

# KEVIN FERREIRA VAN LEER, PhD

## *Curriculum Vitae*

Assistant Professor  
Department of Human Development & Family Sciences  
University of Connecticut  
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### EDUCATION

|  |      |
|--|------|
| <b>Ph.D. in Applied Developmental &amp; Educational Psychology</b><br>Boston College, <i>Chestnut Hill, MA</i>                     | 2018 |
| <b>B.A. in Interdisciplinary Major with a concentration in Global Conflict Studies</b><br>Wagner College, <i>Staten Island, NY</i> | 2013 |
| <b>Bilingual International Baccalaureate Degree</b><br>United World College Costa Rica, <i>Santa Ana, Costa Rica</i>               | 2009 |

### ACADEMIC APPOINTMENT

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|---|----------------|
| <b>Assistant Professor</b><br>University of Connecticut               | 2023 – Present |
| <b>Associate Professor</b><br>California State University, Sacramento | 2022 – 2023    |
| <b>Assistant Professor</b><br>California State University, Sacramento | 2018 – 2022    |

### PROFESSIONAL EXPERIENCE

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|--|-------------|
| <b>Graduate Research Intern</b><br>Unitarian Universalist Service Committee, <i>Somerville, MA</i>                       | 2016 – 2017 |
| <b>Interim Director of Organizing</b><br>Massachusetts Immigrant & Refugee Advocacy Coalition, <i>Boston, MA</i>         | 2015        |
| <b>Evaluation Consultant</b><br>Network of Immigrant & African American Solidarity, <i>Boston, MA</i>                    | 2014 – 2015 |
| <b>Parent Coordinator</b><br>New World Preparatory Charter School, <i>Staten Island, NY</i>                              | 2012 – 2013 |
| <b>Education &amp; Community Outreach Coordinator</b><br>El Centro del Inmigrante, <i>Staten Island, NY</i>              | 2010 – 2012 |
| <b>Diversity &amp; Cultural Sensitivity Consultant</b><br>New World Preparatory Charter School, <i>Staten Island, NY</i> | 2011 – 2012 |

## TEACHING EXPERIENCE

| Role               | Course Title   | Degree Level, Institution                                 | Semester                                   |
|--------------------|--|---|--|
| Instructor         | Diverse Families: Adaptations Across the Lifespan  | Graduate, University of Connecticut                       | Spring 2024                                |
| Instructor         | Diversity Issues in Human Development & Family Science   | B.A., University of Connecticut                           | Fall 2023, Spring 2024                     |
| Instructor         | Capstone in Child & Adolescent Development   | B.A., California State University, Sacramento (Sac State) | Fall 2021, Spring 2022, Fall 2022          |
| Instructor         | Fieldwork in Child Development   | B.A., Sac State   | Spring & Fall 2019; Fall 2020; Spring 2021 |
| Instructor         | Qualitative Methods in Human Development   | B.A., Sac State   | Fall 2018; Spring 2019                     |
| Instructor         | Qualitative Research Methods   | M.A., Sac State   | Spring 2020                                |
| Instructor         | Child and Adolescent Development in Context  | B.A., Sac State   | Spring & Fall 2020; Spring 2021            |
| Instructor         | Family, School & Society   | B.A., Boston College                                      | Spring 2017                                |
| Teaching Assistant | Participatory Action Research: Gender, 'Race' and Power ( <i>Instructor: Brinton M. Lykes, Ph.D.</i> ) | M.A & Ph.D., Boston College                               | Fall 2015                                  |
| Co-Instructor      | Civic Engagement Leadership ( <i>Co-instructors: Stephen Preskill, Ph.D.; Samantha Siegel, M.A.</i> )  | B.A., Wagner College                                      | Fall 2012                                  |

## PUBLICATIONS: PEER-REVIEWED (\*graduate student author; †undergraduate student author)

- Ferreira van Leer, K., & Coley, R. L.** (2023). Early childhood education decision-making among Latinx foreign-born in the United States: A culturally informed model of decision-making. *Children and Youth Services Review*, 151(August 2023), 107046. <https://doi.org/10.1016/j.childyouth.2023.107046>
- Cook, K.D., \*Fisk, E., Lombardi, C. M., & **Ferreira van Leer, K.** (2023). Caring for whole families: Relationships between providers and families during infancy & toddlerhood. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-023-01491-x>
- Cook, K.D., **Ferreira van Leer, K., & Lombardi, C. M.** (2023). Exploring predictors and outcomes of racial/ethnic match between children and providers in Early Head Start. *Early Childhood Research Quarterly*, 62(1), 275-286. <https://doi.org/10.1016/j.ecresq.2022.09.002>
- Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., †Ayala, C. & Kuh, L.P. (2022). Managing disruptions in early education and care: Lessons from COVID-19. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-022-01430-2>
- Ferreira van Leer, K.**, McGillen, G., Ashby, K., Bhattacharyya, S., Simmons, C. (2021). When students listen: A co-constructed autoethnography graduate student activists eradicating racism in higher education. *Global Journal of Community Psychology Practice*, 12(3), 1-23. <https://www.gicpp.org/en/article.php?issue=40&article=246>
- Buckingham, S., Langhout, R. D., Rusch, D., Mehta, T., Chavez, N., **Ferreira van Leer, K.**, Oberoi, A., Indart, M., Paloma, V., King, E., Olson, B. (2021). The roles of settings in supporting immigrants' resistance to injustice and oppression: A policy position statement by the Society for Community Research and Action. Society for Community Research and Action, Division 27 of the American Psychological Association. *American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12515>
- Távora-Vasquez, G., Sibley, E., Lykes, M. B., & **Ferreira van Leer, K.** (2020). Maya K'iche' families and intergenerational migration within and across borders: An exploratory mixed-methods study. *Community Psychology in Global Perspective*, 6(1), 52-73.
- Chicco, J., Esparza, P., Lykes, M.B., Balcazar, F.E., & **Ferreira, K.** (2016). Statement on the incarceration of undocumented immigrant families: A policy statement by the Society for Community Research and Action: Division 27 of the American Psychological Association. *American Journal of Community Psychology* 57, 255-263.

