

Curriculum Vita

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Editor**, Rohner Research Publications

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EDUCATION

Ph.D., (Psychological) Anthropology
Stanford University, 1964

M.A., (Psychological) Anthropology
Stanford University, 1960

B.S., Psychology
University of Oregon, 1958

EXPERIENCE

CURRENT POSITIONS

- Director, Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection (CSIAR) 1981-present, University of Connecticut, Storrs
- Professor Emeritus of Human Development & Family Sciences, and Anthropology, University of Connecticut, 1996-present
- Executive Director, International Society for Interpersonal Acceptance and Rejection
- Executive Editor of *Interpersonal Acceptance*, Newsletter of the International Society for Interpersonal Acceptance and Rejection.
- Executive Editor, Rohner Research Publications, Storrs, CT
- Chief Executive Officer, Rohner Research Publications, Storrs, CT

RESEARCH

Current and Recent IPARTheory-Related Research and Applications in the USA and Internationally

(Effective 6/23/2021)

- Measurement of parental alienation
- Affective coping, measures, and correlates of
- Agreement between children's and parent's reports of parental acceptance-rejection
- Assessing the reliability and validity of new IPARTheory-related measures
- Clinical applications of IPARTheory and measures
- Dark Triad psychopathology (Machiavellianism, psychopathy, and Narcissism)
- Forgiveness, parental acceptance-rejection antecedents of
- Forensic psychology (consulting on a criminal case)
- Gender differences in behavioral and psychological outcomes associated with perceived parental and partner acceptance-rejection
- Gender of parent by gender of offspring interactions
- Intensity of attachment, effects on relations between parental and partner acceptance-rejection and specific outcomes
- Intimate partner acceptance-rejection
- Loneliness and acceptance-rejection
- Meta-analyses of topics related to major IPARTheory concepts
- Neuroimaging (brain processing) in the context of acceptance versus rejection experiences
- Parental acceptance-rejection, effects, causes, and other correlates
- Phubbing (phone snubbing), perceived rejection, and relationship satisfaction
- Relationship between IPARTheory and adult Attachment Theory
- Rejection sensitivity as an outcome of parental rejection
- Substance abuse in relation to parental acceptance-rejection
- Teacher acceptance-rejection and its effects on children's behavior and psychological adjustment
- Transgender and LGBTQ+, family and peer acceptance-rejection issues related to
- Vengeance, parental acceptance-rejection antecedents of
- Contributions of perceived sibling acceptance versus parental acceptance to the psychological adjustment of children. ongoing
- Interrelations among intimate adult relationships, remembered parental acceptance-rejection in childhood, and adult psychological adjustment. ongoing
- Importance of father love. Ongoing

Older IPARTheory-Related Research

- Effects of perceived parental warmth, control, and corporal punishment on the psychological adjustment, school conduct, and academic achievement of youths in a poor, biracial southern county. 1992-1999.
- Children's perceptions of parental warmth, control and corporal punishment, and their effects on children's personality, behavioral and academic functioning in St. Kitts, West Indies. 1987-199
- Comparative field studies of socialization in India. 1979-1984
- Research Consultant, Parent-Child Resources System, State of Connecticut. 1974-1975
- Parental behavior and personality development in a Turkish village. Co-director (with Bozkurt Güvenc) of a field study of a Turkish peasant community. 1970-1974
- Survey of Turkish maritime fishing villages. June-August 1970
- Field research among the Kwakiutl Indians, British Columbia, Canada. August 1962-August 1963; June-July 1964; June 1971
- Research Assistant, Oregon State Hospital, Salem, Oregon. (Comparative "ethnographic" research on three men's wards—an open ward, the admissions ward, and a chronic ward). Summer 1956; Summer 1957

Bibliometrics: Effective: 2/20/2022. Times cited = 19,338; downloads = 26,639; H-index = 63; i10-index = 131. (Google Scholar).

The electronic bibliographic analysis of my research performance is only a recent snapshot, since I have been publishing since 1964, when bibliometrics didn't exist. See publications below.

CONSULTING and OUTREACH

(Regarding styles of parenting and their developmental effects on children)

- Numerous media presentations including with radio, television, newspapers, internet, and popular magazines.
- Routine advising or consulting with individuals as well as with public and private agencies throughout the U.S. and internationally.
- Advisor and consultant to several national parent education programs.
- Respond to about 500 inquiries each year about interpersonal acceptance-rejection theory, methods and procedures, and instruments available through the Rohner Center (CSIAR).

