

CAITLIN LOMBARDI, PH.D.
Curriculum Vitae

Associate Professor
Human Development and Family Sciences
University of Connecticut
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caitlin.lombardi@uconn.edu

EDUCATION

- 2008-2013* **Ph.D. in Applied Developmental and Educational Psychology**
Boston College, Chestnut Hill, MA
- 2000-2004* **B.A. with Honors in Psychology and English**
The University of Vermont, Burlington, VT

PROFESSIONAL EXPERIENCE

- 2023-* **Associate Professor**, Human Development and Family Sciences
University of Connecticut, Storrs, CT
Director, Applied Research on Children (ARC) Lab
Director, HDFS Honors Program
- 2016-2023* **Assistant Professor**, Human Development and Family Sciences
University of Connecticut, Storrs, CT
- 2014-2016* **Postdoctoral Research Fellow**, Applied Developmental and Educational
Psychology, Lynch School of Education and Human Development, Boston
College, Chestnut Hill, MA
- 2008-2013* **Graduate Research Assistant**, Applied Developmental and Educational
Psychology, Lynch School of Education and Human Development, Boston
College, Chestnut Hill, MA
- 2004-2008* **Legislative Staffer**, Health, Education, and Social Policy Issues
Office of U.S. Senator Patrick Leahy, United States Senate, Washington, DC
- 2003-2004* **Policy Internship**, The Vermont Governor's Commission on Women,
Montpelier, VT
- 2003-2004* **Community Health Internship**, Franklin Community Health Network,
Farmington, ME

RESEARCH GRANTS

- 2025-2027 **Annie E. Casey Foundation**, \$100,000. Role: Co-Principal Investigator. PI: Kevin Ferreira van Leer. “Support for research on youth and parent experiences in New Hampshire.”
- 2024-2027 **State of Connecticut, Office of Early Childhood**, \$12,864,400. Role: Co-Principal Investigator. PI: Rachel Chazan Cohen. “Connecticut Start Early: Outcomes of high-quality infant toddler care for children and families.”
- 2024-2026 **Administration for Children and Families, Office of Planning, Research and Evaluation, Early Care and Education Research Scholars: Head Start Dissertation Grants**, \$50,000. Role: Principal Investigator/Faculty Mentor. Graduate Student Awardee: Vanessa Esquivel. “Investigating parent-provider relationships in Early Head Start among Latine Families: A mixed methods study.”
- 2023-2026 **Annie E. Casey Foundation**, \$115,000. Role: Principal Investigator. “Addressing inequities for immigrant families: Community engagement and dissemination.”
- 2022-2025 **Administration for Children and Families, Office of Planning, Research and Evaluation, Secondary Analyses of Head Start and Early Head Start Data**, \$100,000. Role: Co-Principal Investigator. PI: Rachel Chazan Cohen. “Understanding how Early Head Start contributes to long-term social emotional outcomes for Black children.”
- 2022-2025 **Administration for Children and Families, Office of Planning, Research and Evaluation, Secondary Analyses of Head Start and Early Head Start Data**, \$100,000. Role: Co-Principal Investigator. PI: Kyle DeMeo Cook. “Examining Early Head Start program services to support child and family needs.”
- 2021-2025 **Annie E. Casey and Hilton Foundations, Elevating Equity: Longitudinal Trajectories of Parents and their Children in National Data**, \$225,000. Role: Principal Investigator. “Addressing inequities for immigrant families: Promoting child and parent well-being through social policies and services.”
- 2020-2022 **Administration for Children and Families, Office of Planning, Research and Evaluation, Secondary Analyses of Data on Early Care and Education**, \$105,000. Role: Principal Investigator. “Early experiences of ecological risk and children’s development: Understanding the moderating role of Early Head Start on children and families.”
- 2020-2021 **The Spencer Foundation, Research Grants on Education: Small**, \$41,650. Role: Co-Principal Investigator. PI: Maithreyi Gopalan. “The effect of the ACA Medicaid expansions on children’s development.”

- 2020-2023 **Storrs Agricultural Experiment Station (SAES) Hatch Multistate Grant,** \$90,000. Role: Co-Principal Investigator. PI: Sohyun Park.
“Experience with and exposure to trail environments: Influences on family and community resilience.”
- 2019 – 2020 **University of Connecticut, Office of the Vice President for Research,** \$25,000. Role: Principal Investigator.
“The impact of health expansions for adults on children’s academic achievement and socioemotional functioning.”
- 2017-2019 **American Educational Research Association, Research Grant,** \$35,000. Role: Principal Investigator.
“Early maternal employment and children’s school readiness: Changing associations over time.”
- 2011-2013 **American Psychological Association, Dissertation Grant,** \$1,000. Role: Principal Investigator.
American Educational Research Association, Dissertation Grant, \$20,000. Role: Principal Investigator.
Boston College, Dissertation Development Grant, \$2,500. Role: Principal Investigator.
“Maternal employment during the early years and children’s readiness to learn: A cross-country comparative analysis using contemporary birth cohort studies.”