## PUBLICATIONS: UNDER REVIEW & INVITED SUBMISSIONS

**Ferreira van Leer, K.**, Mendez, J., \*Torres, Y., & \*Velazquez, M. P. (revise & resubmit). *Insight from Latinx community resource brokers on accessing government assistance programs for low-income Latine families in North Carolina.*

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., & Kuh, L. (revise & resubmit). *What's missing? A multi-method approach to gaining a fuller understanding of early care and education decision-making and access.*

**Ferreira van Leer, K.**, Lombardi, C., Chazan-Cohen, R., \*Esquivel, V., \*Isais, P., & \*Berset, A. (revise & resubmit). Implications of state policy context for the well-being of immigrant families with young children. *Special Issue of American Journal of Community Psychology.*

## PUBLICATIONS: BOOK CHAPTERS & BOOKS

**Ferreira van Leer, K.** & Gonzalez, A. (conditionally accepted). *Child and Adolescent Development.* In E. Montano & D. C. Martinez (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education: Vol. 2. Research Methods.* Bloomsbury Publishing. [Invited submission].

Suzuki, S., Johnson, S. K., & **Ferreira van Leer, K.** (2023). Situating critical consciousness within the developmental system: Insights from the Phenomenological Variant of Ecological Systems Theory. In L.J. Rapa & E. B. Godfrey (Eds.), *Critical Consciousness: Expanding Theory and Measurement* (pp. 41-62). Cambridge University Press. <https://doi.org/10.1017/9781009153751>

Herrera, A., **Ferreira van Leer, K.**, Blackburn, S. (under contract). Transformative Frames: Developing Foundations for Anti-Racism in the Professions. In K. Gordon (Series Ed.) *Applying Child and Adolescent Development in the Profession Series.* Routledge.

## PUBLICATIONS: MANUSCRIPTS IN PREPARATION

**Ferreira van Leer, K.**, Gonzalez, A., \*Soto-Razo, M. (in prep). *Finding comunidad: Unpacking servingness at a Hispanic Serving Institution.*

Suzuki, S., Morris, S. L., & **Ferreira van Leer, K.** (in prep). *Critical consciousness among young scholars: Interrogating and dismantling oppression within/without academic spaces.*

**Ferreira van Leer, K.**, & Lykes, M. B. (in prep). *Language use & migrant family relationships: An exploratory study of migrant families in East Boston & Revere.*

\*Velazquez, M. P. & **Ferreira van Leer, K.** (in prep). *Examining ECE access for Latino immigrant families: A case study on Sacramento area Head Start.*

## PUBLICATIONS: REPORTS, POLICY & RESEARCH BRIEFS

Kelley, C., Kelley, S., **Ferreira van Leer, K.**, Balén, Z. (2024). *Google Trends data may offer insights into families' child care needs.* [Research Publication]. National Research Center on Hispanic Children & Families. <https://doi.org/10.59377/851a2414c>

Cook, K.D., \*Fisk, E., Lombardi, C., **Ferreira van Leer, K.**, & Esquivel, V. (2023). *Relationships between Early Head Start providers and families.* [Research Brief]. Collaboratory on School and Child Health: Institute for Collaboration on Health, Intervention, and Policy, UConn.

Cook, K.D., **Ferreira van Leer, K.**, Lombardi, C., & \*Esquivel, V. (2023). *Racial and ethnic match between children and providers in Early Head Start.* [Research Brief]. Collaboratory on School and Child Health: Institute for Collaboration on Health, Intervention, and Policy, UConn.

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., & \*Ayala, C. (2022). *Somerville Child Care Choices (CCC) Study: COVID Findings Brief Spring 2022*. Brief prepared in partnership with Somerville Public Schools and the Somerville Partnership for Young Children.

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., \*Stewart O'Brien, C., \*Miller, A., & \*Ayala, C. (2021). *Somerville Child Care Choices (CCC) Study: Findings Report: Fall 2021*. Report prepared in partnership with Somerville Public Schools and the Somerville Partnership for Young Children.

Chen, Y., **Ferreira van Leer, K.**, & Guzman, L. (2021). *Many Latino and Black households made costly work adjustments in Spring 2021 to accommodate COVID-related child care disruptions*. [Data Snapshot]. Bethesda, MD: National Research Center on Hispanic Children & Families.

