

# DARLIS JUVINO

Department of Human Development and Family Sciences

University of Connecticut

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[Department Profile](#) | [LinkedIn](#) | [Website](#)

## EDUCATION

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**University of Connecticut** - Storrs, CT Present

Ph.D. - Human Development and Family Sciences

- Specialization in [Diversity and Culture](#)
- Advisor: [Sara Harkness, Ph.D.](#)

**University of Connecticut** - Storrs, CT 2024

M.A. - Human Development and Family Sciences

- Thesis: *Understanding Brazilian ethnotheories of child development and education: An essential component of culturally adapting US interventions* (Advisor: Sara Harkness, Ph.D. | Committee Members: [Charles M. Super, Ph.D.](#); [Saskia van Schaik, Ph.D.](#))

**Purchase College, SUNY** - Purchase, NY 2020

Bachelor of Arts in Psychology *Summa Cum Laude*

- Minor in Sociology

**Westchester Community College, SUNY** - Valhalla, NY 2018

Associate in Arts - Liberal Arts in Social Science *Highest Distinction*

## HONORS & AWARDS

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2023	Conference Participation Award, The Graduate School, UConn
2022	HDFS Internal Support for Graduate Students' Research
2021-2026	CLAS Graduate Fellowship, University of Connecticut
2021	Gloria Roth Award for Excellence in Science Recipient, SUNY Purchase
2020-2021	Yale BBS Diversity & Inclusion Collective-PATHS Mentoring Program
2020-2021	Yale - Program to Advance Training in Health and Science (PATHS)
2019-2021	MARC U-STAR Honors Program Associate/Affiliate Member
2019-2020	S&R Durst Scholarship, SUNY Purchase
2019-2020	Dean's List, School of Liberal Arts and Sciences, SUNY Purchase
2019	Academic Recognition Award, SUNY Westchester

## CERTIFICATIONS

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<b>Culture, Health, and Human Development Graduate Certificate</b> University of Connecticut – <a href="#">CHHD</a>	Expected 2024
<b>Social and Behavioral Responsible Conduct of Research</b> Collaborative Institutional Training Initiative (CITI Program – UConn)	Issued 2021
<b>Social/Behavioral Research</b> Collaborative Institutional Training Initiative (CITI Program – UConn)	Issued 2021
<b>New York State Citizen Public Health Leader</b> New York State Department of Health – hosted by Cornell University	Issued 2021
<b>COVID-19 Contact Tracing (Coursera)</b> New York State Dep. of Health - hosted by Johns Hopkins Bloomberg School of Public Health	Issued 2020

## SKILLS

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**Software:** JASP, Jamovi, SPSS Statistics, Microsoft Office, Qualtrics, Dedoose, Psychtoolbox, PsyToolkit, E-prime, Survey Monkey, MTurk, VoiceThread, Powerbase, SAP, DB2, Lotus Notes, Salesforce, CommCare

**Programming:** Familiar with MATLAB and R

**Languages:** Proficient in Portuguese and Spanish

## RESEARCH INTERESTS

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Broadly interested in identity development, parental socialization, parental ethnotheories on child/youth development, impacts of culture, and cultural adaptations of interventions.

Current areas of interest include multicultural/mixed-race identity development, cultural and social identity development, ethnic-racial socialization and identity, how parental ethnotheories can inform adaptations in parent-child interventions, and impacts of cultural diversity on social identity.

## RESEARCH EXPERIENCE

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<b>CHHD Project, UConn</b>	2023–Present
Directors: Sara Harkness, Ph.D. & Charles M. Super, Ph.D.	Storrs, CT
<i>Understanding Brazilian ethnotheories of child development and education: An essential component of culturally adapting US interventions</i>	