HONORS AND AWARDS

- 2023** **Jean Lau Chin Award for Outstanding Professional Psychologist in International Leadership Contributions**, APA Division 52
- 2021** **Elected Fellow**, Eastern Psychological Association
- 2020** **Society for Cross-Cultural Research Lifetime Achievement Award**
- 2019 Jack Kent Cooke Foundation, Young Scholars Senior Summit Program (Site Mentor, UConn)
- 2021** **Albert Nelson Marquis Lifetime Achievement Award**
- 2018-2019 Brain Imaging Research Grant (BIRC), University of the Connecticut, Storrs, CT. (Co-PI)
- 2017** **American Psychological Association's Henry David International Mentoring Award**
- 2017 TEDx UConn "They Love Me, They Love Me Not—And Why It Matters"
- 2012 Appointed Distinguished Member of American Anthropological Association
- 2008-present Executive Director, International Society for Interpersonal Acceptance and Rejection
- 2008** **American Psychological Association Division 52 Award for Outstanding International Psychologist from the U.S. for 2008.**
- 2006** **Elected Fellow of Division 52. American Psychological Association**
Elected Founding President, International Society for Interpersonal Acceptance and Rejection. Honorary President, First International Congress on Interpersonal Acceptance and Rejection held June 24-26, 2006 in Istanbul, Turkey. The Congress was convened in recognition of the international contributions of the Rohner Center to the advancement of research and practice on issues of interpersonal acceptance and rejection.
- 2004** **American Psychological Association Award for Distinguished Contributions to the International Advancement of Psychology**
- 1992-present Two self-report questionnaires developed by me (i.e., the PARQ and the PAQ discussed in the Handbook for the Study of Parental Acceptance and Rejection cited in the Publication list) were **mandated by court order to be used in adoption and foster-placement proceedings in the State of Connecticut**. These instruments are also incorporated into the training and/or evaluation component of several national parent education programs.
- 1986, 1987 Elected President, Board of Directors, Natchaug Hospital (a private, nonprofit psychiatric and substance abuse treatment facility)
- 1983 Elected President, Society for Cross-Cultural Research
- 1981 National Science Foundation Travel Grant to India
- 1980** **Elected Fellow of the American Psychological Association (Division 7)**
- 1990** **Elected Fellow (and Founding Member) American Psychological Society**
- 1980-1984 NIMH research grant
- 1979-1980 Smithsonian Institution Research Development Grant
- 1979 National Science Foundation Travel Grant to India
- 1975-1977 Senior Research Scientist, Boys Town Center for the Study of Youth Development, Catholic University of America, Washington D. C.

- 1974-1975 NIMH Site Visit Team, and NIMH Ad Hoc Member, Social Sciences Research Review Committee
- 1971 Elected Fellow of the American Association for the Advancement of Science**
- 1971 Visiting Scholar, University of Washington, Seattle, WA (Spring, Summer)
- 1965-1993 University of Connecticut Research Foundation (c. 25 grants)
- 1967; 1980 University of Connecticut Faculty Fellowship (award in "recognition of merit")
- 1980 "Especially meritorious" service award, UConn.
- 1980 University "Special Merit Award," UConn.
- 1965-1967 American Philosophical Society (three grants)
- 1966 National Science Foundation Postdoctoral Fellowship (Summer)
- 1965 Elected Fellow of the American Anthropological Association**
- 1965 Elected Member of the Society of the Sigma Xi (devoted to the promotion of research in science)
- 1961-1964 National Science Foundation Summer Fellowships for Graduate Teaching Assistants (three fellowships), Stanford University
- 1961-1962 Ford Foundation Behavioral Science Fellowship, Stanford University

TEACHING

- Professor of Anthropology and Family Studies, University of Connecticut 1975-1996 (Assistant to Full Professor, 1964-1975, Department of Anthropology. Joint appointment with the Program in Human Development and Family Relations, School of Family Sciences 1973-1996.)
- Visiting Professor of Anthropology and Human Development, and Senior Research Scientist, Boys Town Center for the Study of Youth Development, Catholic University of America, Washington, D.C. 1975-1977
- Steering Committee, NIMH Post Doctoral Training Program in Community Mental Health, University of Connecticut, 1980-1983
- Program Faculty, Social Science and Health Service Training Program, University of Connecticut, 1970-1975
- Resident Director of the Moroccan dormitory and Instructor, American School of Tangier, Tangier, Morocco, 1958-1959