NATIONAL/INTERNATIONAL BOARD AND COMMITTEE POSITIONS

- 2022- Associate Editor, Education, Learning, and Development in Childhood section of *Applied Developmental Science*
- 2023-2024 Member, Social Policy Strategic Planning Committee, *Society for Research in Child Development*
- 2021-2025 Co-Chair, Science and Social Policy Committee, *Society for Research in Child Development*
- 2021-2025 Chair, Fellowship Policy Subcommittee, Science and Social Policy Committee, *Society for Research in Child Development*
- 2021-2023 Chair, Science Policy Subcommittee, Science and Social Policy Committee, *Society for Research in Child Development*
- 2019-2025 Member, Science and Social Policy Committee, *Society for Research in Child Development*
- 2019-2022 Member, Rapid Assessment and Response Strategy Team, *Society for Research in Child Development*

2018-2022 Member, Editorial Board, *Applied Developmental Science*

UNIVERSITY BOARD AND COMMITTEE POSITIONS

- 2025- Member, Graduate Admissions Committee, Human Development and Family Sciences Department, University of Connecticut
- 2024- Director, Undergraduate Honors Program, Human Development and Family Sciences Department, University of Connecticut
- 2024-2026 Member, Promotion and Tenure Review Committee, Human Development and Family Sciences Department, University of Connecticut
- 2024-2025 Member, Faculty Awards Committee, Human Development and Family Sciences Department, University of Connecticut
- 2022-2023 Chair, Faculty Search Committee, Human Development and Family Sciences Department, University of Connecticut
- 2021-2022 Member, Faculty Search Committee, Human Development and Family Sciences Department, University of Connecticut
- 2019-2020 Member, Search Committee for the Director of the Early Childhood Education and Early Intervention Programs, Human Development and Family Sciences Department, University of Connecticut
- 2019, 2022 Member, Merit Committee, Human Development and Family Sciences Department, University of Connecticut
- 2017- 2025 Faculty IRB Reviewer, Child Labs, Human Development and Family Sciences Department, University of Connecticut
- 2017- Member, Early Childhood Program Committee, Human Development and Family Sciences Department, University of Connecticut
- 2017-2018 Member, Strategic Planning Committee, Human Development and Family Sciences Department, University of Connecticut
- 2008-2014 Member, Young Alumni Committee, The University of Vermont
- 2004-2008 Member, Washington, DC Board, The University of Vermont

SCHOLARSHIPS, FELLOWSHIPS, AND AWARDS

- 2023 **HDFS Faculty Advising and Mentoring Award**
University of Connecticut

- 2012 **Annette U. Rickel Dissertation Award**
American Psychological Association
- 2010 **Presentation Award**
Boston College
- 2009 **Outstanding Young Alumni Award**
The University of Vermont
- 2008, 2009 **Urie Bronfenbrenner Student Travel Award**
The Association for Public Policy Analysis and Management
- 2004 **John Dewey Scholar, Phi Beta Kappa Society, and Mortar Board**
The University of Vermont
- 2000 **Presidential Scholar**
The University of Vermont

PUBLICATIONS: JOURNAL ARTICLES

**student trainee*

Guyol, G., Cook, K. D., **Lombardi, C.**, Parker, M, & Litt, J. (2026). Early relational health among children born preterm and with functional impairments enrolled in Early Head Start. *Academic Pediatrics*, 103246.

Lombardi, C., *Fisk, E., & *Esquivel, V. (2026). Racial/ethnic and income differences in children’s pre-kindergarten experiences: Implications for working memory skill development. *Early Childhood Research Quarterly*, 76, 1-12.

*Fisk, E., **Lombardi, C. M.**, & Cook, K. D. (2026). Supporting prenatal families: Perspectives from Early Head Start staff. *Infant Mental Health Journal*, 47(1), e70041.

Ferreira van Leer, K., **Lombardi, C.**, Chazan-Cohen, R., *Esquivel, V., *Isais, P., & *Berset, A. (2025). Implications of state policy context for the well-being of immigrant families with young children. *American Journal of Community Psychology*, 75(3-4), 332-345.

*Fisk, E., **Lombardi, C.**, Cook, K. D., & Chazan-Cohen, R. (2025). Early Head Start prenatal services and toddlers’ socioemotional skills: The role of program approach. *Early Childhood Education Journal*.

Torquati, J., **Lombardi, C.**, Chazan Cohen, R., Matthews, A. & Brophy-Herb, H. (2025) Mindfulness, coping, and disruptions as predictors of college student distress at the beginning of the COVID-19 pandemic, *Journal of American College Health*, 73(4), 1406-1417.

