

Curriculum Vitae
LAURA K.M. DONORFIO, PH.D.

University of Connecticut
Human Development and Family Sciences
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EDUCATION

<u><i>Degree</i></u>	<u><i>Institution & Area / Concentration</i></u>	<u><i>Date</i></u>
Ph.D.	University of Connecticut, Storrs, CT Human Development and Family Studies Concentration: Adulthood, Aging, and Gerontology	1996
M.A.	University of Connecticut, Storrs, CT Human Development and Family Relations Concentration: Intergenerational Relationships	1991

PROFESSIONAL EXPERIENCE

2010 - present	Associate Professor, Department of Human Development and Family Sciences, University of Connecticut (UConn)
2004 - 2010	Assistant Professor, Department of Human Development and Family Studies, UConn
2003 - 2004	Assistant Professor, A.J. Pappanikou Center for Excellence in Developmental Disabilities, UConn
2001 - 2009	Visiting Scientist, AgeLab, Massachusetts Institute of Technology (MIT)
1997 - 2003	Corporate Gerontologist and Director of Qualitative Consumer Research, AARP and The Hartford Financial Services Group, LLC, Hartford, CT
1995 - 1998	Visiting Faculty Appointment, Department of Psychology, University of Hartford, CT
1993 - 1998	Adjunct Faculty, School of Family Studies, UConn

RESEARCH AREAS

Current Research

- Aging Drag Queens: Drag Expression and how it Interfaces with Performance, Dragism, Coping, Resilience, and Generativity
- Behavioral and Social Processes that Impact the Development, Health, and Well-being of Sexual Gender Minority Populations and Their Families Across the Lifespan
- Using the Arts to Develop Meaningful Interventions to Enhance the Development, Health, and Well-being of SGM Populations and Their Families Across the Lifespan

Research

- Scholarship of Teaching and Learning
 - Innovative Andragogy and Geragogy Platforms
 - Innovative Intergenerational and Lifelong Learning Approaches
- Later Life Dependencies
 - Family Caregiving and Filial Responsibility
 - Older Drivers and Transportation

PROFESSIONAL CERTIFICATES

- 2022 Hybrid/Blended Course Development, UConn CETL
2016 Exploring Online Learning, UConn eCampus
2015 & 2016 Certified Educator—Adult, Teen, and Child Lures Prevention Program
(Sexual Predator Awareness and Safety), Archdiocese of Hartford, CT
1998 Qualitative Research and Focus Group Applications
Burke Institute, Cincinnati, OH
1997 Distance Learning: Teaching Effectively over Video Conference
The Hartford Corporate Education Leadership Center, CT
1990 Gerontology, School of Family Studies, UConn

PROFESSIONAL ACHIEVEMENTS & AWARDS

- 2023 (begins 1/24) Vice Chair-Elect, Academy for Gerontology in Higher Education (AGHE)
Member Group, Gerontological Society of America (GSA) (international)
2023 Excellence Award for Teaching Career, American Association of
University Professors, UConn, (university-wide)
2022 Clark Tibbitts Award, GSA and Academy for Gerontology in Higher
Education (AGHE) (international)
2019 Faculty Excellence in Undergraduate Teaching Award, UConn
Foundation Office of Alumni Relations (university-wide)
2018 Fellow, Center for Excellence in Teaching and
Learning, UConn, (university-wide)
2018 Excellence in Teaching Award, College of Liberal Arts and Sciences
(Behavioral & Life Sciences), UConn
2016 Wall of Honor, Board of Education, Watertown, Connecticut
2015 - 2016 Fellow, Service-Learning, Office of Public Engagement,
UConn, (university-wide)
2014 Fellow, AGHE (international)
2012 Recognition for Teaching Training Program, Center for Teaching and
Learning Development, King Abdulaziz University, Saudi Arabia
2009 Distinguished Teacher, AGHE (international)
2009 Excellence Award for Teaching Promise, American Association of
University Professors, UConn, (university-wide)
2000 Top Performer Award, Research Department, The Hartford Financial
Services Group, LLC, Hartford, CT
1999 American Society on Aging Business of the Year Award, Large Company,
Corporate Gerontology, The Hartford Financial Services Group, LLC
1995 Doctoral Summer Fellowship Scholarship, UConn
1995 "Best of Storrs" Course voted #3 by UConn students via Daily Campus
1994 "Best of Storrs" Course voted #1 by UConn students via Daily Campus
1994 Doctoral Dissertation Fellowship Scholarship, UConn
1994 UConn Interfraternity & Pan-Hellenic Councils Distinguished Faculty
1991 Predoctoral Fellowship Scholarship
1989 Fellow, Travelers Center on Aging, UConn

FUNDING

Funded

Co-Principal Investigator, Chapman, B., & Donorfio, L. Drag Expression and how it Interfaces with Dragism, Coping, Resilience, and Generativity. UConn Scholarship Facilitation Fund - OVPR – SFF, \$2,000, 1/2021-1/2022.

