

Sumin Kim

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Education

University of Connecticut, College of Liberal Arts and Sciences <i>Ph.D., Human Development and Family Sciences (Specialization in Diversity and Culture)</i> <i>Advisor: Annamaria Cszimadia, Ph.D.</i>	Fall 2024 - Present
Yonsei University, College of Human Ecology <i>M.A., Child and Family Studies (Child Behavior Therapy and Counseling major)</i> <i>Advisor: Juhee Park, Ph.D.</i>	Feb 2021
Sungkyunkwan University, College of Social Sciences <i>B.A., Psychology & Child Psychology and Education</i>	Feb 2019

Honors & Awards

Aug 2024	University of Connecticut Human Development and Family Sciences Department Scholarship
Sep 2020	Yonsei University Teaching Assistant Scholarship & Internal Scholarship
Mar 2020	Yonsei University Research Assistant Scholarship & Teaching Assistant Scholarship & Internal Scholarship
Sep 2019	Yonsei University Research Assistant Scholarship & Internal Scholarship
Mar 2019	Yonsei University Teaching Assistant Scholarship

Research & Practice

Aug 2025 – Present	Migrant Stress Project, University of Connecticut, inCHIP Seed Grant (2025–2026) <i>PI : Sarah Rendón García, Ph.D. University of Connecticut</i> - Graduate Research Assisant - Conduct initial screenings and in-depth interviews with migrant farmworkers and community stakeholders, including transcription and qualitative data preparation. - Contribute to thematic analysis, codebook development, and literature synthesis for culturally grounded mental health interventions. - Coordinate team meetings, supervise undergraduate RAs, and maintain communication with community partners. - Support project logistics, including IRB documentation, recruitment, and incentive distribution.
Feb 2025 – Mar 2025	Justice, Equity, Diversity, and Inclusion (JEDI) Research Initiative, University of Connecticut <i>PI : Sarah Rendón García, Ph.D. University of Connecticut</i> Reflective Transformations, Artful Parenting: Empowering Parents of Color and Immigrant Families Through Creative Interventions

- Assisted in grant writing by drafting proposals and editing submissions
- Conducted literature research and located relevant citations to support research project

May 2023 – May 2024

The Tree Group

CEO, Chief Psychologist : Yong Cho, Ph.D.

- **Center for International Psychological Services, The Tree Group**
Psychotherapist / International Psychological Service (IPS) Coordinator
 - Manage a caseload of 10-15 ex-patriate bilingual children and their families, providing weekly individual therapy sessions
 - Developed clinical and psycho-educational treatment plans specific to bilingual clients and their families' needs and reassess every six months
 - Conducted comprehensive psychological evaluation and behavioral assessments
 - Wrote a psychological assessment report
 - Utilized evidence-based therapeutic modalities, including Cognitive Behavior Therapy (CBT), Dialectical Behavior Therapy (DBT), Behavioral Therapy (BT), and Applied Behavior Analysis (ABA)
 - Participated in interdisciplinary treatment team meetings to collaboratively discuss clients' evolving needs and determine appropriate treatment strategies.
 - Served as collaborator with public/international school systems for creation of special counseling and educational services
 - Provided supervision and orientation training to new interns and clinical staff
- **School of Life – Active Learning Center, The Tree Group**
Active Learning Specialist
 - Directed and manage dual language learning program for bilingual children who experience combination of language and learning related disorders with emotional/behavioral/developmental disorders
 - Assisted Korean speaking students who face challenges in successfully transferring their language skills from Korean to English, utilizing a clinical approach to facilitate language acquisition and proficiency
 - Facilitated children's socio-emotional development through structured psycho-educational sessions, applying clinical strategies to address emotional and behavioral issues within a clinical framework
 - Developed and implement psycho-educational treatment plans specific to bilingual students
- **DBT Center of Korea, The Tree Group**
 - Managed DBT Special Open Lecture seminar events, coordinating logistics, schedules, and resources
 - Assisted DBT Skill Training Class for Professionals
 - Assisted DBT Intensive Training Class for professionals
 - Translated lectures and materials

Mar 2021 – May 2023

Child and Adolescent Psychiatry Lab, Seoul National University

PI : Bung-Nyun Kim, Ph.D. Seoul National University

- **Precision Diagnosis tool of developmental disorders and Prediction Model for course and prognosis based on digital phenotypes, multimodal imaging, multi-omics, and core clinical features**
2020-2024
 - Executive research director
 - Organized research fundings
 - Wrote annual assessment reports and held presentations
 - Wrote and revised institutional review board (IRB) documents
 - Published research articles based on research finding
 - Initiated and led regular lab-meeting for fostering discussions across research teams, doctors, clinical professional and nurses
 - Conducted MRI procedures including administering Pocral sleep syrup, to collect neuroimaging data
 - Performed Comprehensive Attention Test (CAT)
 - Collected human derived data (blood, urine, faces) and organized following dataset from children with neurodevelopmental disorder and their parents
 - *MRI Data
 - *EEG Data
 - *f-MRI, f-NIRS Data
 - *Eye tracking Data
 - *Intelligence Test (LEITER, WIPPSI, WISC, WAIS)
 - * Developmental Test (ADOS-2, PEP-R)