**Ferreira van Leer, K.**, Crosby, D., & Mendez, J. (2021). *Disruptions to child care and work arrangements for low-income Hispanic families are common, varied and costly* [Research Brief]. Bethesda, MD: National Research Center on Hispanic Children & Families.

Moulton, A., Soqo, S., & **Ferreira, K.** (2017). *Community-led, human rights-based solutions to climate-forced displacement: A guide for funders*. Cambridge: Unitarian Universalist Service Committee (UUSC).

Moulton, A., Leach, J. & **Ferreira, K.** (2016). *Waiting for Refuge: Benefits and challenges of Central American minors in-country refugee processing program (CAM)*. Cambridge: Unitarian Universalist Service Committee (UUSC).

Hill, C., & **Ferreira, K.** (2015). *Transforming relationships to gain full humanity: A participatory evaluation of the Network of Immigrant & African American Solidarity*. Boston: Network of Immigrant & African American Solidarity.

Lykes, M. B., Alvarez, E. Bianco, M. E., Bravo, D., Fatty, F., **Ferreira, K.**, Glaze, S., Mkoshi, J., Palencia, A., Rubio, D., Sosrodjojo, E., & Suliman G. (2015). *Migrant families and language: "...The person who speaks two language has double value"*. Boston: Center for Human Rights & International Justice.

**Ferreira, K.** (2012). *Analysis of Wagner College's sex assault policy: A report examining guidelines and contemporary practices of programming, policy, and procedures regarding sexual offenses in institutions of higher education*. New York: Wagner College.

**Ferreira, K.** (2011). *Port Richmond Partnership roadmap: History & steps moving forward*. New York: Wagner College.

## GUIDES, NEWSLETTERS & BLOG POSTS

Villegas, E., López, M., **Ferreira van Leer, K.**, Aceves, L., & Ryberg, R. (2021). *Resources for social science students navigating graduate school and the job market*. [Guide]. Bethesda, MD: National Research Center on Hispanic Children & Families.

Buckingham, S., Langhout, R. D., Rusch, D., Mehta, T., Chavez, N., Ferreira van Leer, K., Oberoi, A., Indart, M., Paloma, V., King, E., Olson, B. (2021). How higher education can support immigrants resistance to injustice and oppression. *The Community Psychologist*, 54(3).

Buckingham, S., & **Ferreira van Leer, K.** (2019). Leveraging our role as community psychologists through op-eds and letters to the editors to advocate for immigrant justice. *The Community Psychologist*, 53(1).

López, M., **Ferreira, K.** (2015). *Embracing diversity to build stronger research for the future*. [Blog]. Bethesda, MD: National Research Center on Hispanic Children & Families.

**Ferreira, K.** (2012). *Port Richmond: An informal guide* [Guide]. New York: Wagner College.

## RESEARCH FUNDING

**The Annie E. Casey Foundation, Elevating Equity: Support for dissemination and collaboration** 2024  
Addressing inequities for immigrant families: Promoting child and parent well-being through social policies and services. Role: Co-Principal Investigator (PI: Dr. Caitlin Lombardi). Awarded to University of Connecticut

(Total \$115,000)

**College Futures Foundation, Research Grant** 2023

Using our voice to transform Hispanic Serving Institutions: Amplifying our learnings & developing our network.  
*Role: Co-Principal Investigator* (PI: Dr. Amber Gonzalez). Awarded to California State University, Sacramento with a sub-award to University of Connecticut (Total \$155,000; subaward \$52,657)

**California State University, Sacramento, Research and Creativity Faculty Awards Program** 2023

Analyzing data across Latinx student voices: Examining servingness at Sacramento State, a Hispanic Serving Institution. *Role: Principal Investigator* (Total \$9,992).

**U.S. Department of Health and Human Services, Administration for Children and Families, Office of Research & Evaluation.** 2022

National Research Center for Hispanic Children & Families: Measuring Child Care Demand During COVID with Big Data. *Role: Co-Principal Investigator* (PI: Dr. Lina Guzman). Awarded to Child Trends with sub-award to California State University, Sacramento (Subaward \$27,500)

**College Futures Foundation, Research Grant** 2021

Using our voice to transform Hispanic Serving Institutions: Latinx student perception of servingness.  
*Role: Co-Principal Investigator* (PI: Dr. Amber Gonzalez). (Total \$150,000)

**The Annie E. Casey Foundation & Conrad N. Hilton Foundation, Elevating Equity: Longitudinal Trajectories of Parents and Their Children in National Data** 2021

Addressing inequities for immigrant families: Promoting child and parent well-being through social policies and services. *Role: Co-Principal Investigator* (PI: Dr. Caitlin Lombardi). Awarded to University of Connecticut with sub-award to California State University, Sacramento (Subaward \$54,603) (Total \$225,000)

**California State University, Sacramento, Research and Creativity Faculty Awards Program** 2021

CCDF Implementation & ECE Access for Low-Income Latinx Families in North Carolina: Examining the role of community-based service and advocacy organizations. *Role: Principal Investigator* (Total \$8,074)

**California State University, Sacramento, Incentive for Developing External Awards Program** 2020

Using Our Voice: Latinx Student Perceptions of Servingness at a Hispanic Serving Institution  
*Role: Principal Investigator* (Total \$1,000)

## PRESENTATIONS

**Ferreira van Leer, K.,** Gonzalez, A., "Mariposas con Voces, & "Songs of the Hummingbird. (2024). *Examining student perceptions of "servingness" at a Hispanic Serving Institution: Interrogating student success & finding comunidad using photovoice* [Poster]. Society for Research on Adolescence 2024 Annual Meeting, April 18-20, Chicago, Illinois, USA.