- Research Assistant, UConn** 2023–Present  
Diversity Grant: Sara Harkness, Ph.D. Storrs, CT  
Working with Charles M. Super, [Clewiston D. Challenger](#), and [Caroline Mavridis](#) on research project aimed to increase knowledge about how secondary school teachers in CT perceive their own level of cultural competence and comfort working with students as they encounter particular race-related situations.
- Assist in creation of interview protocol, guide, and questions
  - Conduct interviews
  - Edit, code, and analyze transcriptions
- HDFS Departmental Development Research Assistant, UConn** 2022–2023  
HDFS Department Head: [Eva Lefkowitz, Ph.D.](#) Storrs, CT  
Worked with the HDFS Department Head on administrative tasks. Manage the HDFS Twitter account, provide support with creation and submission of the HDFS Alumni Newsletters, manage live documents, and assist in any additional departmental tasks.
- Consultant/Research Assistant, NYU Langone Health** 2021–2023  
Pilot Feasibility Project: [Luciane Piccolo, Ph.D.](#) New York, NY
- Transcribe and/or code English and Brazilian Portuguese standardized developmental assessments of child cognitive and language development
  - Conduct interviews and intervention sessions, coding, and analysis of transcripts
  - Work with local team at the Universidade Federal do Rio Grande do Sul in Porto Alegre
- Research Assistant, Purchase College, SUNY** 2021  
Parent-child Reading Interactions Project: [Carolyn Cates, Ph.D.](#) Purchase, NY
- ACIRI transcript coding of Spanish/English transcripts
- Research Manager, Purchase College, SUNY** 2020–2021  
Lab of [Kaori Kubo Germano, Ph.D.](#) Purchase, NY
- Running the lab and acting as the sponsor of three seniors
  - Conduct weekly meetings with lab and provide assistance with reviews
  - Report and maintain records of the status and timelines of the senior projects in the lab
- Research Assistant, Purchase College, SUNY** 2020–2021  
Career Development Center: “[Life After Purchase](#)” Purchase, NY
- Executed research (in-person and remote) regarding the employment and further education of recent college graduates
  - Supervised and conducted phone interviews; input and analyzed survey data using SPSS Statistics

- Reformatted and streamlined post-internship evaluation form to increase response rate among students

**Senior Thesis**, Purchase College, SUNY 2020

Sponsor: Kaori K. Germano, Ph.D. Purchase, NY

*Cognitive aging of bilinguals: A theoretical analysis*

This independent research project was conducted over two semesters. Published research articles and student theses, between 2010-2020, on cognitive aging of bilinguals were collected for analysis. Both samples were categorized per the respective results and if the bilingual advantage was supported or challenged. It was hypothesized that a pattern would emerge from the categorization that may explain why the bilingual advantage is not found in every circumstance. Although no such pattern was identified, other possible explanations for the bilingual advantage were investigated. Review of research on brain mechanisms reported to be involved with the bilingual advantage was included. In conclusion, an argument for where future research on cognitive aging of bilinguals was made.

**Independent Research Project**, Research Methods II: Purchase College, SUNY 2019

Title: *New technologies and retention* Purchase, NY

- Analyzed the impact of watching a video on a laptop or smartphone had on retention scores
- Worked with a team of two peers through research design, data collection, and data analysis; presented research findings to the class

**Independent Research Project**, Research Methods I: Purchase College, SUNY 2019

Title: *Implicit association task - Gender bias associated with activities* Purchase, NY

- Examined the gender bias associated with specific activities by creating an implicit association task
- Worked with a team of three peers and created the task via TellLabs

## TEACHING EXPERIENCE

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**Teaching Assistant: Individual and Family Development**, UConn 2023-2024

Professors: [Raymond Moody, Ph.D.](#) (Fall 2023) & [Shannon Weaver, Ph.D.](#) (Spring 2024)

- Assisted with grading and student learning
- Provided support with class tasks

**Teaching Assistant: HD – Infancy through Adolescence**, UConn Fall 2022

Professor: Charles M. Super, Ph.D.

- Assisted with attendance, grading, and student learning
- Provided support with class tasks

**Psychology/Sociology Tutor, [Purchase College Einstein Corner](#)** 2020

- Offering virtual one-on-one peer tutoring in six courses in psychology including courses in physiological psychology, developmental psychopathology, forensic psychology, and research methods & statistics I and II.
- Offering additional support in a few sociology courses.