* Psychological Test (ATA, STROOP, CCTT, WCST, CAT)

- Communicated research protocols and procedure to parents and children
- **Comparative clinical trial with Double-blind randomized sham control and standard medication treatment - Efficacy of mobile neurofeedback in ADHD youth: an exploratory study**
2020-2022
 - Conducted neuroimaging (EEG, fMRI, fNIRS) assessment on children and adolescents with ADHD
 - Explained research protocols and procedure to participating parents and children
- **Development of Artificial Intelligence-Based Screening, Diagnostic Aid, & Course Prediction platform for ASD Using Digital Health Big Data**
2022-2025
 - Initiated in launching and setting of the research
 - Arranged meeting with other institutions
 - Participated in research meetings
 - Held information sessions for prospective study participants and their parents
 - Participated in clinical- professional education regarding ASD
- **Development of Biomarkers based Individualized Composite Digital Therapeutics for the relief of Aberrant Behaviors in Autism Spectrum Disorder**
2022-2026
 - Initiated in first administrating the research by completing administrative processes
 - Participated in arranging research proposal, protocols, and procedures
 - Communicated with potential research participants in explaining the research aim and procedures

Mar 2021 – May 2023

National Child Developmental Disorder Center, Seoul National University Hospital

PI : Bung-Nyun Kim, Ph.D. Seoul National University

- **Effectiveness and Evaluation of an Online, Parenting Training Program (STEP-O) to Reduce Child's Problem Behaviors**
2021-2023
 - Initiated launching and setting of the research
 - Reviewed current literature and usage of parent education for parents of children with neurodevelopmental disorder
 - Organized parenting training program
 - Wrote initial IRB review documents and annual follow up reviews
- **Verification of the effectiveness of mobile apps for children's smart device usage habits** (collaboration with Samsung Electronics)
2021
 - Consulted children's psychological health in using mobile phones and advised on the appropriate environment for child mobile usage
 - Reviewed the application content and design, and gave feedback regarding child development and psychology
 - Communicated with teachers of district day care center
 - Organized presentations and information sessions for prospective research participants and their parents
 - Conducted pilot study
 - Conducted actual research through random assignment, assisting parents and children in the usage of the application and follow up on day 1, 3, 7, and 14 of application usage
 - Analyzed preliminary statistical data through SPSS
 - Hold briefing sessions sharing the result with Samsung Electronics team
- **Development and validation of communication tools for children with neurodevelopmental disorder**
2021-2023
 - Wrote research proposal, protocols, and procedures
 - Reviewed current literature and usage of communication tools in neurodevelopmental disorder
 - Participated in forming new validation tool based on the Korean children's needs
 - Wrote initial IRB review documents and annual follow up reviews
 - Explained research protocols and procedure to parents and children and proceed consent
 - Performed neuroimaging (EEG, fMRI, fNIRS) assessment on children

- **Effectiveness and Evaluation of Social Story Video Program for Children with Neurodevelopmental Disorder**
2022-2024
 - Wrote and revised institutional review board (IRB) documents

Feb 2019 – Feb 2021

Child Behavior Therapy and Counseling Lab, Yonsei University

PI: Juhee Park, Ph.D. Yonsei University

- **SSK Humanities and Social Research Institute Support Project: Development and Application of the Children's Media Quality Index (CMQI)**
 - Conducted literature review on the impact of media on children
 - Conducted preliminary statistical analysis by SPSS
 - Assisted counseling sessions that was held by Dr. Park regarding child behavior

July 2017 – Oct 2017

Yonsei Digital Mental Health and Clinical Psychology Lab, Yonsei University

PI: Kyongmee Chung, Ph.D. Yonsei University

- **Comparison between parents, teachers, and therapists on the functional assessment for problem behaviors for individuals with Developmental Disabilities**
 - Conducted literature review on behavior problem for individuals with developmental disabilities
 - Conducted preliminary statistical analysis by SPSS
- **Representation of facial identity and expression in Persons with Autism Spectrum Disorder; Identity- and Expression- contingent aftereffect.**
 - Conducted pilot studies by recruiting college students and organized experiment in expression recognition
 - Organized the data derived from the pilot study
- **The effect of an app-based self-management program "HARU"**
 - Conducted background research on the psychological needs of children with cancer
 - Reviewed the app contents and its design

May 2017 – May 2018

Child and Adolescent Psychiatry Lab, Seoul National University Hospital

PI: Bung-Nyun Kim, Ph.D. Seoul National University

- **Prevalence of psychological disorders in Korean elementary students**
- Conducted over 30 cases of the DISC-IV Korean edition assessment on children and parents as an examiner

Jan 2015 – May 2015

Adaptable Human Solution

- Organized and scheduled counseling sessions for expatriate individuals and their families
- Received counseling supervision