OFFICES IN PROFESSIONAL ORGANIZATIONS

- 2024-present Consulting Editor, *Bangladesh Journal of Psychology*, Bangladesh Psychological Association, Bangladesh
- 2010-present Consulting Editor *Pakistan Journal of Social & Clinical Psychology*, GC University Lahore, Pakistan
- 2008-present Executive Director, International Society for Interpersonal Acceptance and Rejection
- 2008-2020 Editor, *Interpersonal Acceptance* (Newsletter of the International Society for Interpersonal Acceptance and Rejection)
- 2008-present Consulting Editor *Journal of Behavioural Sciences*, University of the Punjab, Lahore, Pakistan
- 2006-2008 President, International Society for Interpersonal Acceptance and Rejection
- 2007-present Consulting Editor, *Frontier Women University Journal of Social Sciences*, Pakistan
- 2007-present Editorial Board, *Preston University Journal of Social Sciences*
- 2001-2002 Editorial Board, *Journal of Marriage and Family*
- 1977-89 Board of Directors, Natchaug Hospital (a private, nonprofit psychiatric and substance abuse treatment facility)
 President, 1986, 1987
 Secretary, 1980-86
 Chairman, By-Laws Revision Committee, 1979-1986

	Chairman, Planning Committee, 1980-1986
	Chairman, Joint Conference Committee, 1986, 1987
	Chairman, Executive Committee, 1986, 1987
1986-1987	Voting Representative, Connecticut Hospital Assoc.
1983-1985	Board of Directors, Connecticut Association for the Prevention of Child Abuse and Neglect.
1980-1984	Trustee, American Institute of Indian Studies.
1998-2001	Editorial Board, International Journal of Social Welfare
1978-2006	Editorial Board, Journal of Cross-Cultural Psychology
1977-1981	Editorial Board, Child Abuse and Neglect: The International Journal
1995-1998	Editorial Board, Scandinavian Journal of Social Welfare
1976-1979	Editor, Society for Cross-Cultural Research, Newsletter
1976-1978	Executive Council, International Association for Cross-Cultural Psychology
1974-1986	Advisory Editor, Behavioral Science Research
1973-1979	Editorial Board, Reviews in Anthropology
1972-1984	Society for Cross-Cultural Research: President-elect, 1982; President, 1983; Past President, 1984. Representative for Anthropological Sciences 1972-1976 Acting Secretary-Treasurer 1974-1975 Chairman, Constitution Committee 1972-1973 Program Co-Chairman, Annual Meetings 1972-1975 Chairman, Elections Committee 1975 Editor, Newsletter 1976-1979 Nominations Committee 1980
1971-1975	Executive Committee, Human Development Sciences Group, UConn

Directories Listed in:

Who's Who in Medicine and Health Care
 Who's Who in the World
 Who's Who in American Education
 Who's Who in the East
 Who's Who Among Human Services Professionals
 American Men and Women of Science
 Outstanding Scientists of the 20th Century, 2nd Edition
 Outstanding Writers of the 20th Century
 Dictionary of International Biography
 Leaders in Anthropology
 Contemporary Authors
 The Writers Directory
 International Scholars Directory
 The International Authors and Writers Who's Who
 Men of Achievement
 Community Leaders and Noteworthy Americans
 Notable Americans
 People Who Matter: North American Edition
 The International Who's Who in Community Service
 Directory of the American Psychological Association
 Directory of the American Psychological Society

INVITED AND CONTRIBUTED PAPERS

(See Appendix 1. More than 400 addresses given)

PROFESSIONAL MEMBERSHIPS

International Society for Interpersonal Acceptance and Rejection, Founding Member (Past President),
 Executive Director
 American Psychological Association, Fellow and Life Member
 American Psychological Society, Charter Fellow

American Anthropological Association, Fellow and Life Member
 Society for Cross-Cultural Research, Founding Member (Past President)
 Society for Psychological Anthropology, Member

