**Tracy L. Walters, M.A.**

Department of Human Development & Family Sciences

University of Connecticut tracy.l.walters@uconn.edu

Storrs, CT 06269 816-699-3330

**EDUCATION**

2019-presentPh.D. University of Connecticut

Human Development and Family Sciences (HDFS)

*Concentration:* Health, Wellbeing, and Prevention

2011 M.A. Northern Illinois University

Developmental Psychology

2007 B.S. University of Central Missouri

Psychology, *Cum Laude*

**PROFESSIONAL EXPERIENCE**

2014 – 2019 Instructor

 Department of Psychology

 Western Illinois University

**TEACHING AND ADVISING EXPERIENCE**

**UNIVERSITY OF CONNECTICUT**

 **Graduate Student Instructor**

2022 – Diversity Issues in Human Development and Family Sciences

2020 – 2021 Adolescent Development (online; 2 semesters)

 **Graduate Assistant Academic Advisor**

2021 – 2022 HDFS Student Services Center (2 semesters)

 **Graduate Teaching Assistant and Discussion Section Instructor**

2019 – 2021 Research Methods in HDFS (2 semesters)

**WESTERN ILLINOIS UNIVERSITY**

2014 – 2019 **Instructor**

Introduction to Psychology (10 semesters)

Human Social Behavior (1 semester)

Personality & Adjustment (5 semesters)

Psychology of Sexual Orientation (1 semester)

Psychology of Child Development (3 semesters)

Adolescent Development (2 semesters)

**NORTHERN ILLINIOS UNIVERSITY**

 **Graduate Student Instructor**

2008 – 2010 Introduction to Psychology (4 semesters)

2012 – 2014 Lifespan Development (4 semesters)

 **Graduate Teaching Assistant and Lab Section Instructor**

2010 – 2012 Developmental Lab (5 semesters)

**KISHWAUKEE COLLEGE**

 **Adjunct Instructor**

2012, 2014 Introduction to Psychology (2 semesters)

**ELGIN COMMUNITY COLLEGE**

  **Adjunct Instructor**

2013 Introduction to Psychology (1 semester)

**MCHENRY COUNTY COLLEGE**

 **Adjunct Instructor**

2012 Introduction to Psychology (2 semesters)

**PUBLICATIONS**

Vasilenko, S. A., **Walters, T. L.,** Clark, A. N., & Lefkowitz, E. S. (in press). Positive, negative, or mixed feelings? A person-centered approach to consequences of first penile-vaginal intercourse in college students*. Archives of Sexual Behavior.*Advance online publication. <https://doi.org/10.1007/s10508-022-02379-4>

Lefkowitz, E. S., & **Walters, T. L.** (2022). Selection and socialization effects of living on vs. off campus *Emerging Adulthood.* Advance online publication. <https://doi.org/10.1177/21676968221102001>

**Walters, T. L.** (2022). Socialized sexual values and meanings ascribed to sex as predictors of one’s experience of sex: A theoretical mid-range model. *Journal of Family Theory & Review, 14*(2), 123-140.<https://doi.org/10.1111/jftr.12439>

Zhang, Y., Farina, R. E., Lawrence, S. E., **Walters, T. L.**, Clark, A. N., Hanna-Walker, V., & Lefkowitz, E. S. (2022). How social support and parent-child relationship quality relate to LGBTQ+ college students’ well-being during the COVID-19 pandemic. *Journal of Family Psychology, 36*(5), 653-660. <http://dx.doi.org/10.1037/fam0000981>

Lawrence, S. E., **Walters, T. L.,** Clark, A. N., Zhang, Y., Hanna-Walker, V., Farina, R. E., & Lefkowitz, E. S. (2021). LGBTQ+ college students’ engagement in COVID-protective and COVID-risk behaviors. *Emerging Adulthood, 9*(5), 645-652*.* <https://doi.org/10.1177/21676968211039302>

**Walters, T. L.,** Dyczewski, M., & Mathes, E. W. (2020). Pornographic jealousy: Scale construction and theory testing*.* *Current Psychology.* Advance online publication.<https://doi.org/10.1007/s12144-020-01202-4>

Mounts, N.S., **Walters, T.**, & Hinkle, H*.* (2014). Peer influence(s). In A. C. Michalos (Ed.). *Encyclopedia of quality of life and well-being research*. Springer.

Mounts, N.S., Pittman, L.D., Karre, J., & **Walters, T*.*L.** (2013). Transformations in relationships, independence, and interdependence. In G. Creasey & P. Jarvis (Eds.), *Adolescent development and school achievement in urban communities: Resilience in the neighborhood* (pp. 193-204)*.* Routledge.

**SUBMITTED**

Clark, A. N., **Walters, T. L.**, Hanna-Walker, V., & Lefkowitz, E. S. (2022). *“Hugging with masks on”: Non-cohabiting LGBTQ+ college students’ relationship behaviors during the COVID-19 pandemic* [Manuscript submitted for publication].