- Cook, K. D., *Fisk, E., **Lombardi, C. M.**, & Ferreira van Leer, K. (2024). Caring for whole families: Relationships between providers and families during infancy & toddlerhood, *Early Childhood Education Journal*, 52, 921–933.
- Chazan Cohen, R., Von Ende, A., & **Lombardi, C.** (2023). Parenting and family self-sufficiency within Early Head Start. *Frontiers in Psychology*, 14, 1302687.
- Cook, K. D., Ferreira van Leer, K., & **Lombardi, C. M.** (2023). Exploring predictors and outcomes of racial/ethnic match between children and providers in Early Head Start. *Early Childhood Research Quarterly*, 62, 275-286.
- Hatton-Bowers, H., **Lombardi, C. M.**, Kemp, B., Decker, K. B., Virmani, E. A., Brophy-Herb, H. E., & Vallotton, C. D. (2023). Risks and resources for college students' mental health: ACEs, attachment, and mindfulness. *Journal of American College Health*, 71(5), 1510–1521.
- *Jiang, Q., Markham Risica, P. M., Tovar, A., Cooksey Stowers, K., Schwartz, M., **Lombardi, C.**, & Gans, K. M. (2023). Nutrition practices of family child care home providers and children's diet quality. *Journal of Nutrition Education and Behavior*, 55(7), 480-492.
- *Jiang, Q., Risica, P., Tovar, A., Cooksey-Stowers, K., Schwartz, M., **Lombardi, C.**, Alhassan, S., & Gans, K. (2023). Effect of applying best practices for physical activity and screen time to family childcare homes. *Preventing Chronic Disease*, 20(4).
- *Jiang, Q., Risica, P. M., Tovar, A., Cooksey-Stowers, K. C., Schwartz, M. B., **Lombardi, C.**, & Gans, K. M. (2023). Mediation of the association between social environmental characteristics of family childcare home and weight status in children by diet quality. *BMC Public Health*, 23(1).
- Lombardi, C. M.**, Bladen, A., Foley, M. T., Galante-DeAngelis, M., Larrabee, K., & Robinson, J. (2023). Reflective practices within an early childhood teacher preparation program. *Infant Mental Health Journal*, 44(4), 451-465.
*Top 10% of most-viewed papers published by the journal in 2023
- Lombardi, C. M.** (2023). Early maternal employment and children's school readiness: Changing associations over time? *Journal of Child and Family Studies*, 32, 1032-1047.
- Lombardi, C. M.**, Cook, K. D., & *Fisk, E. (2023). Family ecological resources and risks: The moderating role of Early Head Start. *Early Childhood Research Quarterly*, 64, 216-228.
- Bullinger, L. R., Gopalan, M., & **Lombardi, C. M.** (2022). Impacts of publicly funded health insurance for adults on children's academic achievement. *Southern Economic Journal*, 89, 860–884. *All authors contributed equally to this manuscript.*
- Cavallari, J. M., Laguerre, R., Ferguson, J. M., Garza, J., Suleiman, A., **Lombardi, C. M.**, Barnes-Farrell, J., & Dugan, A. G. (2022). The development and initial validation of a new working time scale for full-time workers with non-standard schedules. *BMC Public Health*, 22, 1586.

- Dearing, E., Casey, B., Davis-Kean, P., Eason, S., Gunderson, E. Levine, S. C., Libertus, M., **Lombardi, C. M.**, Nelson, A., Ramani, G., & Susperreguy, M. I. (2022). Socioeconomic variations in the frequency of parent number talk: A meta-analysis. *Education Sciences*, *12*(5), 312.
- Dugan, A. G., Decker, R. E., Zhang, Y., **Lombardi, C. M.**, Garza, J. L., Laguerre, R. A., Suleiman, A. O., Namazi, S., & Cavallari, J. M. (2022). The role of sleep in mediating the association between precarious work schedules and well-being: A study of unionized full-time workers. *Occupational Health Science*.
- Gopalan, M., **Lombardi, C. M.**, & Bullinger, L. R. (2022). Effects of parental public health insurance eligibility on parent and child health outcomes. *Economics and Human Biology*, *44*, 101098.
All authors contributed equally to this manuscript.
- Lombardi, C. M.**, Bullinger, L. R., & Gopalan, M. (2022). Better late than never: Effects of late ACA Medicaid expansions for parents on family health-related financial well-being. *Inquiry*, *59*, 469580221133215.
All authors contributed equally to this manuscript.
- *Fisk, E. & **Lombardi, C. M.** (2021). Are math and behavioral skills interrelated? A longitudinal analysis in early childhood. *Developmental Psychology*, *57*(12), 2106–2118.
- *Jiang, Q., Tovar, A., Risica, P. M., Cooksey Stowers, K., Schwartz, M., **Lombardi, C.**, Kang, A., Mena, N. Z., Gans, K. M. (2021). Ethnic differences in family childcare providers' nutrition and activity-related attitudes and barriers. *Journal of Obesity*, 6697006.
- Lombardi, C. M.** (2021). Family income and mothers' parenting quality: Within-family associations from infancy to late childhood. *Children and Youth Services Review*, *120*, 105799.
- Lombardi, C. M.**, Bronson, M., Caola, L., Pezaris, E., & Casey, B. M. (2021). Examining mother-daughter dyads jointly solving addition problems: A person-centered approach. *Journal of Cognition and Development*, *22*(4), 640-665.
- Lombardi, C. M.** & Dearing, E. (2021). Maternal support of children's math learning in associations between family income and math school readiness. *Child Development*, *92*(1), e39-e55.
- Lombardi, C. M.**, *Fisk, E., & Cook, K. D. (2021). Do child care characteristics during toddlerhood explain income-based gaps in reading and math skills at preschool? The role of caregiver reading with children. *Children and Youth Services Review*, *131*, 106285.
- Thomson, D., Casey, B. M., **Lombardi, C. M.**, & Nguyen, H. N. (2020). Quality of fathers' spatial concept support during block building predicts their daughters' early math skills – but not their sons'. *Early Childhood Research Quarterly*, *50*(3), 51-64.