PRINCIPAL RESEARCH INTERESTS

- Developing and testing interpersonal acceptance-rejection theory (IPARTheory), formerly parental acceptance-rejection theory.
- Interpersonal acceptance and rejection by attachment figures throughout the lifespan.
- Parent-child relationships, and the effects of different styles of parenting (especially warmth, control, and punishment) on the social, emotional, and behavioral development of children in the USA and internationally.
- Intimate adult relationships, and the effects of remembered maternal and paternal acceptance-rejection in childhood on intimate adult relations.
- Evidence based applications of IPARTheory and measures in relational therapy.
- Research methods for conducting the research noted above

OVERALL PROGRAM OF RESEARCH IN THE ROHNER CENTER FOR THE STUDY OF INTERPERSONAL ACCEPTANCE AND REJECTION

After more than twenty-six years of research and publication on the effects, antecedents, and other correlates of parental acceptance and rejection, the University of Connecticut in 1981 authorized the creation of the Center for the Study of Parental Acceptance and Rejection. In 2002, the Board of Trustees at the University of Connecticut renamed the Center the Ronald and Nancy Rohner Center for the Study of Parental Acceptance and Rejection. The Center's name was changed again in 2007. It is now the Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection. The Center, organized under my direction, coordinates an interdisciplinary approach to its three components, viz., psychological research, cross-cultural survey (holocultural) research, and community study research. A network of over 1,000 researchers throughout the United States and internationally are now or have been involved in this program of research.

Psychological Research Component

Involves social-psychological, family, neurobiological, and developmental research within the U.S. and other nations worldwide. Agencies, clinics and private research groups have become involved in recent years.

Cross-Cultural Survey (Holocultural) Component

Two worldwide samples (one of 186 and one of 101 societies) are employed to assess the implications of parental acceptance and rejection for (1) personality development in children, (2) adult personality characteristics, (3) maintenance systems antecedents to such behavior (including forms of economy, political organization, and social structure), and (4) institutionalized expressive systems (including religious beliefs, magic, art, music, folklore, and medical beliefs).

Community Study Component

Psychological and anthropological field studies in communities within the U.S.A., and in sociocultural systems outside America. Within each of these communities, the interaction between parents and children is studied, and an assessment is made of the personality and behavioral dispositions of both children and their parents. A major objective of this component is to embed socialization data in a broader sociocultural context.

MISSION OF THE ROHNER CENTER FOR THE STUDY OF INTERPERSONAL ACCEPTANCE AND REJECTION

The Rohner Center has a three-fold mission. One is to conduct and promote basic and applied research

on issues surrounding interpersonal acceptance-rejection, with special emphasis on the form of parent-child relationship called *parental* acceptance-rejection. The second is to formulate and implement practical intervention, prevention, educational, clinical, and other such applications pertinent to these issues. The third is to foster and encourage knowledge-sharing by establishing the Center as the world's pre-eminent information resource center regarding interpersonal acceptance and rejection. Information is obtained through the collection of existing works as well as through the funding of new research and applications, the results of which are documented and maintained by the Center.