Hanna-Walker, V., Lawrence, S. E., Clark, A. N., **Walters, T. L.**, & Lefkowitz, E. S. (2022). *“It’s like an elephant in the room with my family”: LGBTQ+ college students’ identity expression during the COVID-19 pandemic* [Manuscript submitted for publication].

Hanna-Walker, V., **Walters, T. L.,** Wesche, R., Leavitt, C. E., & Lefkowitz, E. S. (2022). *How variation in religiosity relates to sexual behaviors and motivations: A hierarchical modeling approach.* [Manuscript submitted for publication].

**IN PREPARATION**

Clark, A. N., **Walters, T. L.,** Hanna-Walker, V. (in preparation). *“Much like skydiving, I would really rather avoid it if I can”: Asexual and allosexual adults’ motives for not engaging in sex*.

Lawrence, S. E., **Walters, T. L.,** Farina, R. E., & Lefkowitz, E. S. (in preparation). *College students' sexual motives, experiences, and drinking-related protective behavioral strategies*.

Lefkowitz, E. S., Waterman, E. A., **Walters, T. L.,** Hanna-Walker, V., & Farina, R. E. (in preparation). *Sex-related alcohol expectancies: Changes over time and correlates*.

**Walters, T. L.,** Clark, A. N., & Lefkowitz, E. S. (in preparation). *Young adults’ perception of sex-related messages from parents prior to initiation of sex: A qualitative analysis*.

**Walters, T. L.**, Hanna-Walker, V., Clark, A. N., Farina, R. E., & Lefkowitz, E. S.(manuscript in preparation). *LGBTQ+ college students’ relationship satisfaction during the COVID-19 pandemic*.

**Walters, T. L.,** & Lefkowitz, E. S. (in preparation). *How parental messages about sex relate to young adults’ sexual attitudes and sex-related consequences*.

**Walters, T. L.,** Loken, E., & Lefkowitz, E. S. (in preparation). *Does sex improve over time?: A latent transition analysis of vaginal sex-related consequences*.

**FUNDED PROJECTS AND GRANTS**

**Walters, T. L.** (Principal Investigator). (2022). *Young adults’ sexual behavior and sex-related consequences*. [Funded project]. Department of Human Development and Family Sciences, University of Connecticut.

Lefkowitz E. S., (Principal Investigator), Clark, A. N., Farina, R. E., Lawrence, S. E., **Walters, T. L.** (Co-Investigator), & Zhang, Y. (2020-2021). *LGBTQ+ college students’ living arrangements and well-being during the COVID-19 pandemic.* [Grant]. Institute for Collaboration on Health, Intervention, and Policy, University of Connecticut.

**HONORS & AWARDS**

**University of Connecticut**

2022 Covenant Insurance Company Summer Fellowship, College of Liberal Arts and Sciences

2022 Pre-Doctoral Summer Fellowship, HDFS

2022 Outstanding Graduate Teaching Award, Center for Excellence in Teaching and Learning

2021 Outstanding Instructor Award, HDFS

2020 Fred and Kathleen Otter Scholarship, College of Liberal Arts and Sciences

**CONFERENCE PRESENTATIONS**

Hanna-Walker, V., **Walters, T. L.**, Wesche, R., Leavitt, C. E., & Lefkowitz, E. S. (2022, March 3-5). *How variations in religiosity relates to sexual behaviors and motivations* [Poster presentation]. Society for Research on Adolescence, New Orleans, LA.

Lawrence, S. E., Hanna-Walker, V., Clark, A. N, **Walters, T. L**., Lindsay, S. E., & Lefkowitz, E. S. (2022, March 3-5). *“It’s like an elephant in the room with my family:” LGBTQ+-identity expression in the time of COVID-19* [Poster presentation]. Society for Research on Adolescence, New Orleans, LA.

Clark, A. N., **Walters, T. L.**, Hanna-Walker, V. (2021, November 18-21). *“Much like skydiving, I would really rather avoid it if I can”: Asexual and allosexual adults’ motives for not engaging in sex* [Paper presentation]. Society for the Scientific Study of Sexuality, San Juan, Puerto Rico.

**Walters, T. L.**, Hanna-Walker, V., Clark, A. N., Farina, R. E., & Lefkowitz, E. S. (2021, November 4-6). LGBTQ+ couples’ relationships during COVID-19 [Paper presentation]. Society for the Study of Emerging Adulthood Virtual Conference.

Lawrence, S. E., **Walters, T. L.**, Clark, A. N., Zhang, Y., Hanna-Walker, V., Farina, R. E., & Lefkowitz, E. S. (2021, April 7-9). *LGBTQ+ college students’ social distancing during the COVID-19 pandemic* [Poster presentation]. Society for Research in Child Development Virtual Conference.