- Virmani, E. A., Hatton-Bowers, H., **Lombardi, C. M.**, Decker, K., King, E. K., Plata-Potter, S. I., & Vallotton, C. (2020). How are preservice early childhood professionals' mindfulness, reflective practice beliefs, and individual characteristics associated with their developmentally supportive responses to infants and toddlers? *Early Education and Development, 31*(7), 1052-1070.
- Lombardi, C. M.**, Casey, B. M., Pezaris, E., Shadmehr, M., & Jong, M. (2019). Longitudinal analysis of associations between 3-D mental rotation and mathematics reasoning skills during middle school: Across and within genders. *Journal of Cognition and Development, 20*(4), 487-509.
- Lombardi, C. M.**, Coley, R.L., Sims, J., Lynch, A.D. & Mahalik, J.M. (2019). Social norms, social connections, and sex differences in adolescent mental and behavioral health. *Journal of Child and Family Studies, 28*, 91-104.
- Casey, B. M., **Lombardi, C. M.**, Thomson, D., Nguyen, H. N., Paz, M., Theriault, C. & Dearing, E. (2018). Maternal support of children's early numerical concept learning predicts preschool and first-grade math achievement. *Child Development, 89*(1), 156-173.
- Casey, B. M., **Lombardi, C. M.**, Pollock, A., Fineman, B., & Pezaris, E. (2017). Girls' spatial skills and arithmetic strategies in first grade as predictors of fifth grade analytical math reasoning. *Journal of Cognition and Development, 5*(18), 530-555.
*2017 Editor's Choice Award for the *Journal of Cognition and Development*
- Lombardi, C. M.**, Casey, B. M., Thomson, D., Nguyen, H. N., & Dearing, E. (2017). Maternal support of young children's planning and spatial concept learning as predictors of later math (and reading) achievement. *Early Childhood Research Quarterly, 41*(4), 114-125.
- Lombardi, C. M.** & Coley, R. L. (2017). Early maternal employment and children's academic and behavioral skills in Australia and the United Kingdom. *Child Development, 88*(1), 263-281.
- Longo, F., **Lombardi, C. M.** & Dearing, E. (2017). Family investments in low-income children's achievement and socioemotional functioning. *Developmental Psychology, 53*(12), 2273-2289.
This article is shared first authorship between Longo and Lombardi.
- Coley, R. L., **Lombardi, C. M.** & Sims, J. (2015). Long-term implications of early education and care programs for Australian children. *Journal of Educational Psychology, 107*(1), 284-299.
- Lynch, A. D., Coley, R. L., Sims, J., **Lombardi, C. M.**, & Mahalik, J. R. (2015). Direct and interactive effects of parent, friend, and schoolmate drinking on alcohol use trajectories. *Psychology and Health, 30*(10), 1183-1205.
- Mahalik, J., **Lombardi, C. M.**, Sims, J., Coley, R. L. & Lynch, A. D. (2015). Gender, male-typicality, and social norms predicting adolescent alcohol intoxication and marijuana use. *Social Science & Medicine, 143*, 71-80.

- Coley, R. L. & **Lombardi, C. M.** (2014). Low-income women's employment experiences and their financial, personal, and family well-being. *Journal of Family Psychology, 28(1)*, 88-97.
- Lombardi, C. M.** & Coley, R. L. (2014). Early maternal employment and children's school readiness in contemporary families. *Developmental Psychology, 50(8)*, 2071-2084.
- Coley, R. L. & **Lombardi, C. M.** (2013). Does maternal employment following childbirth support or inhibit low-income children's long-term development? *Child Development, 84(1)*, 178-197.
- Coley, R. L., **Lombardi, C. M.**, Lynch, A. D., Mahalik, J. & Sims, J. (2013). Sexual partner accumulation from adolescence through early adulthood: The role of family, peer, and school social norms. *Journal of Adolescent Health, 53(1)*, 91-97.
- Coley, R. L., **Lombardi, C. M.**, Sims, J. & Votruba-Drzal, E. (2013). Early education and care experiences and cognitive skills development: A comparative perspective between Australian and American children. *Family Matters, 93*, 36-49.
- Jaffee, S., **Lombardi, C. M.** & Coley, R. L. (2013). Using complementary methods to test whether marriage limits men's antisocial behavior. *Development and Psychopathology, 25(1)*, 65-77.
- Lombardi, C. M.** & Coley, R. L. (2013). Low-income mothers' employment experiences: Prospective links with young children's development. *Family Relations, 62(3)*, 514-528.
- Mahalik, J., Coley, R. L., **Lombardi, C. M.**, Lynch, A. D., Markowitz, A. & Jaffee, S. (2013). Changes in health risk behaviors for males and females from early adolescence through early adulthood. *Health Psychology, 32(6)*, 685-694.
- Coley, R. L. & **Lombardi, C. M.** (2012). Early maternal employment and childhood obesity among economically disadvantaged families in the U.S. *Early Child Development and Care, 182(8)*, 983-998.
- Lewin-Bizan, S., Lynch, A.D., Fay, K., Schmid, K., **McPherran, C.**, Lerner, J. V., & Lerner, R. M. (2010). Trajectories of positive and negative behaviors from early- to mid-adolescence. *Journal of Youth and Adolescence, 39(7)*, 751-763.

PUBLICATIONS: UNDER REVIEW

*student trainee

- Cook, K. D., **Lombardi, C.**, & *Carlson, D. (*under review*). Early Head Start services available to and experienced by families and children.