PERSONAL

Birth date: April 17, 1935

Married, 2 adult children

PUBLICATIONS

BOOKS, MONOGRAPHS, CLINICAL HANDOUTS, AND SPECIAL ISSUES OF JOURNALS

1. Kausar, R., **Rohner**, R. P., & Najam, N. (Eds.) (2012). Special Issue: Parental Acceptance-Rejection in the Pakistani Context. *Journal of Behavioural Sciences*, 22.
2. Rising, D. G. & **Rohner**, R. P. (2014). *Clinical applications of parental acceptance-rejection theory, measures, and evidence*. (Series of Clinician Handouts). Storrs, CT: Rohner Research Publications.
3. Rising, D. G. & **Rohner**, R. P. (2016). *The acceptance-rejection syndrome: Managing anger and resentment*. Storrs, CT: Rohner Research Publications.
4. Rising, D. G. & **Rohner**, R. P. (2016). *The acceptance-rejection syndrome: Overcoming dependence or defensive independence*. Storrs, CT: Rohner Research Publications.
5. Rising, D. G. & **Rohner**, R. P. (2017). *The acceptance-rejection syndrome: Overcoming impaired self-esteem*. Storrs, CT: Rohner Research Publications.
6. Rising, D. G. & **Rohner**, R. P. (2018). *The acceptance-rejection syndrome: Overcoming negative self-adequacy*. Storrs, CT: Rohner Research Publications.
7. Rising, D. G. & **Rohner**, R. P. (2020). *The acceptance-rejection syndrome: Overcoming negative self-adequacy*. Storrs, CT: Rohner Research Publications.
8. Rising, D. G. & **Rohner**, R. P. (2021). *Recovery From Rejection: A Manual of Clinical Handouts, 2nd Edition, 2.0*. Storrs, CT: Rohner Research Publications.
 _____Translated into Persian, 2021
 _____Translated into Turkish, 2021
 _____Translated into Urdu, 2021
9. Rising, D. G. & **Rohner**, R. P. (2023). *Recovery From Rejection: A Manual of Clinical Handouts, 3rd Edition, 1.0*. Storrs, CT: Rohner Research Publications.
 _____Translated into German, 2023
 _____Translated into Urdu, 2023
 _____Translation into Bengali (Pending)
 _____Translation into Bulgarian (Pending)
 _____Translation into Dutch (Pending)
 _____Translation into Hungarian (Pending)
 _____Translation into Romanian (Pending)
 _____Translation into Urdu (Pending)
10. **Rohner**, R. P. (1969). *The ethnography of Franz Boas: Letters and diaries of Franz Boas written on the Northwest coast from 1886 to 1931*. Chicago: University of Chicago Press.
11. **Rohner**, R. P. (1969). *The people of Gilford: A contemporary Kwakiutl village*. Ottawa: National Museum of Canada, Bulletin 225. (Reprinted in *Anthropology Reprint Series*, by HRAFlex Book Program, 1979, New Haven, CT: HRAFPress.)
12. **Rohner**, R. P. (with Rohner, E. C.). (1970). *The Kwakiutl: Indians of British Columbia*. New York: Holt, Rinehart, and Winston. (Abridged and reprinted in *Minority Canadians*, pp. 116-33, by J. L. Elliott, 1971, Scarborough: Prentice-Hall of Canada Ltd. Abridged and summarized in *Anthropology*, pp. 441-3., by W. A. Haviland, 1974, New York: Holt, Rinehart, and Winston. Reprinted in *Native North Americans: Four cases*, by G. D. Spindler, & L. Spindler, Eds., 1977, New York: Hold, Rinehart, and

- Winston. Reissued in *The Kwakiutl: Indians of British Columbia*, by R. P. Rohner & E. C. Bettauer, 1986, Prospect Heights, IL: Waveland Press, Inc.)
13. **Rohner, R. P.** (1975). *They love me, they love me not: A worldwide study of the effects of parental acceptance and rejection*. New Haven, CT: HRAF Press. Now available from Rohner Research Publications.
 14. **Rohner, R. P.** (1980). *Handbook for the study of parental acceptance and rejection* (1st ed.). Storrs, CT: Rohner Research Publications.
 15. **Rohner, R. P.** (1984). *Handbook for the study of parental acceptance and rejection* (2nd ed.). Storrs, CT: Rohner Research Publications.
 16. **Rohner, R. P.** (1986). *The warmth dimension: Foundations of parental acceptance-rejection theory*. Beverly Hills, CA: Sage Publications, Inc. Now available from Rohner Research Publications.
 _____ Translated into Greek, 2014
 _____ Translated into Farsi, 2019
 _____ Translated into Korean, 2009
 17. **Rohner, R. P.** (1990). *Handbook for the study of parental acceptance and rejection* (3rd ed.). Storrs, CT: Rohner Research Publications.
 18. **Rohner, R. P.** (Ed.). (2006). Corporal punishment, parental acceptance-rejection, and youths' psychological adjustment. [Special Issue] *Cross-Cultural Research*, 40, 215-324.
 19. **Rohner, R. P.** (Ed.). (2010). Perceived teacher acceptance, parental acceptance, and the adjustment, achievement, and behavior of school-going youth internationally. [Special Issue] *Cross-Cultural Research*, 44(3), 211-221.
 20. **Rohner, R. P.,** Ali, S., & Lansford, J. (Eds.) (2024). Special Issue: Memories of parental acceptance and rejection predict forgiveness and vengeance in the Muslim world: Introduction and overview. *The Journal of Genetic Psychology*, 185(3).
 21. **Rohner, R. P.,** & Buehler, C. (Eds.) (2017). Interpersonal acceptance-rejection theory. [Special collection]. *Journal of Family Theory & Review*, 9(4).
 22. **Rohner, R. P.,** & Carrasco, M. A. (Eds.) (2014). Relation between perceived parental acceptance and children's psychological adjustment in the context of differential parental power and prestige. *Cross-Cultural Research*, 48, 3 (whole issue).
 23. **Rohner, R. P.,** & Chaki-Sircar, M. (1988). *Women and children in a Bengali village*. Hanover, NH: University Press of New England. Reprinted by Rohner Research Publications.
 24. **Rohner, R. P.,** & Khaleque, A. (Eds.) (2005). *Handbook for the study of parental acceptance and rejection* (4th ed.). Storrs, CT: Rohner Research Publications.
 25. **Rohner, R. P.,** & Melendez, T. (Eds.). (2008). Parental acceptance-rejection theory studies of intimate adult relationships. [Special Issue] *Cross-Cultural Research*, 42, 5-97.
 26. **Rohner, R. P.,** & Nielson, C. C. (1978). *Parental acceptance and rejection: A review and annotated bibliography of research and theory*. New Haven, CT: HRAF Press.
 27. **Rohner, R. P.,** & Rohner, E. C. (1980). Worldwide tests of parental acceptance-rejection theory [Special issue]. *Behavioral Science Research*, 15, 1-88. Now available from Rohner Research Publications.

