**Fanwen Zhang**

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**EDUCATION**

May 2022-Present **Doctor of Philosophy Candidate** | **University of Connecticut**

Human Development and Family Sciences

2020-2021 **Master of Education** | **Harvard Graduate School of Education**

Prevention Science and Practice (Research strand)

2016-2020 **Bachelor of Science** | **The Pennsylvania State University**

Psychology | Rehabilitation and Human Services

**ACADEMIC HONORS AND AWARDS**

University of Connecticut

2024 Conference Participation Award | $750

The Pennsylvania State University

2017-2020 Dean’s List

2019 College of the Liberal Arts Enrichment Award

2019 Member of the International Honor Society of Psychology

**PUBLICATIONS**

***Published***

**Zhang, F**., & Csizmadia, A. (2024). A symbolic interactionist model of Chinese children’s academic socialization and self-concept. *Journal of Family Theory and Review*. <https://doi.org/10.1111/jftr.12584>

Degirmencioglu, K., Sun, J., Kulawska, K. I., **Zhang, F**., Diercks, C. M., & Lunkenheimer, E. (2025). Moderating effects of parenting stress and COVID-19 pandemic impacts on relations between harsh discipline and child behavior problems. *Journal of Child and Family Studies*, 1-15. <https://doi.org/10.1007/s10826-025-03068-1>

**PROFESSIONAL PRESENTATIONS**

**Zhang, F.,** Zhang, S., & Harkness, S. (2024). In their own words: Friendships among Chinese school-aged children [Poster presentation]. International Society for the Study of Behavioural Development, Lisbon, Portugal.

Kulawska, K.I., **Zhang, F.**, Diercks, C.M., & Lunkenheimer, E. (2022). Moderating effects of COVID-19 pandemic impact and parental distress on maladaptive parenting and child behavior problems [Poster presentation]. National Council on Family Relations Annual Conference, Minneapolis, Minnesota, United States.

**Zhang, F.** (2021). In their own words: Parent replies to researchers during a literacy intervention. Student Research Symposium. Harvard Graduate School of Education, Cambridge, MA, April 2021

**RESEARCH EXPERIENCE**

University of Connecticut

2023-Present Research Assistant (Project Coordinator) | CREC 21st Century Afterschool Program Evaluation Project | Supervisor: Dr. Beth Russell

2022-2024 PhD Student Researcher | Center for the Study of Culture, Health, and Human Development | Supervisor: Dr. Sara Harkness

Harvard Graduate School of Education

2020-2022 Research Assistant | READS Lab | Supervisor: Dr. James S. Kim

The Pennsylvania State University

2021-2022 Research Assistant | Parent-Child Dynamics Lab, PRESH Project | Supervisor: Dr. Erika Lunkenheimer

2019-2020 Undergraduate Research Assistant | Laboratory for Personality, Psychopathology, and Psychotherapy Research | Supervisor: Dr. Kenneth Levy

2019-2020 Undergraduate Research Assistant | Laboratory for Anxiety & Depression Research | Supervisor: Dr. Michelle Newman

**TEACHING EXPERIENCE**

University of Connecticut

Spring 2025 Instructor | Human Development: Infancy Through Adolescence

Fall 2023-Fall 2024 Teaching Assistant | Human Development: Infancy Through Adolescence

Spring 2023 Teaching Assistant | Diversity Issues in Human Development and Family Sciences

Fall 2022 Teaching Assistant | Close Relationships Across the Lifespan

The Pennsylvania State University

Fall 2019 Teaching Assistant | Psychology as a Science and Profession

Spring 2020 Daycare Assistant Teacher | Bennett Family Center

**SERVICE**

University Service

Fall 2024 Graduate Student Representative | Diversity, Equity, Inclusion, and Justice (DEIJ) Committee

Fall 2023-Spring 2024 Department Administration Support

Spring 2023 Graduate Student Representative | Strategic Plan Committee

Fall 2022 Graduate Student Representative | Curriculum Committee

Professional Service

2024 Student Reviewer | Journal of Research on Adolescence

**PROFESSIONAL MEMBERSHIPS**

2024-Present Society for Research on Child Development

2023-Present International Society for the Study of Behavioural Development

2022-Present National Council on Family Relations