Lombardi, C., Chazan-Cohen, R., Zaslow, M., & *Kim, L. (*under review*). Connections between family and child characteristics and referrals to comprehensive services in Early Head Start.

Lombardi, C. & *Fisk, E. (*under review*). Cognitive stimulation and executive function in associations between family socioeconomics and children's math and reading achievement.

*Esquivel, V., Ferreira van Leer, K., **Lombardi, C.**, *Mateo-Marin, J., *Berset, A., & Chazan-Cohen, R. (*under review*). Investigating access and utilization of social programs by immigrant parents of young children.

PUBLICATIONS: BOOK CHAPTERS, POLICY REPORTS, AND OTHER

*student trainee

Lombardi, C. & *Esquivel, V. (2026). School readiness and poverty in early development: Impacts and implications. In A. M. Mastergeorge & M. A. Barnett (Eds.), *The Impact of Poverty on Early Development: Implications for Practice and Policy*. American Psychological Association.

*Berset, A., **Lombardi, C. M.**, Ferreira van Leer, K., Chazan-Cohen, R., *Esquivel, V. (2025). *Promoting Supportive Parenting in Immigrant Families with Young Children Through SNAP*. Storrs, CT: UConn Collaboratory on School and Child Health. Available from: <http://csch.uconn.edu/>.

Ferreira van Leer, K., **Lombardi, C. M.**, Chazan-Cohen, R., *Esquivel, V., Isais, P., *Berset, A. (2025). *State Policies Matter for Immigrant Parents and Children*. Storrs, CT: UConn Collaboratory on School and Child Health. Available from: <http://csch.uconn.edu/>.

*Carlson, D., Cook, K. D., & **Lombardi, C. M.** (2025). *Who has Access to Early Head Start Home-Visiting and Center-Based Services?* Storrs, CT: UConn Collaboratory on School and Child Health. Available from: <http://csch.uconn.edu/>.

Cook, K. D., Fisk, E., **Lombardi, C. M.**, Ferreira van Leer, K., & *Esquivel, V. (2023). *Relationships between Early Head Start Providers and Families*. Storrs, CT: UConn Collaboratory on School and Child Health. Available from: <http://csch.uconn.edu/>.

Cook, K. D., Ferreira van Leer, K., **Lombardi, C. M.**, & *Esquivel, V. (2023). *Racial and Ethnic Match between Children and Providers in Early Head Start*. Storrs, CT: UConn Collaboratory on School and Child Health. Available from: <http://csch.uconn.edu/>.

Lombardi, C. M., Scott, M., & Thomson, D. (2022). Understanding developmental attachment theory in the context of family diversity. In K. Adamsons, A. L. Few-Demo, C. Proulx, & K. Roy (Eds.), *Sourcebook of Family Theories and Methodologies: A Dynamic Approach*. Springer, Cham.

- Lombardi, C. M.,** Cook, K. D., & Fisk, E. (2022). *The Role of Early Head Start in Supporting Families with Diverse Strengths and Needs*. Storrs, CT: UConn Collaboratory on School and Child Health. Available from: <http://csch.uconn.edu/>.
- Bullinger, L. R., Gopalan, M. & **Lombardi, C.** (2021). Impacts of publicly funded health insurance for adults on children’s academic achievement. *EdWorkingPaper*, 21-406. Annenberg Institute at Brown University.
All authors contributed equally to this manuscript.
- Gopalan, M., **Lombardi, C.,** & Bullinger, L. R. (2021). Effects of parental public health insurance eligibility on parent and child health outcomes. *SocArXiv*.
<https://doi.org/10.31235/osf.io/vghk6>
- *Fisk, E. & **Lombardi, C. M.** (2020). *Infant Mental Health Training for Department of Children and Families & Early Head Start/Head Start 2019*. Report prepared for Connecticut Association for Infant Mental Health.
- *Fisk, E. & **Lombardi, C. M.** (2020). *Infant Mental Health Training for Department of Children and Families & Early Head Start/Head Start 2018*. Report prepared for Connecticut Association for Infant Mental Health.
- *Fisk, E. & **Lombardi, C. M.** (2020). *Infant Mental Health Curriculum Training for Child Care Providers Pre- and Post-Test Report*. Report prepared for Connecticut Association for Infant Mental Health.
- Casey, B. M., **Lombardi, C. M.,** Thomson, D., Nguyen, H. N., Paz, M., Theriault, C. A. & Dearing, E. (2018, May 13). Parents can improve child’s future math skills with simple number games. [Blog post]. Retrieved from <https://www.childandfamilyblog.com/early-childhood-development/parents-child-math-games/>
- Longo, F., **Lombardi, C. M.** & Dearing, E. (2017, November 28). An orderly home and parental supervision predict better social and emotional outcomes for children in low-income families. [Blog post]. Retrieved from <https://childandfamilyblog.com/learning-stimulation-home-academic-achievement/>
- Lombardi, C. M.** (2016, December 13). Mothers going back to work early doesn’t harm child development. [Blog post]. Retrieved from <https://childandfamilyblog.com/mothers-going-back-work/>
- Coley, R. L. & **Lombardi, C. M.** (2012). Dynamics of early maternal employment in low-income families. In A. Kalil, R. Haskins & J. Chesters (Eds.), *Investing in children: Work, education, and social policy in two rich countries (pp.24-47)*. Washington, DC: Brookings Institution Press.
- Coley, R. L., Katz, I., McDermott, S., **McPherran, C.,** & Yaya, I. (2009). *A policy framework for parenting*. University of New South Wales, Sydney, Australia.