Publications

Kim, S., & Csizmadia, A. (in preparation). A Mid-Range Model of Multicultural Identity Formation and Reintegration

Kim, S., & Park, J. (2023). Perceived social support and social anxiety among Korean returnee cross-cultural individuals: a moderated mediation model of re-aculturative stress and self-compassion. *Children and Youth Service Review*, 155. Article 107238. <https://doi.org/10.1016/j.childyouth.2023.107238>

Choi, W., Hong, S., Kim, I., Lee, J., Ahn, Y., Lim, Y., Kim, S., Oh, M., & Kim, B. (2023). Association of pre- and perinatal risk factors with Tourette syndrome or chronic tic disorders in Korean school-age population. *Journal of Child and Adolescent Psychiatry*, 34(1), 37-44. <https://doi.org/10.5765/jkacap.220024>

Presentations

Kim, S., & Csizmadia, A. *A Mid-Range Model of Multicultural Identity Formation and Reintegration* [Conference proposal]. Theory Construction and Research Methodology (TCRM) Workshop, 2025, Baltimore, MD.

Choi, B., Ha, S., Kim, M., **Kim, S.**, Lim, H., Lim, S., Oh, M. R., Yoon, N., Kim, J. I., & Kim, B-N. (2023, May 3-6). *Characteristics and predictors of comorbid emotional and behavioral difficulties in children and adolescents with autism spectrum disorder in South Korea*. [Poster Presentation]. International Society for Autism Research (INSAR) 2023, Stockholm, Sweden.

Yoon, N., **Kim, S.**, Ha, S., Kim, M., Oh, M. R., Kim, J., Lee, J-M., Kim, B-N. (2023, May 3-6). *Differences in Oxytocin Receptor Genes in Children with ASD: Impacts on Symptom Severity through Brain Functional Connectivity*. [Poster Presentation]. International Society for Autism Research (INSAR) 2023, Stockholm, Sweden.

Professional Training & Certificates

Dec 2023

Behavioral Tech, DBT Center of Korea
DBT Intensive Training Course

Nov 2022

Seoul National University Hospital
Clinical Training for the Autism Diagnostic Interview – Revised (ADI-R)

Sep 2022

Seoul National University Hospital
Clinical Training for the Behavior Development Screening for Toddlers (BeDevel)

Sep 2022

Seoul National University Hospital
Clinical Training for the Autism Diagnostic Observation Schedule, 2 Edition (ADOS-2)

Jul 2022

University of Manchester
Clinical Training for the Pediatric Autism Communication Therapy (PACT)

Mar 2022

Korea Psychology Counseling Association
Psychology Counselor (Level 1)

Oct 2021

University of Washington
Autism Diagnostic Observation Schedule, 2 Edition (ADOS-2) Introductory Clinical Workshop

Oct 2021

University of Washington
Autism Diagnostic Observation Schedule, 2 Edition (ADOS-2) Toddler Module Workshop

Teaching Experience

Fall 2025

Teaching Assistant, Human Development and Family Sciences, University of Connecticut

- HDFS 1070 Individuals and Family Development
- HDFS 4007W Professional Communication in HDFS
 - Led weekly discussion sections
 - Graded assignment and exams
 - Held weekly TA meetings with professors
 - Held office hours and provided academic support
 - Answered student questions via email and learning platforms

Spring 2025

Teaching Assistant, Human Development and Family Sciences, University of Connecticut

- HDFS 1060 Close Relationships Across the Lifespan
- HDFS 3311 Parenthood and Parenting
 - Graded assignments and exams
 - Proctored in-class exams
 - Held weekly TA meetings with professors
 - Held office hours and provided academic support
 - Answered student questions via email and learning platforms

Fall 2024

Teaching Assistant, Human Development and Family Sciences, University of Connecticut

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- HDFS 1060 Close Relationships Across the Lifespan
 - HDFS 3101 Infant and Toddler Development
 - Graded assignments and exams
 - Held office hours and provided academic support
 - Lead discussion, grade assignments, and provide academic support to students

May 2023 – May 2024

School of Life – Active Learning Center, The Tree Group

- Instructed and supported bilingual students dealing with a unique combination of language and learning-related disorders alongside emotional, behavioral, and developmental challenges
- Assisted Korean-speaking students in overcoming difficulties related to language transfer from Korean to English, fostering successful language acquisition and fluency

Mar 2019 – Feb 2021

Teaching Assistant, Child and Family Studies, Yonsei University

- Abnormal Development, Development Assessment and Measurement, Child Counseling
- Led discussion, grading assignments, and providing academic support to students
- Conducted review sessions and provided additional instruction to students to enhance their understanding of course materials.
- Assisted in the development of course materials, exams, and assignments

Skills

- Statistical Programs: Proficient in SPSS, Mplus,
- Language Proficiencies: Korean (native), English (fluent), German (beginner)
- Computer Skills: : Proficient in Microsoft Outlook, Word, PowerPoint; Experienced in Microsoft Access and Excel