ARTICLES AND CHAPTERS

1. Ahmed, R. A., **Rohner, R. P.,** & Carrasco, M. A., (2012). Relations between psychological adjustment and perceived parental, sibling, best friend, and teacher acceptance among Kuwaiti adolescents. In K. Ripoll-Nuñez, A. L. Comunian, & C. M. Brown (Eds.), *Expanding horizons: Current research on interpersonal acceptance*, (1-10). Boca Raton, FL: BrownWalker Press.
2. Ahmed, R. A., **Rohner, R. P.,** & Gielen, U. P. (2012). Parental acceptance-rejection theory, measures, and research in the Arab world. *Journal of Social Affairs*, 29(113), 11-42.
3. Ahmed, R. A., **Rohner, R. P.,** Khaleque, A., & Gielen, U. P. (2016). Interpersonal acceptance and rejection in the Arab world: How do they influence children's development? In U. P. Gielen & J. L. Roopnarine (Eds.) *Childhood and Adolescence: Cross-Cultural Perspectives and Applications*. (pp. 121-150). Praeger/ABC-Clio.
4. Ali, S., Butt, M. M., & **Rohner, R. P.** (2023). Relations among parental acceptance-rejection and forgiveness and vengeance: A comparison between Pakistani madrassa and public school students. *The Journal of Genetic Psychology*, 1-14. doi:10.1080/00221325.2023.2292036
5. Ali, S., Khaleque, A., & **Rohner, R. P.** (2015). Influence of perceived teacher acceptance and parental acceptance on youth's psychological adjustment and school conduct: A cross-cultural meta-analysis. *Cross-Cultural Research*, 49, 204-224. DOI: 10.1177/1069397114552769.