TEACHING EXPERIENCE: GRADUATE COURSES

Professional Development in Human Development and Family Sciences, *Spring 2026*

Human Development and Family Sciences, University of Connecticut

Infant and Toddler Development, *Spring 2019 and 2021*

Human Development and Family Sciences, University of Connecticut

Early and Middle Childhood Development, *Fall 2021 and 2024*

Human Development and Family Sciences, University of Connecticut

Issues in Life Span Development, *Fall 2015*

Lynch School of Education and Human Development, Boston College

TEACHING EXPERIENCE: UNDERGRADUATE COURSES

Honors Thesis Prep Seminar, *Fall 2024 and 2025; Spring 2025 and 2026*

Human Development and Family Sciences, University of Connecticut

Honors Proseminar, *Fall 2024 and 2025*

Human Development and Family Sciences, University of Connecticut

Comparative Family Policy, *Fall 2020*

Human Development and Family Sciences, University of Connecticut

Infant and Toddler Development, *Fall 2017, 2019, and 2022*

Human Development and Family Sciences, University of Connecticut

Early and Middle Childhood Development, *Spring 2017, 2018, 2019, 2020, and 2021*

Human Development and Family Sciences, University of Connecticut

Introduction to Programs for Young Children, *Fall 2021 and Spring 2022*

Human Development and Family Sciences, University of Connecticut

Research Methods, *Fall 2016 and 2017, Spring 2017*

Human Development and Family Sciences, University of Connecticut

Practicum in University Teaching, *Fall 2017, Spring 2021, Fall 2021*

Human Development and Family Sciences, University of Connecticut

Family, School & Society, *Spring 2014*

Lynch School of Education and Human Development, Boston College

Educational and Social Issues and Social Policy, *Spring 2012*

Lynch School of Education and Human Development, Boston College

PROFESSIONAL PRESENTATIONS (SELECTED)

Lombardi, C., Chazan-Cohen, R., Kim, L., & Carlson, D. (2025, November). *Early insights from Connecticut Early Years: Integrating comprehensive services in community-based infant-toddler child care settings.* Paper presented at the annual meeting of the Association for Public Policy Analysis & Management, Seattle, WA.

- Berset, A., Ferreira van Leer, K., **Lombardi, C. M.**, Novas, A., Chazan-Cohen, R., & Esquivel, V. (2025, May). *Social safety net program access for low-income immigrant families: Stakeholder insights across sociopolitical contexts*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Esquivel, V., Ferreira van Leer, K., **Lombardi, C. M.**, Chazan-Cohen, R., Berset, A., & Mateo-Marin, J. (2025, May). *Social safety net program access for low-income immigrant families: Stakeholder insights across sociopolitical contexts*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Fisk, E., **Lombardi, C. M.**, & Esquivel, V. (2025, May). *Racial/ethnic and Income Differences in Children's Pre-kindergarten Experiences: Implications for Working Memory Skill Development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Mendez-Escobar, S. A., Gonzales-Backen, M., **Lombardi, C. M.**, Paschall, K., & Cooper, D. (2025, May). *Parenting and Being a Developmental Scholar*. SECC Conversation Hour presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Chazan-Cohen, R., **Lombardi, C.**, Huang, R., Burnett, M. (2024, June). *Understanding how Early Head Start contributes to long-term social emotional outcomes for Black children*. Paper presented at the National Research Conference on Early Childhood, Arlington, VA.
- Cook, K. D. & **Lombardi, C. M.**, & Fisk, E. (2024, June). *Examining Early Head Start program services to support child and family needs*. Paper presented at the National Research Conference on Early Childhood, Arlington, VA.
- Fisk, E., **Lombardi, C. M.**, Cook, K. D. (2024, June). *Staff perceptions of offering services to expectant families in Early Head Start*. Paper presented at the National Research Conference on Early Childhood, Arlington, VA.
- Chazan-Cohen, R. & **Lombardi, C.** (2023, October). *Integrating comprehensive services in early education programs: A state example*. Proposal presented at a meeting of the State of Connecticut Office of Early Childhood, Hartford, CT.
- Chazan-Cohen, R. & **Lombardi, C.** (2023, June). *Integrating comprehensive services in early education programs: A state example*. Paper presented at the annual meeting of the Child Care and Early Education Policy Research Consortium (CCEEPRC) Meetings, Washington, D.C.
- Lombardi, C.** (2023, June). *Impacts of publicly funded health insurance for adults on children's development*. Paper presented at the Rudd Center for Food Policy and Health, Hartford, CT.
- Fisk, E. & **Lombardi, C. M.** (2023, March). *Associations between services available to pregnant women through Early Head Start and toddlers' socioemotional development*.