Gonzalez, A., **Ferreira van Leer, K.,** "Mariposas con Voces, & "Songs of the Hummingbird. (accepted). *Unpacking "servingness" at a Hispanic Serving Institution: Latine student perceptions* [Poster]. Society for Research on Adolescence 2024 Annual Meeting, April 18-20, Chicago, Illinois, USA.

Gonzalez, A., & **Ferreira van Leer, K.** (March 2024). *Using student voices to transform Hispanic Serving Institutions* [Presentation]. Alliance of Hispanic Serving Institution Educators 16th Annual Best Practices Conference, March 17-20, Monterey, California, USA.

Mendez, J., **Ferreira van Leer, K.,** \*Torres, Y., & \*Porras Velazquez, M. (March, 2023). *Community-based organizations as resource brokers for Latinx families in North Carolina during COVID-19* [Paper presentation]. In Stephens, C. & Adegbesan, I. *Promoting access to social supports and resources throughout COVID-19 for Latine families with young children.* Society for Research in Child Development 2023 Biennial Meeting, March 23-25, Salt Lake City, Utah, USA.

- Gonzalez, A., **Ferreira van Leer, K.**, & \*Razo-Soto, M. (November, 2022). *Do they see us? Using our voice to transform HIS "Servingness."* [Paper presentation]. Association for the Study of Higher Education's 2022 Council for Ethnic Participant Pre-Conference, November 16, Las Vegas, Nevada.
- Kivel, D., Moylan, A., Blackburn, S., & **Ferreira van Leer, K.** (November, 2022). *How to do a community bus tour.* [Poster]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California.
- Ferreira van Leer, K.**, Moylan, A., Kivel, D. (2022, October). *Continuing our praxis: Lessons learned over 2 years of a faculty learning community and institutional work on centering anti-racism in experiential learning.* [Poster]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California.
- Ferreira van Leer, K.**, & Chen, Y. (2022, June). *An examination of prevalence and consequences of care-work disruptions for Latino families before and during COVID* [Paper presentation]. In D. Crosby *Economic and psychosocial costs of ECE instability: Understanding constraints of ECE access for low-income Latine families before and during the pandemic.* National Research Conference on Early Childhood (NRCEC), June 27-29, 2022, Virtual.
- Ferreira van Leer, K.**, Mendez, J., \*Porras Velazquez, M., \*Torres, Y. (2022, June). *CCDF subsidy access for low-income Latinx families in North Carolina: Insight from community resource brokers* [Poster]. National Research Conference on Early Childhood (NRCEC), June 27-29, 2022, Virtual.
- Cook, K.D, Kuh, L., **Ferreira van Leer, K.**, & Gandhi, J. (accepted). *Examining family decision-making about public school preschool enrollment in a mixed delivery city* [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, November 11-13, 2021.
- Suzuki, S., Morris, S. L., **Ferreira van Leer, K.** (2021, June). *Critical Consciousness Among Young Scholars: Interrogating and Dismantling Oppression Within/Without Academic Spaces* [Paper presentation]. In T. Quiles & E. Maker-Castro *Cultivating anti-racists: Understanding how critical reflection and civic education turn into action* symposium. Society for Community Research and Action (SCRA) 2021 Biennial, Virtual.
- Ferreira van Leer, K.**, Smith, J., Crosby, D. (2021, April). *Disruptions to child care and work arrangements for low-income households: An examination of racial/ethnic differences in disruptions* [Paper presentation]. In. D. Crosby (Chair), *Families' work-childcare coordination in the context of low-wage work, precarious schedules and the COVID-19 pandemic.* Society for Research in Child Development (SRCD) 2021 Biennial Meeting, Virtual.
- Ferreira van Leer, K.**, & Lee, K.\* (2021, April). *Parental mediation of mobile media: An exploratory qualitative study* [Poster]. Society for Research in Child Development (SRCD) 2021 Biennial Meeting, Virtual.
- Rupercht, K., Borowsky, J., Hill, Z., Halle, T., **Ferreira van Leer, K.**, & Vesely, C. (2021). *Contextual and cultural factors that influence families ECE decisions* [Paper presentation]. Child Care and Early Education Policy Research Consortium (CCEEPRC) 2020 Annual Meeting, Washington, DC.
- Ferreira van Leer, K.** (2019, April). *Early childhood education decision-making among Latino foreign-born parents: Developing a culturally-informed model* [Paper presentation]. In J. Mendez Smith & J. Henly, *Contextual and cultural variation in family decision-making about ECE.* Child Care and Early Education Policy Research Consortium (CCEEPRC) 2019 Annual Meeting, Washington, DC.
- Ellis, B., **Ferreira van Leer, K.** (2018, December). *How can research create social change: A conversation about engaged scholarship with immigrant communities* [Panel Presentation]. Keeping the Dream Alive Conference, Sacramento, CA.
- López, M., **Ferreira, K.** (2018, February). *Discussants at Panel Presentation: C2: Addressing Childhood Inequities through Alternative Methodological Approaches.* Child Care and Early Education Policy Research Consortium (CCEEPRC) 2018 Annual Meeting, Arlington, VA.
- Ferreira, K.**, & Chicco, J. (2015, June). *Understanding debt in migration: Considerations from a PAR project between Boston & Zacualpa, Guatemala* [Paper presentation]. 15<sup>th</sup> Society for Community Research and Action (SCRA) Biennial Conference, Lowell, MA.