6. Ali, S., Khaleque, A., & **Rohner**, R. P. (2015). Pancultural gender differences in the relation between perceived parental acceptance and psychological adjustment of children and adult offspring: A meta-analytic review of worldwide research. *Journal of Cross-Cultural Psychology*, *46*, 1059-1080.
7. Ali, S., Khatun, N., Khaleque, A., & **Rohner**, R. P. (2019). They love me not: A meta-analysis of pancultural relationship between perceived parental undifferentiated rejection and offspring's psychological maladjustment. *Journal of Cross-Cultural Psychology*, 185-199. DOI: 10.1177/0022022118815599.
8. Ali, S., Khatun, N., Khaleque, A., & **Rohner**, R. P. (2023). Perceived parental undifferentiated rejection and children's negative personality dispositions: A meta-analysis of multicultural studies. *Journal of Genetic Psychology*. *184*:1, 9-22, DOI:10.1080/00221325.2022.2110447.
9. Ali, S., **Rohner**, R. P., Britner, P. A., & Jahn, A. (2024). Longing for belonging: Feeling loved (or not) and why it matters. *Family Relations*, 1-24. Doi: 10.1111/fare.13209
10. Ali, S., **Rohner**, R.P., Uddin, M.K., Tamanna, F.H., & Sultana, M. (2021). Direct and indirect effects of remembered parental rejection on media use among young adults. *Journal of Genetic Psychology*, DOI: 10.1080/00221325.2021.2001414.
11. Araci-Iyiaydin, A. A., Toplu-Demirtas, E., Akcabozan-Kayabol, N. B., & **Rohner**, R. P. (2023). All you fear is love: The roles of rejection by intimate others. *Personal Relationships*. DOI:10.1111/pere.12473.
12. Achhpal, B., Goldman, J. & **Rohner**, R. P. (2007). A comparison of European American and Puerto Rican parents' goals and expectations about socialization and education of preschool children. *International Journal of Early Years Education*, *15*, 1-13.
13. Bernet, W., Gregory, N., Reay, K. M., & **Rohner**, R. P. (2017). An objective measure of splitting in parental alienation. *Journal of Forensic Sciences*, *63*(3) 776-783. DOI: 10.1111/1556-4029.13625.
14. Bernet, W., Gregory, N., **Rohner**, R. P., & Reay, K. M. (2020). Measuring the difference between parental alienation and parental estrangement: The PARQ gap. *Journal of Forensic Sciences*, DOI: 10.1111/1556-4029.14300.
15. Bernet, W., **Rohner**, R. P., & Reay, K. M. (December, 2020). Rejecting the rejection of parental alienation: Comment on Mercer (2021). *Journal of Family Trauma, Child Custody, and Child Development*. DOI.org/10.1080/26904586.2020.1856752.
16. Butt, M. M., Rohner, R. P., & Zaki, N. M. (2024). Adults' memories of parental acceptance-rejection in childhood and psychological (mal)adjustment predict forgiveness and vengeance. *Infant and Child Development*.
17. Butt, M., Watson, R. J., Malik, F., & **Rohner**, R. P. (2019). Remembrances of parental rejection in childhood and current psychological maladjustment predict substance abuse among young adults. *Cross Cultural Research*, *53*(5), 508-542.
18. Butt, M. M., Watson, R. J., **Rohner**, R. P., & Malik, F. (2022). Memories of parental rejection in childhood and current psychological maladjustment predict substance abuse in a collectivist religious country. *Journal of Child and Family Studies*, *31*(9), 2608-2617. doi:10.1007/s10826-022-02323-z
19. Campo, A., & **Rohner**, R. P. (1992). Relationships between perceived parental acceptance-rejection, psychological adjustment, and substance abuse among young adults. *Child Abuse and Neglect*, *16*, 429-440.
20. Carrasco, M. A., & **Rohner**, R. P. (2012). Parental acceptance and children's psychological adjustment in the context of interpersonal power and prestige. *Journal of Child and Family Studies*, DOI: 10.1007/s10826-012-9675-0.
21. Cournoyer, D. E., & **Rohner**, R. P. (1996). Reliability of retrospective reports of perceived maternal acceptance-rejection in childhood. *Psychological Reports*, *78*, 147-150.
22. Erkman, F. & **Rohner**, R. P. (2006). Youths' perceptions of corporal punishment, parental acceptance, and psychological adjustment in a Turkish metropolis. *Cross-Cultural Research*, *40*, 250-267.
23. Gomez, R. & **Rohner**, R. P. (2011). Tests of factor structure and invariance in the USA and Australia using the Adult version of the Parental Acceptance-Rejection Questionnaire. *Cross-Cultural Research*, *45*, 267-285.
24. Grama, D. I., Dobrean, A., Florean, I. S., Poetar, C. R., **Rohner**, R. P., & Predescu, E. (2024). Measurement invariance of the Child Parental Acceptance-Rejection Questionnaire Short-Form across parental versions, age, gender, clinical status, and time. *Children and Youth Services Review*, *163*. <https://doi.org/10.1016/j.chilyouth.2024.107726>
25. Gürmen, S. & **Rohner**, R. P. (2014). Effects of marital distress on Turkish adolescents' psychological adjustment. *Journal of Child and Family Studies*, *23*, 1155-1162. DOI: 10.1007/s10826-013-9773-7.
26. Hughes, M., Blom, M., **Rohner**, R. P., & Britner, P. A., IV. (2005). Bridging parental acceptance-rejection theory and attachment theory in the preschool strange situation [Special issue]. *Ethos*, *33*, 378-401.