Paper presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

Holmes, A. K., Sims, J. P., Stokes, Y. & **Lombardi, C. M.** (2023, March). *When all the voices work together: Lessons from community-engaged research approaches*. Roundtable presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

Lombardi, C. M., Chazan Cohen, R., & Zaslow, M. (2023, March). *Understanding comprehensive service referrals among families in Early Head Start*. Paper presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

Fisk, E., **Lombardi, C. M.**, Cook, K. D., & Chazan-Cohen, R. (2022, November). *(In)equities in the availability of services through Early Head Start during pregnancy*. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC.

Lombardi, C. M., Chazan Cohen, R., & Zaslow, M. (2022, November). *Understanding comprehensive services in Early Head Start for children and families with greater needs*. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC.

Lombardi, C. M., Chazan-Cohen, R., & Zaslow, M. (2022, June). *Unpacking comprehensive services in Early Head Start*. Paper presented at the National Research Conference on Early Childhood, virtual.

Lombardi, C. M., Cook, K. D., & Fisk, E. (2022, June). *Early experiences of ecological resources and risks: Understanding the moderating role of Early Head Start on children and families*. Paper presented at the National Research Conference on Early Childhood, virtual.

Matthews, A., **Lombardi, C.**, Chazan-Cohen, R., Brophy-Herb, H., & Torquati, J.T. (2022, June). *Mindfulness and wellbeing predict pre-service teachers' coping in the context of COVID*. Poster presented at the National Research Conference on Early Childhood, virtual.

Lombardi, C. M. (2022, April). *Careers in Applied Developmental and Educational Psychology*. Seminar speaker for the Applied Developmental and Educational Psychology graduate student seminar series, Boston College, Chestnut Hill, MA.

Cook, K. D., **Lombardi, C. M.**, & Fisk, E. (2021, December). *Child care characteristics during toddlerhood that explain income gaps in literacy skills in preschool: The role of daily reading to children*. Paper presented at the annual conference of the Literacy Research Association, Atlanta, GA.

Hatton-Bowers, H., **Lombardi, C. M.**, Virmani, E. A., Brophy-Herb, H., Beeghly, M., Cook, G., Roggman, L., Peterson, C., Torquati, J., & Vallotton, C. (2021, June). *Do mindfulness, adverse childhood experiences, and attachment predict depressive symptoms among*

preservice teachers? Poster presented at the 2021 World Association for Infant Mental Health Congress, Virtual.

Dearing, E., Casey, B., Davis-Kean, P., Eason, S., Gunderson, E., Levine, S., **Lombardi, C. M.**, Nelson, A., Ramani, G., Susperreguy, M. I. (2021, April). *Synthesizing mixed evidence on associations between parent number talk and SES*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.

Fisk, E. & **Lombardi, C. M.** (2021, April). *Behavioral and math skill development over early childhood*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.

Lombardi, C. M., Bronson, M., Caola, L., Pezaris, E., & Casey, B. M. (2021, April). *Examining mother-daughter dyads jointly solving addition problems: A person-centered approach*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.

Lombardi, C. M., Dugan, A. & Cavallari, J. M. (2021, April). *Precarious work characteristics and children's well-being: Examining mechanisms and understanding differences between families*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.

Lombardi, C. M., Bullinger, L. & Gopalan, M. (2020, November). *Impacts of publicly funded health insurance for adults on children's development*. Paper presented at the 2020 Society for Research in Child Development Special Topic Workshop: Addressing and Reducing Inequality through Developmental Science, Virtual.

Lombardi, C. M., Dugan, A. & Cavallari, J. M. (2020, Fall). *Precarious work time arrangements and children's socioemotional development: Direct and indirect pathways through parental stress*. Paper presented at the biennial meeting of the Work and Family Researchers Network, Virtual.

Gopalan, M., Bullinger, L. & **Lombardi, C. M.** (2020, March). *The effect of the ACA Medicaid expansions on children's development*. Paper presented at the annual conference of the Association for Education Finance and Policy.

Bullinger, L., **Lombardi, C. M.** & Gopalan, M. (2019, November). *The effect of the ACA Medicaid expansions on child health and development*. Paper presented at the annual conference of the Southern Economic Association.

Lombardi, C. M. & Dearing, E. (2019, March). *The role of maternal support of children's math learning in understanding the associations between family income and math school readiness*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Lombardi, C. M. (2019, March). *Household income and mothers' parenting quality: Within-family associations from early to middle childhood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