**Teaching Assistant: Research Methods I, Purchase College, SUNY** Fall 2020

Professor: Carolyn Cates, Ph.D.

- Assisted with virtual teaching through breakout rooms during class/lab
- Held a weekly office hour for virtual one-on-one or group session help and/or review
- Held study sessions to review and prepare students before exams
- Graded homework/labs and obtained attendance

**Statistics Tutor, Private** 2019-2020

- Reviewed and assisted with statistical methodology, analysis, and report. Followed by assistance with poster information to be presented at The Westchester Science & Engineering Fair (WESEF).

**Psychology Tutor, Purchase College Einstein Corner** 2019

- Offering in-person peer tutoring, either one-on-one or group sessions, in two courses of psychology. Courses included research methods and statistics I, and developmental psychopathology.

**Teaching Assistant: Research Methods I, Purchase College, SUNY** Fall 2019

Professor: Carolyn Cates, Ph.D.

- Assisted when necessary during class/lab
- Held a weekly office hour for in-person one-on-one or group session help and/or review
- Created study guides and held study sessions to review and prepare students before exams. Proctored over exams.
- Graded homework/labs

## **WORK EXPERIENCE**

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**Operations Coordinator, [UConn Graduate Employee & Postdoc Union](#)** 2023-Present  
Previously titled as staff organizer, essential organizer for UConn Grad union (GEU-UAW Local 6950) that includes assisting with union events, speaking with the members of the bargaining unit, educate Graduate Assistants and Postdocs on our contract, and assisting with workplace issues.

**Graduate Assistant, CHHD (Storrs, CT)** 2021-2022

Manage the CHHD website, updates, and improvements. Participate in the promotion of CHHD events and post-event evaluations. Assist with the management of CHHD media archives and listservs. Assess areas where the CHHD could strengthen and expand its virtual presence.

**Contact Tracer**, Staffing Solutions Organization LLC (Albany, NY) 2020-2022

Manage ongoing communication with contacts of newly diagnosed cases (of COVID-19), remotely, to determine exposure, assess symptoms, refer for testing according to established protocols, and provide contacts with instructions for quarantine, and determine social support needs.

**Bilingual Coordinator**, Westchester Board of Elections (White Plains, NY) 2019-2021

Provided assistance to Spanish, Portuguese, and all other voters during the November 2019 election, the June 2020 primary, the November 2020 general election, and June 2021 primary.

**Student Assistant**, Purchase College, SUNY (Purchase, NY) 2019-2020

Worked in three positions: assistant in the Library Director's office, tutor at the Einstein Corner, and research assistant at the Career Development Center.

**Staff Development Assistant**, Berkeley College (White Plains, NY) 2017-2019

Provide excellent customer service on all outbound and inbound calls. Assist and/or handle any calls that are required. Supervise and monitor staff while writing evaluations. Exceed report goals and manage staff work when necessary.

**New Business Development Coordinator**, Doowon Brasil (São Paulo, Brazil) 2014-2016

Partner closely with the board of directors in order to meet and exceed yearly quotas. Ensure superior corporate client experience, identify business opportunities, acquisition of new clients, and project management (APQP: Advanced Product Quality Planning).

**Client Service Representative**, IBM (São Paulo, Brazil) 2012-2013

Managed executive account to identify and resolve rebate system errors. Held weekly and bi-weekly meetings with business partners and executive accounts to verify client satisfaction and/or issues. Verify and execute rebates manually based on client requests within the time period while providing information and evidence to justify override.

## SERVICE

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### Professional Service

#### Ad-Hoc Journal Reviewer

*Journal of Family Psychology*

#### Promotion Reviewer

State University of New York at Purchase College, Psychology 2020

### University Service

Treasurer, [Graduate Organization of Latinx Students](#) (UConn) 2022

### Service to Community

Translator, Love Lives Project (Ceará, Brazil) 2016

Volunteer, World Mission Foundation (Ceará, Brazil)

2006-2008

## CONFERENCE PRESENTATIONS

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### Invited Presentations:

Harkness, S., van Schaik, S., Tsamaase, M., & **Juvino, D.** (2023, May 4-6). *Nurturing care and cultural agendas for early childhood development: Disconnects and opportunities* [Paper presentation]. CRC Affective Societies Invited Conference, Berlin, Germany.