Bianco, M. E., Glaze, S., **Ferreira, K.**, Bravo, D., & Rubio, D. (2015, June). *Lessons learned from a community-academic collaboration on a participatory action research project with migrant families* [Poster]. 15<sup>th</sup> Society for Community Research and Action (SCRA) Biennial Conference, Lowell, MA.

**Ferreira, K.**, Bianco, M. E., Bravo, D., & Rubio, D. (2015, January). *Documenting migrants' intergenerational experiences with English language learning towards community engagement and advocacy* [Paper presentation]. National Multicultural Conference & Summit, Atlanta, GA.

Shah Gordon, R., Siegel, S., & **Ferreira, K.** (2012, October). *Students as collaborators to advance the civic mission* [Panel presentation]. Coalition of Urban & Metropolitan Universities (CUMU) 18<sup>th</sup> Annual Conference, Chattanooga, TN.

McNair, L., Tooker, P., Freedland, P., Preskill, S., Siegal, S. & **Ferreira, K.** (2011, October). *The culture of an engaged campus* [Panel presentation]. Campus Compact Eastern Regional Conference, New York, NY.

McGourty, J., Aguado, J., Freedland, C., & **Ferreira, K.** (2010, March). *How is service-learning changing the ways we teach, learn, and meet community needs?* [Panel presentation]. New York Campus Compact & New York Metro Area Partnership for Service-Learning Service Learning Second Annual Symposium, New York, NY.

#### INVITED TALKS, WEBINARS, ROUNDTABLE DISCUSSIONS & WORKSHOPS

Vesely, C. K., & **Ferreira van Leer, K.** (2024). *U.S. immigrant families: Understanding policy to inform practice* [Webinar]. National Council on Family Relations. May 2, Virtual.

Holmes, A., **Ferreira van Leer, K.**, Stokes, Y., Lewis, B., Sims, J. (2022). *When all the voices work together: Lessons from community-engaged research approaches* [Conversation Roundtable]. Society for Research in Child Development 2023 Biennial Meeting, March 23-25, Salt Lake City, Utah, USA

Aceves, L., Bravo, D., **Ferreira van Leer, K.**, Martinez, Pedraza, F., Negrete, A., & Villegas, E. (2022). *Discovering the right fit: Diverse academic and non-academic career paths* [SECC Professional Development Session]. Society for Research in Child Development 2023 Biennial Meeting, March 23-25, Salt Lake City, Utah, USA.

Gonzalez, A., Peigahi, A. K., & **Ferreira van Leer, K.** (2022, October). *If not now, when? Understanding mechanisms, processes and frameworks to develop antiracist and equitable policies in Higher Education.* [Workshop]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California, USA.

**Ferreira van Leer, K.**, Gonzalez, A., Razo-Soto, M., Ibarra, E., Talavera, C., Ramirez Santos, C., & Mariposas con Voces. (2022, October). *Finding comunidad: Lessons from a photovoice Project questioning servingness in Hispanic Serving Institutions.* [Panel]. CSU Student Success Network Annual Conference, October 12-14, Virtual.

Lee, E., **Ferreira van Leer, K.**, Parolin, Z., Crosby, D. (2021). *Hispanic families' experiences of child care closures during COVID-19* [Webinar]. National Research Center on Hispanic Children and Families, October 15, 2021. <https://www.hispanicresearchcenter.org/research-resources/hispanic-families-experiences-of-child-care-closures-during-covid-19/>

Buckingham, S., **Ferreira van Leer, K.**, Oberoi, A., Olson, B., Rusch, D., King, E., Indart, M., Chavez, N., & Mehta, T. (2021, August). *Giving psychology away: Considering tensions in public interest policy advocacy* [Roundtable Discussion]. American Psychological Association (APA) Convention 2021, Virtual.

Behrendt-Mihalski, Bishop Scott, T., Renner, M., Corbett, C., Buckingham, S., & **Ferreira van Leer, K.** (2021, June). *The role of policy in dismantling structures of white supremacy and building the world we want: A skill building workshop* [Preconference Workshop]. Preconference for the Society for Community Research and Action (SCRA) 2021 Biennial, Virtual.

**Ferreira van Leer, K.** (2021, April). *Understanding child care decisions for Latinx immigrant families: The role of culture, employment and systemic barriers* [Invited presentation]. California State University, San Bernardino Spring 2021 Psychology Colloquium Series.