Lefkowitz, E. S., Zhang, Y., Clark, A. N, Farina, R. E., Hanna-Walker, V., **Walters, T. L.**, & Lawrence, S. E. (2021, April 7-9). Parental relationship quality, social support, and LGBTQ+ students’ stress during the COVID-19 pandemic. In E. S. Lefkowitz (Chair), *Individual and family functioning in vulnerable populations during the COVID-19 pandemic* [Symposium]. Society for Research in Child Development Virtual Conference.

Clark, A. N., **Walters, T. L.**, Vasilenko, S. A., & Lefkowitz, E. S. (2021, March 5-26). *Gender differences in the positive and negative consequences of first sexual intercourse* [Poster presentation]. Society for Research on Adolescence Virtual Conference.

Vasilenko, S. A., **Walters, T. L.**, Clark, A. N., & Lefkowitz, E. S. (2021, March 5-26). *Positive, negative, or mixed feelings? A person-centered approach to consequences of first sexual intercourse* [Poster presentation]. Society for Research on Adolescence Virtual Conference.

**Walters, T. L.** (2019, October 10-12). *Parental sexual messages and the sexual double standard beliefs and sexual behavior of emerging adults* [Poster presentation]. Society for the Study Emerging Adulthood, Toronto, Canada.

**Walters, T. L.**, Dyczewski, M., & Mathes, E. W. (2019, April 11-13). *Antecedents and consequences of pornography jealousy* [Poster presentation]. Midwestern Psychological Association, Chicago, IL, United States.

**Walters, T. L.**, & Mounts, N. S. (2013, October 9-11). *Paternal parenting and emerging adults’ sexual behavior* [Poster presentation]. Society for the Study of Emerging Adulthood, Chicago, IL, United States.

Hinkle, H., Mounts, N., **Walters, T.** (2012, March 8-10). *The effects of perceptions of discrimination during the transition to college* [Poster presentation]. Society for Research on Adolescence, Vancouver, Canada.

Calvin, A., Mounts, N.S., **Walters, T.L.** (2011, March 31-April 2). *Shyness in ethnic minority students during the college transition* [Poster presentation]. Society for Research in Child Development. Montreal, Canada.

Mounts, N.S., Karre, J., **Walters, T.** (2010, March 11-13). *Adolescent reports of parental management of peers around issues of ethnicity using an implicit measure of peer ethnicity* [Paper presentation]. Society for Research on Adolescence, Philadelphia, PA, United States.

**Walters, T.** & Miller, L. (2006, April). *The effect of gender on memory* [Poster presentation]. Central Scholars Symposium, Warrensburg, MO, United States.

**RESEARCH EXPERIENCE**

**UNIVERSITY OF CONNECTICUT**

2022 – **Research Assistant**

Sexual and Reproductive Health of Adolescents in Foster Care

Supervisor: Dr. Christina Ross

2019 – **Research Assistant**

 Developmental Aspects of Sexual Health Lab

 CREW Study: Student project manager

 CREW 2 Study: Student recruitment manager

 Supervisor: Dr. Eva Lefkowitz

**PROFESSIONAL SERVICE**

**AD HOC REVIEWER**

*Archives of Sexual Behavior*

*Emerging Adulthood*

**MENTORED AD HOC REVIEWER**

*Journal of Family Psychology*

*Journal of Research on Adolescence*

*Sex Education*

*Sexuality & Culture*

**CONFERENCE SUBMISSION REVIEWER**

2021, 2022 Society for the Scientific Study of Sexuality

2021 Panel on Parent-Adolescent Relationships, Society for Research on Adolescence

**MENTORED CONFERENCE SUBMISSION REVIEWER**

2021 Panel on Sex & Gender, Society for Research in Child Development

**UNIVERSITY SERVICE**

**UNIVERSITY OF CONNECTICUT**

2022 – College of Liberal Arts and Sciences’ Strategic Plan Advisory Committee

**WESTERN ILLINOIS UNIVERSITY**

2016 – 2019 Vice Chair, Council on Curricular Programs and Instruction

2016 – 2019 College of Arts and Sciences’ Attraction and Retention of Students Committee

2015 – 2019 Building Connections Mentor

**DEPARTMENTAL SERVICE**

**UNIVERSITY OF CONNECTICUT**

2021 –2022 Curriculum Committee

2020 – 2022 Community Liaison, Secretary, Council on Family Relations, UConn (NCFR affiliated)

**WESTERN ILLINOIS UNIVERSITY**

2014 – 2019 Chair, Co-Chair, Secretary, Undergraduate Recruitment Committee

2015 – 2016 Curriculum Committee

2014 – 2015 Secretary, Undergraduate Support Committee

**PROFESSIONAL MEMBERSHIPS**

2021 - Society for the Scientific Study of Sexuality

2020 - Society for Research in Child Development

2019 - Society for Research on Adolescence

2019 - Society for the Study of Emerging Adulthood