27. Ibrahim, D. M., **Rohner**, R. P., Smith, R. L., & Flannery, K. M. (2015). Adults' remembrances of parental acceptance-rejection in childhood and associations with current rejection sensitivity *Family & Consumer Sciences Research Journal*, *44*, 1, 51-62.
28. Jewson, J., Sachs, J. & **Rohner**, R. P. (1981). The effect of a narrative context on verbal style of middle class and lower class children. *Language in Society*, *10*, 201-215.
29. Khaleque, A., Malik, F., & **Rohner**, R. P. (2015). Differential acculturation among Pakistani American immigrant parents and children. *Psychological Studies*, DOI: 10.1007/s12646-015- 0337-3.
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*www.rohnerresearchpublications.com

PUBLISHED IPARTheory MEASURES (Created by **Rohner**, R. P.; Copyright held by Rohner Research Publications)

BFARQ = Best Friend Acceptance-Rejection Questionnaire (X)
 BFAR/CQ = Best Friend Acceptance-Rejection Control Questionnaire (X)
 CARQ = Coach Acceptance-Rejection Questionnaire (S)
 ECBFARQ = Early Childhood Best Friend Acceptance-Rejection Questionnaire (S)
 ECPARQ = Early Childhood Parental Acceptance-Rejection Questionnaire (X/S)
 ESAR/CQ = Elder Sibling Acceptance-Rejection/Control Questionnaire (X)
 GARQ = Grandparent Acceptance-Rejection Questionnaire (X)
 GIS = Gender Inequality Scale (X)
 IARQ = Intimate Adult Relationship Questionnaire (X/S)
 IARQ/CQ = Intimate Adult Relationship Control Questionnaire (X/S)
 IAS = Intensity of Attachment Scale (X)
 ILARQ = In-Law Acceptance-Rejection Questionnaire (X)
 ILAR/CQ = In-Law Acceptance-Rejection Control Questionnaire (X/S)
 IPAQ = Intimate Partner Attachment Questionnaire (X)
 IPARLS = Interpersonal Acceptance-Rejection Loneliness Scale (X)
 IPAQ = Intimate Partner Attachment Questionnaire (X)
 IPAQ/CQ = Intimate Partner Attachment/Control Questionnaire (X)
 IRAQ = Interpersonal Relationship Anxiety Questionnaire (X/S)
 IRSS = Interpersonal Rejection Sensitivity Scale (X)
 OARQ = Organizational Acceptance-Rejection Questionnaire (X)
 OAR/CQ = Organizational Acceptance-Rejection/Control Questionnaire (X/S)
 PAQ = Personality Assessment Questionnaire (A/C/X/S)
 PARIS = Parental Acceptance-Rejection Interview Schedule (X)
 PARQ = Parental Acceptance-Rejection Questionnaire (A/C/P/X/S)
 PARQ/Control = Parental Acceptance-Rejection/Control Questionnaire (A/C/P/X/S)
 Parent PARQ/Control: Infant and Child (X/S)
 PCS = Parental Control Scale (A/C/P)
 PECC = Parent’s Evaluation of Child’s Conduct
 P(eer) ARQ = Peer Acceptance-Rejection Questionnaire
 PIF = Personal Information Forms (A/Y)
 PPQ = Physical Punishment Questionnaire (A/P/Y)
 SUQ = Substance Use Questionnaire (Y/X)
 TAR/CQ = Teacher Acceptance-Rejection/Control Questionnaire
 TESC = Teacher’s Evaluation of Student Conduct (X/S)

3PQ = Parental Power and Prestige Questionnaire (A/Y)

Key to the abbreviations

S = Short Form

X = Standard Form

P = Parent

C = Child

A = Adult

Y = Youth

C/CQ= Control Questionnaire

See [Rohner Research Publications](#) for a list of translated measures.

TECHNICAL REPORTS

More than 225 unpublished research reports, research instruments, and working papers deposited with the Center for the Study of Interpersonal Acceptance and Rejection, University of Connecticut.