Knifsend, C. A., & **Ferreira van Leer, K.** (2021, April). *Current considerations for community-engaged learning in collaboration with youth-based programs* [Roundtable/Participant Idea Exchange]. 2021 SRCD Developmental Science Teaching Institute, a preconference of the Society for Research in Child Development 2021 Biennial Meeting, virtual.

Gonzalez, A. M., & **Ferreira van Leer, K.**, Alexander, K., Toledo Bustamante, N., Berta-Avila, M. & DeGaffenreid, B. (2021, March). *Centering tenure track faculty voices in transforming tenure & promotion policies* [Interactive symposium]. American Association for Colleges & Universities (AACU) 2021 Virtual Conference on Diversity, Equity, and Student Success, Virtual.

**Ferreira van Leer, K.**, Kivel, D. B., & Moylan, J. A. (2020, November). *Developing critical consciousness: Lessons from a faculty learning community on centering anti-racism in experiential learning* [Workshop]. Coalition of Urban and Metropolitan University (CUMU) Learning and Sharing Virtual Series.

**Ferreira van Leer, K.**, Balcazar, F., Rúben Chávez, Fernanda Garcia, M., Velazquez, T., Rivera Holguin, M. (2019, June). *Seeking justice for migrants, asylum seekers, and their children: How can community psychologists work to stop detention and deportation?* [Roundtable discussion]. Society for Community Research and Action (SCRA) 2019 Biennial Meeting, Chicago, IL.

Coley, R.L., **Ferreira van Leer, K.**, Cook, K.D., Curenton, S.M., & Martinez-Beck, I. (2019, March). *Mixing Methods When Studying Early Education: Addressing Advantages and Tensions From Research Questions to Dissemination* [Roundtable discussion]. Society for Research in Child Development (SRCD) 2019 Biennial Meeting, Baltimore, MD.

**Ferreira van Leer, K.**, Pieng, P., Morris, S., & Blanco, J.M. (2019, March). *Equitable teaching for undergraduate research methods courses: Exploring project-based learning and cooperative learning strategies* [Roundtable/Participant Idea Exchange]. 2019 Developmental Science Teaching Institute, a preconference of the Society for Research in Child Development 2019 Biennial Meeting, Baltimore, MD.

**Ferreira van Leer, K.**, & Pieng, P. (2019, March). *Identifying equitable teaching practices in undergraduate research methods courses* [Roundtable/Network Circle]. Annual CSU Symposium on Teaching and Learning 2019: Educating our golden state – reaching the next generation of Californians, Fresno, CA.

Garcia Coll, C., Lopez, M. L., **Ferreira van Leer, K.**, & Aceves, L. (2019). *Exploring Career Trajectories: A Discussion of Academic and Non-Academic Pathways* [Webinar]. National Research Center on Hispanic Children and Families, September 26, 2019. <https://www.hispanicresearchcenter.org/research-resources/exploring-career-trajectories-webinar/>

Bray, E., Esposito, F., Bianco, M., **Ferreira, K.**, Balcazar, F., Langhout, R. (2017, June). *Detention and Deportation: Seeking Justice for Migrants, Asylum Seekers, and their Children* [Roundtable Discussion]. Society for Research and Action (SCRA) Biennial 2017 convention, Ottawa, Canada.

McGillen, G., **Ferreira, K.**, Lloyd, C., Olle, C. (2017, June). *Navigating Community-University Research Partnerships in Neoliberal Times* [Roundtable Discussion]. Society for Research and Action (SCRA) Biennial 2017 convention, Ottawa, Canada.

Battacharyya, S., Olle, C., Simmons, C., **Ferreira, K.**, McGillen, G., & Ashby, K. (2016, August). *Anti-racist activism on college campuses: A toolkit to engage institutional transformation* [Workshop]. American Psychological Association (APA) annual convention, Denver, CO.

Morris, S., **Ferreira, K.**, Glaze, S., & Nguyen, H. (2015, October). *Building a community of social justice professionals: Concrete steps towards creating change* [Structured discussion]. Diversity Challenge 2015, Chestnut Hill, MA.

Lykes, M. B., Chicco, J., **Ferreira, K.**, & Tavera Vasquez, M. G. (August, 2014). *Políticas Migratorias en los Estados Unidos y aportes psicosociales para las familias transnacionales* [Workshop]. Office for the Promotion and Research of the Rights



of Migrants, Zacualpa, Guatemala.

**Ferreira, K., & Preskill, S.** (2012, May). *Crucible Moment in Practice* [Roundtable]. A Crucible Moment: How to Transform Service Learning to Cultivate Engaged Citizens Informed by Democratic Principles Conference, New York Campus Compact, New York, NY.

Sanchez, M., & **Ferreira, K.** (2012, January). *Building ethical considerations into community-university partnerships* [Workshop]. New York Metro Area Partnerships for Service-Learning meeting, New York: NY.

