaviors of young children. National Association for the Education of Young Children, Washington D.C.

Goldman, J.A. (1982, October) Food and behavior. Connecticut Association for the Education of Young Children. Willimantic, Connecticut.

Goldman, J. A. & Chaille, C. (1982, April). Peer interactions in mixed-age preschool groups. Southeastern Conference on Human Development, Baltimore.

Sachs, J., Goldman, J. A. & Chaille, C. (1982, March). Planning in pretend play: Using language to coordinate narrative development. American Educational Research Association, New York.

Goldman, J. A., Corsini, D. A., & Shaw, B. (1981, November). Understanding social competence: Definitions and classroom application. National Association for the Education of Young Children.

Goldman, J. A., Chaille, C., Phelps, J. & Corsini, D. (1981). A comparison of same- and cross-age interactions in mixed-age groups. International Society for the Study of Behavioural Development, Toronto.

Goldman, J. A., & Chaille, C. (1981). Object use in the preschool: An under-developed resource. Society for Research in Child Development, Boston.

Sachs, J., Goldman, J. A., & Chaille, C. (1981). Planning in pretend play: Using language to coordinate social interaction and narrative development. New England Child Language Association, Storrs, Ct.

Goldman, J. A. (1981). Social competence. University of Oregon College of Education Summer Conference, Socialization of the child: The roles of family and school. Eugene, Oregon.

Goldman, J. A. & Chaille, C. C. (1980). Social participation and object use: Correlations and patterns of co-occurrence. American Psychological Association, Montreal.

Goldman, J. A., Chaille, C., & Young, P. (1980). Techniques for maximizing the benefits of mixed-age groupings in preschool classrooms. National Association for the Education of Young Children, San Francisco.

Chaille, C. C., & Goldman, J. A. (1980). Object use and social interaction in preschool classrooms. Southwestern Conference on Human Development, Lawrence, Kansas.

Sachs, J., Goldman, J. A., Chaille, C. C. & Seewald, R. (1980). Communications in pretend play. American Educational Research Association, Boston.

Ahern, K., Cooper, P. E., Corsini, D. A., & Goldman, J. A. (1979). Continuities and discontinuities in friendship descriptions of women at six stages in the life cycle. International Society for the Study of Behavioural Development, Lund, Sweden.

Smith, J., Goldman, J. A., & Keller, E. D. (1979). Sex-role preference in young children: What are we measuring? Society for Research in Child Development, San Francisco.

Conversation Hour co-organizer and co-moderator. Cross-age peer research: Current issues and long range plans. Society for Research in Child Development, San Francisco, 1979.

Goldman, J. A. (1978). Social participation in homogeneous versus heterogeneous age groupings. Southeastern Conference on Human Development, Atlanta.

Smith, J., Goldman, J. A., & Keller, E. D. (1978). Sex-role preference in young children: A comparison of alternative measures. Southeastern Conference on Human Development, Atlanta.

Symposium co-organizer. Peer relations: Forms and functions in child development. Society for Research in Child Development, New Orleans, 1977.

Discussant. Symposium on Problems in Analysis. Wisconsin Conference on Research Methods in Behavior-Environment Studies. Madison, Wisconsin, 1977.

Lougee, M. Goldman, J. A. & Hartup, W. W. (1977). Group composition: Its effect on social relations. Society for Research in Child Development, New Orleans.

Goldman, J. A. (1975). Social Participation in same-age versus mixed-age groupings. International Society for the Study of Behavioural Development, Surrey, England.

Kratochwill, T. R., & Goldman, J. A. (1972). Developmental changes in judgements of age. The Gerontological Society, San Juan, Puerto Rico.