**Juvino, D.** (2022, December 2). *The makings of Multicultural identity and expression* [Paper presentation]. UConn Early College Experience, HDFS CCP/1070 Instructor Training, Virtual, Storrs, Connecticut, USA.

### Peer Reviewed Presentations:

**Juvino, D.**, Kuang, Y., Henz, K., Harkness, S., & Super, C. (2023, November 8-11). *The role of socioeconomic status on parental stress and parental involvement in children education in Brazil* [Virtual poster presentation]. 2023 Annual National Council on Family Relations Conference, Orlando, Florida, USA.

Akef, H., Kuang, Y., **Juvino, D.**, Carvalheiro, D., Harkness, S., & Super, C. (2023, October 5-7) *Parental ethnotheories of children's temperament in 3 cultures* [Paper presentation]. 24<sup>th</sup> Edition of the Occasional Temperament Conference, Orford, Québec, Canada.

Piccolo, L., Kroeff, C., **Juvino, D.**, Ciochetta, F., Henz, K. G., Porto Alegre, R., Bandeira, D. R., & Mendelsohn, A. L. (2023, June 6-8). *Cultural adaptation and feasibility study of the implementation of an evidence-based parent-child reading program in Brazil: The video interaction project* [Video poster presentation]. International Congress on Evidence-based Parenting Support, Virtual, Australia.

**Juvino, D.**, Harkness, S., Super, C., van Schaik, S., & Piccolo, L. (2023, March 23-25). *Parental ethnotheories about children's education in Brazil* [Poster presentation]. Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, Utah, USA.

**Juvino, D.** (2022, November 16-19). *The makings of Multicultural identity and expression* [Paper presentation]. 2022 National Council on Family Relations Annual Conference Theory Construction and Research Methodology Workshop, Minneapolis, Minnesota, USA.

Kuang, Y., Super, C., Harkness, S., Zylicz, O., Bonichini, S., Rios Bermúdez, M., Welles, B., Mavridis, C., & **Juvino, D.** (2022, June 19-23). *Parental ethontheories about children's sleep in six western countries* [Poster presentation]. 26<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development Conference, Rhodes, Greece.

**Juvino, D.** & Germano, K. K. (2021, April). *Cognitive aging of bilinguals: A theoretical analysis* [Video paper presentation]. SUNY at Purchase College Natural and Social Sciences Symposium, Purchase, New York, USA.



**Juvino, D.** & Germano, K. K. (2021, April). *Cognitive aging of bilinguals: A theoretical analysis* [Paper presentation]. SUNY Annual Undergraduate Research Conference, Virtual, New York, New York, USA.

## INVITED TALKS

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Graduate Student Panel, UConn, March 28, 2023

Alumni Panel, Purchase College, SUNY, December 7, 2022

Alumni Panel, Purchase College, SUNY, April 25, 2022

Natural & Social Sciences at Purchase: Past, Present, Future, Purchase College, SUNY, April 29, 2021

## PROFESSIONAL AFFILIATIONS

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2022-2023	National Council of Family Relations Member
2021-Present	International Society for the Study of Behavioral Development Member
2021-Present	Sigma Xi The Scientific Research Honor Society Associate Member
2021-Present	Society of Research in Child Development Member
2021-Present	APA Division 7 & Division 45 Member
2020-Present	American Psychological Association Member
2020-Present	Psi Chi International Honor Society in Psychology Member
2019-Present	Association for Psychological Science Member

## PRESS COVERAGE

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Phillips, K. (2023, May 24). *New CHHD, Global Affairs program offers graduate students virtual study exchange*. UConn Today. <https://today.uconn.edu/2023/05/new-chhd-global-affairs-program-offers-graduate-students-virtual-study-exchange/>