#### DOCTORAL COMMITTEE MEMBER

- Vanessa Esquivel (2024 - present), Ph.D. in HDFS, UConn; Dissertation Committee
- Prisilia Isais (2023-2024), Doctorate in Educational Leadership, Ed.D, Sacramento State; committee member

#### MASTERS COMMITTEE MEMBER

- Kodie Lee (formerly Jacobs-Johnson), Child and Adolescent Development MA at Sacramento State; first-reader on thesis
- Ebelechukwu Patricia Ifyefobi, Child and Adolescent Development MA student, Sacramento State; first-reader on thesis
- Lelanie Geysler, Child and Adolescent Development MA student, Sacramento State; second-reader on thesis
- Prisilia Isais, Child and Adolescent Development MA student, Sacramento State; second-reader on project
- Maricela Porras Velazquez, Child and Adolescent Development MA student, Sacramento State; first-reader on project
- Jessica Delgado, Child and Adolescent Development MA student, Sacramento State; second-reader on thesis (in-progress)
- Jose Zarate, MA in Marriage and Family Therapy student, Faculty Mentor for the College of Education Student Research Fellows program

#### UNDERGRADUATE HONORS ADVISING AND/OR RESEARCH MENTORSHIP

- Isabella Garcia (Spring 2024 - present), BA in HDFS, UConn, Honors Thesis Supervisor
- Carolina Ayala, BA in Child and Adolescent Development, Faculty Mentor for the College of Education Student Research Fellows program

#### SELECTED AWARDS

- Outstanding University Service Faculty Award, College of Education || CSUS Faculty Senate 2021 – 2022
- Extraordinary Service to the College of Education, California State University, Sacramento 2020
- Hispanic Center Scholars Program Award || National Research Center for Hispanic Children & Families 2019 – 2020
- Citizen Alum || Wagner College 2015
- Millennium Frances Degen Horowitz Millennium Scholars Program || SRCD 2015
- Diversity Fellowship || Boston College 2013 – 2018
- Truman Scholarship Finalist || Harry S. Truman Scholarship Foundation 2012
- Newman Civic Fellows Award || Campus Compact 2012
- Monterosso Scholarship for Public Service || Wagner College 2012, 2013

#### SERVICE FUNDING

**Jumpstart, 2022-2023 Program Year** 2022  
Sacramento State Jumpstart Corps Role: *Principal Investigator (Program Supervisor: J. Ann Moylan)*  
(Total \$116,607)

**Jumpstart, 2021-2022 Program Year** 2021  
Sacramento State Jumpstart Corps Role: *Co-PI (PI: Dana Kivel; Program Supervisor: J. Ann Moylan)*  
(Total \$100,652)

|   |              |
|---|--------------|
| <b>California State University, Sacramento, Instructionally Related Activities Award</b><br><u>College of Education Student Research Fellows Program</u> <i>Role: Program Advisor</i> (Total \$12,525)  | 2021         |
| <b>California State University, Sacramento, Instructionally Related Activities Award</b><br><u>College of Education Student Research Fellows Program</u> <i>Role: Program Advisor</i> (Total \$13,760)  | 2020         |
| <b>The California Endowment, Specific Project Grant</b><br><u>Student-led Get Out the Vote &amp; Black &amp; Brown Voter Summit Project</u> <i>Role: Co-Lead</i><br>( <i>Co-recipients: Amber Gonzalez, John Johnson, Lisa Dalton</i> ) (Total \$10,000)  | 2018         |
| <b>California State University, Sacramento, Instructionally Related Activities Award</b><br><u>Diverse Faculty Recruitment Grant</u> <i>Role: Grant Lead &amp; Search Committee Member</i> (Total \$1,531)  | 2018         |
| <b>The Society for the Psychological Study of Social Issues, Small-Scale Events Grant.</b><br><u>Forum on Applied Psychological Research on Social Issues</u> <i>Role: Co-Event Organizer</i><br>( <i>Co-recipients: Jaqueline Sims, Stacy L. Morris, Sara Suzuki, Maria Gabriela Távora, M. Brinton Lykes</i> ) (Total \$500)  | 2016         |
| <b>UNIVERSITY, SCHOOL &amp; DEPARTMENTAL SERVICE</b>  |              |
| <b>University of Connecticut, Department-Level Service</b><br>Curriculum Committee  | 2023-Present |
| <b>California State University, Sacramento, University-Level Service</b><br>Faculty Associate for Diversity, Equity, Inclusion & Anti-Racism in Community Engagement,<br>Community Engagement Center (2022-2023)<br>Member, Hornet Community Bus Tour Committee (2021-2022)<br>Member, Antiracism and Inclusive Campus Action Planning Group (2020-2021)<br>Co-Facilitator, Cultivating Community Engaged Faculty and Students: Seeing the Anchor<br>University, Professional Learning Community (2021)<br>Member, Jumpstart Site Director Hiring Committee (2021)<br>Member, Campus Compact Newman Civic Fellowship Selection Committee (2021)<br>Co-Facilitator, Experiential Learning in a changing World: Service-Learning &<br>Academic Internships, Faculty Learning Committee (2020)<br>Member, Serna Center Coordinator Hiring Committee (2020)<br>Member, Community Engagement Center Senior Partnership Coordinator Hiring Committee (2019) | 2018-2023    |
| <b>California State University, Sacramento, College-Level Service</b><br>Member, Student Success Outcomes and Retention (2020, 2021)<br>Member, Ad-hoc Committee on Appointment, Retention, Tenure & Promotion Policy (2020, 2021)<br>Coordinator, College of Education Student Research Fellow Program (2020, 2021)  | 2018-2023    |
| <b>California State University, Sacramento, Department-Level Service</b><br>Fieldwork Coordinator (2019, 2020, 2021)<br>Chair, Community & Social Contexts Concentration, B.A. Program Revision Committee (2019-2021)<br>Member, Assistant Professor Search Committee (2019)  | 2018-2023    |
| <b>Boston College, University &amp; Department-Level Service</b><br>Member, Committee for the Integration of Social Justice in Psychology (2015-2017)<br>Officer, Graduate Pride Alliance (2015, 2016)  | 2015-2018    |
| <b>Wagner College, University-Level Service</b><br>Steering Committee Member, Port Richmond (Community-University) Partnership (2011-2013)<br>Member, Diversity Action Council (2010, 2011)   | 2009-2013    |