- Lombardi, C. M.** (2019, March). *Parenting investments in children: Contextual influences and children's outcomes*. Faculty Affiliate presentation for the Rohner Center for the Study of Interpersonal Acceptance and Rejection, University of Connecticut, Storrs, CT.
- Lombardi, C. M.** (2018, November). *Within-family associations between maternal employment, parenting, and children's home environments*. Poster presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC.
- Lombardi, C. M.** (2017, May). *Maternal employment and children's school readiness in three countries*. Speaker for the Center for the Study of Culture, Health, and Human Development faculty affiliate seminar, University of Connecticut, Storrs, CT.
- Lombardi, C. M., Casey, B. M., Thomson, D., Nguyen, H. N., & Dearing, E.** (2017, April). *Maternal support of young children's planning and spatial concept learning as predictors of later math (and reading) achievement*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Lombardi, C. M., Longo, F. & Dearing, E.** (2017, April). *Family investments in low-income children: Predictors of child and early adolescent functioning*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Lombardi, C. M.** (2017, February). *The academic job search*. Seminar speaker for the Applied Developmental and Educational Psychology faculty and graduate student seminar series, Boston College, Chestnut Hill, MA.
- Lombardi, C. M.** (2017, January). *Maternal support of children's early math learning*. Colloquium speaker for the Department of Psychological Sciences' faculty and graduate student speaker series, University of Connecticut, Storrs, CT.
- Lombardi, C. M.** (2016, November). *Maternal employment and children's school readiness in three countries*. Paper presented at American Educational Research Association grantee conference, Washington, DC.
- Casey, B. M., **Lombardi, C. M.**, Pollock, A., Fineman, B., (2016, April). *Girls' first-grade spatial skills and arithmetic decomposition strategy preferences predict fifth-grade math reasoning*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Casey, B. M., **Lombardi, C. M.**, Pollock, A., Fineman, B., Pezaris, E. & Dearing, E. (2015, March). *Girls' arithmetic strategies in first grade as predictors of fifth grade arithmetic fluency and analytical math reasoning skills*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lombardi, C. M. & Coley, R. L.** (2014, May). *Early maternal employment and children's cognitive and behavioral development: A comparative analysis*. Paper presented at the annual meeting of the Population Association of America, Boston, MA.
- Lombardi, C. M.** (2014, April). *Early maternal employment and children's school readiness: A cross-country comparative analysis using contemporary birth cohort studies*. Poster

presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Lombardi, C. M. & Coley, R. L. (2013, November). *Early maternal employment and children's school readiness in contemporary families*. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC.

Coley, R. L., Carrano, J., Sims, J., Lynch, A., **Lombardi, C.**, & Mahalik, J. (September, 2013). *Genetic and environmental risks for patterns of alcohol use from adolescence through early adulthood*. Paper presented at the 14th congress of the European Society for Biomedical Research on Alcoholism, Warsaw, Poland.

Coley, R. L., Lynch, A. D., Sims, J. P., **Lombardi, C. M.**, & Mahalik, J.M. (May, 2013). *Family, friend, and school social norms and adolescent alcohol use*. Paper presented at the World Conference on Psychology, Counseling, and Guidance, Istanbul, Turkey.

Coley, R. L., Lynch, A. D., **Lombardi, C.M.**, Sims, J. P., & Mahalik, J. M. (April, 2013). *Family, friend, and school social norms and adolescent alcohol use*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Lombardi, C. M. (2013, April). *Maternal employment and children's readiness to learn: A comparative perspective between Australian and American children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Lombardi, C. M., Coley, R. L. & Sims, J. (2013, April). *The long-term implications of early education programs for Australian children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Lombardi, C. M. (2012, November). *Maternal employment and children's readiness to learn: A comparative perspective between Australian and American children*. Poster presented at the annual meeting of the Association for Public Policy Analysis and Management, Baltimore, MD.

Lombardi, C. M. Coley, R. L. & Sims, J. (2012, November). *Timing, extent, and type of child care and Australian children's long-term development*. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Baltimore, MD.

Lombardi, C. M. Coley, R. L. & Sims, J. (2012, July). *Early education and care experiences and school readiness: A comparative perspective between Australian and American children*. Paper presented at the Australian Institute of Family Studies Conference, Melbourne, Australia.

Lombardi, C. M. & Coley, R. L. (2012, June). *Maternal employment following childbirth and low-income children's school readiness*. Paper presented at the Work and Family Researchers Network Conference, New York, NY.

Lombardi, C. M. & Coley, R. L. (2012, May). *Low-income women's employment experiences and their health, financial, and family well-being*. Poster presented at the Administration for Children and Families' annual Welfare Research and Evaluation Conference, Washington, DC.

Lombardi, C. M., Mahalik, J., Coley, R. L., Markowitz, A., Lynch, A. D. & Jaffee, S. (2012, April). *Gender divergence in health risk behaviors from early adolescence through early adulthood*. Paper presented at Boston College's Graduate Education Association Research Forum, Chestnut Hill, MA.

Lombardi, C. M. & Coley, R. L. (2011, November). *Early maternal employment and childhood obesity*. Poster presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC.

McPherran, C., & Coley, R. L. (2011, June). *Mothers, young children, and work: Low-income mothers' employment dynamics*. Poster presented at the Administration for Children and Families' annual Welfare Research and Evaluation Conference, Washington, DC.

McPherran, C., & Coley, R. L. (2011, April). *Mothers, young children, and work: Low-income mothers' employment dynamics*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

AD HOC REVIEWING

American Educational Research Association Annual Meeting, Applied Developmental Science, Child Development, Child Evidence Briefs, Children and Youth Services Review, Demography, Development and Psychopathology, Developmental Psychology, Early Childhood Research Quarterly, Journal of Applied Developmental Psychology, Journal of Child and Family Studies, Journal of Educational Psychology, Journal of Family Issues, Journal of Marriage and Family, Journal of Social and Personal Relationships, Learning and Individual Differences, Parenting: Science and Practice, Social Science Research, Society for Research in Child Development Biennial Meeting, Spencer Foundation Research Grants

PROFESSIONAL MEMBERSHIPS

- Association for Public Policy Analysis and Management
- Society for Research in Child Development
- Work and Family Researchers Network

POPULAR PRESS COVERAGE

- National Affairs
- NBC News
- The New York Times
- Quartz
- The Sydney Morning Herald