Human Development and Family Sciences Plan of Study 2022-2023 Catalog

<u>General Education Requirements</u>: The CLAS general education requirements are indicated in the University of Connecticut catalog. Students are responsible for all credit restrictions that apply to their programs. <u>PLEASE NOTE</u>: Elective courses and credits may not be listed on this plan. However, <u>you must have 120 credits to graduate</u>. No courses taken on PASS/FAIL may be used for General Education or Major Requirements.

SECOND LANGUAGE COMPETENCY

Fulfill one of the following criteria:

- 3 years high school level
- 2 years high school plus passing the 2nd year (Intermediate) UConn level
- 1st (Elementary) and 2nd (Intermediate) UConn levels (4 semesters)
- Successful completion of language equivalency exam

<u>Dept.</u>	<u>Course#</u>	Course Description	<u>Grade</u> <u>Semester</u>

WRITING COMPETENCY

First-Year Writing Requirement:

ENGL 1007 or ENGL 1010 or ENGL 1011 or English 2011; or (6) or more credits of ENGL 91002 & 91003 (transferred); and

(2) W courses, HDFS students must take 2004W followed by 4007W

Declared Early Childhood and Honors HDFS students may use 4181W and 4087W respectively. Please check with your advisors.

HDFS	2004W	Research Methods in HDFS	
HDFS	4007W	Professional Communication	

QUANTITATIVE COMPETENCY

(3) Q courses, one of which must be in Statistics

<u>Dept.</u>	Course#	Course Description	<u>Grade</u>	<u>Semester</u>
	Q			
STAT	$\frac{Q}{10000/11000}$			
SIAI	1000Q/1100Q			

ENVIRONMENTAL LITERACY COMPETENCY

(1) E course

<u>COURSES IN CONTENT AREAS 1, 2 & 3 MUST BE TAKEN IN 6 DIFFERENT</u> <u>ACADEMIC UNITS</u>

Content Area 1: Arts and Humanities

(5) Courses, including one from each of the areas A-D; a fifth course from any area A-E; courses must be from at least four different academic units

Dept.	<u>Course</u> #	<u>Area</u>	Course Description	<u>Grade</u>	<u>Semester</u>
		<u>A</u>		 	
		B		 	
		С		 	
		D -			

Content Area 2: Social Sciences

Content Area 3: Science & Technology

(2) Courses; (1) lab course and General Psychology 1 (1100)

<u>nester</u>	PSYC	1100	(Must be a laboratory course) General Psychology 1	
	(2) Cou		versity and Multiculturalism rse must be on the list of International o irement	courses; HDFS 2001
	HDFS	2001	(Must be an international course) Diversity Issues in HDFS	

Requirements: 31 credits in the HDFS major plus 12 related credits in courses logically related to but outside the major as determined by the student's academic advisor.

Required	courses in HD	DFS: 12 credits			
HDFS	2001	Diversity Issues in HDFS	 HDFS	3319	Risk and Resilience in Indiv. & Fam.
HDFS	2100	HD: Infancy through Adolescence	 HDFS	3340	Individual & Family Interventions
HDFS	2200	HD: Adulthood and Aging	 HDFS	3342	Family Resource Management
HDFS	2300	Family Interaction Processes	 HDFS	3420	Abuse and Violence in Families
		5	 HDFS	3421	Low Income Families
(2) Requi	red W courses	in HDFS: 6 credits	HDFS	3430	Family-School Partnership
HDFS	2004W	Research Methods in HDFS	 HDFS	3431	Family & Work
HDFS	4007W	Professional Communication	 HDFS	3442	
			 HDFS	3473	
(1) of the	following law/	policy courses: 3 credits	HDFS	3510	
HDFS	3520	Legal Aspects of Family Life	HDFS	3520**	
HDFS	3530	Public Policy & the Family	 HDFS	3530**	
HDFS	3540	Child Welfare, Law & Social Policy	 HDFS	3540**	Child Welfare, Law and Social Policy
HDFS	3550	Comparative Family Policy			
		1 5 5	 HDFS	3550**	Comparative Family Policy
(3) Selecte	ed HDFS cour	<u>ses</u> : 9 credits minimum	HDFS	4004	Senior Sem. in Research Methods
HDFS	2095/3095^	Special Topics in HDFS	HDFS	4255	Living with Chronic Illness
HDFS	2142E	Conversation with Preschoolers	 Additional	onverse that	can be taken as ELECTIVE credit towards graduation:
HDFS	2620	Human Dev, digital media, & tech	 HDFS	3080/3090	Supervised Field Experience
HDFS	3083 +	Foreign Study	 HDFS	3080/3090	· · · · · · · · · · · · · · · · · · ·
HDFS	3092#	Research Practicum in HDFS	 HDFS	3180	
HDFS	3098^	Variable Topics in HDFS	 HDFS	3180	
HDFS	3101	Infant & Toddler Development	 HDFS	3181	
HDFS	3102	Early & Middle Childhood Dev.	 HDFS	3182	· · · · · · · · · · · · · · · · · · ·
HDFS	3103	Adolescent Development		3185 4087W*	Child Dev. Lab:FieldworkPracticum Honors Thesis
HDFS	3110	Social & Community Influence	 HDFS		
HDFS	3120	Intro to Programs for Young Chldrn	 HDFS	4097	Honors Thesis Prep. Sem (2 credits)
HDFS	3122	Integ. Curr. For Infants & Toddlers	 HDFS	4099	Independent Study for Undergrad.
HDFS	3123	Integ. Curr. For Preschool & Kind.	 HDFS	4181W*	Child Dev. Lab: Suprvsd Teaching
HDFS	3126	Analysis Prgms Young Chldrn	 HDFS	4182	Admin/Ldrshp EC Prog: Practicum
HDFS	3141	Intergrp Relations & Victimization	 ^ May be ret	peated for credit	
HDFS	3245	Aging in American Society			an be counted toward the nine selected credits
HDFS	3249	Gender and Aging			an be counted toward the nine selected credits
HDFS	3250	Disabilities: A Lifespan Perspective	 ** Any addi	tional law/polic	y course(s) may be applied toward the nine selected credits
HDFS	3250	Biotech, Disability, and the Family	 * Declared F	Early Childhood	and Honors HDFS students, please check with your advisors
HDFS	3252	Death, Dying, & Bereavement			
HDFS	3261	Men and Masculinity			ea: 12 credits minimum (must be 2000 level or higher)
HDFS	3277	Issues in Human Sexuality	 No more th	an 3 credits fo	r related fieldwork, internships, research or peer counseling
HDFS	3310	Parent-Child Rel. Cultural Pers.	 courses		
HDFS	3311	Parenthood & Parenting			
11010	5511	r arenthood of r arenthing	 TOTAL D	EGREE CRE	CDITS FOR GRADUATION (Minimum of 120)