## PROFESSIONAL SERVICE

### Anti-Racism, Diversity & Equity Committees

Member, Anti-Racism, Diversity, Equity & Injustice Committee, United World College International (2021-Present)  
Member, Supporting Equitable Educator Development (SEED) Advisory Committee, Educare (2021)

### United World College Costa Rica

Secretary, Executive Board (2019-Present)  
Trustee, Board of Trustees (2015-2019)  
Advisor, Advisory Board (2013-2015)

### Society for Community Research & Action (APA Division 27)

Co-Chair, Immigrant Justice Interest Group (2017-2021)  
Co-Chair, Graduate Student Award for Promotion of Anti-Racist Praxis (2021)

### Conference Proposal Reviewer

Society for Research in Child Development (SRCD; 2021)

### Ad Hoc Journal Article Reviewer

Early Childhood Research Quarterly; American Journal of Community Psychology

## PROFESSIONAL DEVELOPMENT

|   |             |
|---|-------------|
| Integrated Mixed Methods: Bridging Qualitative and Quantitative Methods and Results 2-Day Workshop, Alison B. Hamilton, 19 <sup>th</sup> Annual Qualitative Research Summer Intensive, Research Talk & UNC Odum Institute | 2022        |
| Fundamentals of Grounded Theory 2-Day Workshop; Writing Effective Qualitative & Mixed Methods Research Proposals, Qualitative Research Summer Intensive, Research Talk & UNC Odum Institute                               | 2020        |
| Teach ON!-Line Summer Camp, Center for Teaching and Learning, CSUS  | 2020        |
| Service Learning Faculty Learning Community, Center for Community Engagement, CSUS  | 2018-2019   |
| Apprenticeship in College Teaching, Boston College Center for Teaching Excellence   | 2016 – 2018 |
| Regression Models for Categorical Outcomes: Specification, Estimation, and Interpretation, ICPSR Summer Program in Quantitative Methods of Social Research  | 2017        |
| Summer Institute of Civic Studies, Tufts University   | 2016        |
| Graduate Certificate in Human Rights & International Justice, Boston College  | 2016        |
| Undoing Racism Workshop, The People's Institute for Survival and Beyond   | 2013        |
| Popular Education and Organizing, Highlander Research & Education Center  | 2013        |
| Introduction to Theatre of the Oppressed and Forum Theater, John Nicholas Brown Center for Public Humanities and Cultural Heritage, Brown University  | 2013        |
| Basic Mediation Training (40-hour), New York Center for Interpersonal Development   | 2011        |

## CIVIC PARTICIPATION

|  |             |
|--|-------------|
| Juror    Voces de Sacramento Writing Contest   | 2021        |
| Member    Safe Driving Coalition of Massachusetts  | 2014 – 2015 |
| <ul style="list-style-type: none"> <li>● Help provide professional expertise to coalition on movement strategy &amp; integrating empirical data to support providing driver’s licenses to undocumented immigrants in Massachusetts.</li> </ul>   |             |
| Member    Staten Island Immigrants Council   | 2009 –2013  |
| Education Committee Member    I Am Staten Island   | 2010        |
| <ul style="list-style-type: none"> <li>● Anti-bias organization formed by New York City Councilmember Rose in response to hate crimes in Port Richmond</li> <li>● Facilitated diversity workshops and supported Department of Justice’s SPIRIT program at local community centers and schools</li> </ul> |             |

**PROFESSIONAL & ACADEMIC MEMBERSHIPS**

|  |                |
|--|----------------|
| American Psychological Association   | 2013 – Present |
| <ul style="list-style-type: none"> <li>● Division 5, Society for Qualitative Inquiry in Psychology</li> <li>● Division 9, Society for the Psychology Study of Social Issues</li> </ul> |                |
| American Educational Research Association  | 2013 – Present |
| Society for Research on Child Development  | 2015 – Present |
| Association for the Study of Higher Education  | 2022 – Present |
| National Coalition for Dialogue & Deliberation   | 2013 – 2018    |
| Society for Community Research & Action  | 2014– Present  |

**LANGUAGE SKILLS**

- Fluent in English
- Fluent in Spanish
- Conversational Portuguese

**TECHNICAL SKILLS**

- Proficient with Stata 15 (Quantitative Data Analysis Software)
- Proficient with NVIVO 12 (Qualitative Data Analysis Software)
- Proficient with Microsoft Office Suite
- Semi-Proficient with GIS