Co-Principal Investigator, Donorfio, L., & Chapman, B. Drag Expression and how it Interfaces with Dragism, Coping, Resilience, and Generativity. Funded by UConn HDFS Internal Support for External Grant Applications, \$5,000, 9/2020-5/2021.

Principal Investigator, Drag Expression and how it Interfaces with Dragism, Coping, Resilience, and Generativity. UConn InCHIP Summer Stipend for New Investigator, \$2,000, 2/2021-10/2021.

Principal Investigator, Teaching Institute. Funded by AGHE Innovation Fund, \$3,000, 9/2014-3/2015.

Principal Investigator, Psychological Stages of Informal Caregiving: An Examination of Daughters Providing Care to Widowed Mothers. Funded by the UConn Large Grant Competition, \$7,550, 6/2005-6/2006.

Principal Investigator, Psychological Stages of Informal Caregiving: An Examination of Daughters Providing Care to Widowed Mothers. Funded by the UConn Small Grant, \$1,000, 6/2007-6/2008.

Unfunded

Tomasino, D., & Donorfio, L. NSF Graduate Research Fellowship, 11/2019.

PUBLICATIONS

Karasik, R., Donorfio, L.K.M., & Greenberg, P. (2023). *The Gerontology Field Placement: Internships and Practicums in the Field of Aging*. Springer.

Donahue, E., Halgunseth, L.C., Mauldin, L., Donorfio, L.K.M., & Bellizzi, K.M. (2023). Parent-Child Grief Interactions: A Qualitative Analysis and Conceptual Framework of the Lived Experiences of Young Widowed Parents. *OMEGA—Journal of Death and Dying*, 0(0), 1-20. <https://doi.org/10.1177/00302228231169139>

Dibble, K.E., Donorfio L.K.M., Britner P.A., & Bellizzi K.M. (2022). Stress, anxiety, and health-related quality of life in BRCA1/2-positive women with and without cancer. *Gynecologic Oncology Reports*, 42:101033. <https://doi.org/10.1016/j.gore.2022.101033>

Dibble, K.E., Donorfio, L.K.M., Britner, P., & Bellizzi, K.M. (2022). Perceptions and care recommendations from previvors: Qualitative analysis of female BRCA1/2 mutation carriers' experience with genetic testing and counseling. *Gynecologic Oncology Reports*, 41: 100989. <https://doi.org/10.1016/j.gore.2022.100989>

Karasik, R., & Donorfio, L.K.M. (2021). Continuing education certificate programs in Gerontology. In M. Gugliucci & T. Shovall (Eds.), *Standards and Guidelines for Gerontology and Geriatrics in Higher Education*, (7th ed., chapter 6). AGHE.

- Donorfio, L. (2020, December). Teaching Brief: AGHE's Teaching Institute—Celebrating a Decade. *The AGHE Exchange*, 43(5), <https://www.aghe.org/publications/aghexchange>.
- Kishimoto, K., Karasik, R., Donorfio, L. & Newsham, T. (2020, July). Teaching Brief: Anti-Racist Pedagogy and Gerontology. *The AGHE Exchange*, 43(3), <https://www.geron.org/publications/aghexchange>.
- Donorfio, L. (2020, Winter). Teaching Brief: AGHE's Teaching Institute 2019 Highlights & Looking Ahead. *The AGHE Exchange*, 42(3), <https://www.aghe.org/publications/aghexchange>.
- Andreoletti, C., & Donorfio, L. (2020, Winter). Teaching Brief: Consider Making Your Careers in Aging Week Intergenerational: Ideas from the ILRCE Sponsored Symposium. *The AGHE Exchange*, 42(3), <https://www.aghe.org/publications/aghexchange>.
- Donorfio, L. (2019, Fall). Teaching Brief: What Teaching & Training Could Look Like at an Age-Friendly University. *The AGHE Exchange*, 42(2), <https://www.geron.org/publications/aghexchange>.
- Donorfio, L. (2019, Winter). Teaching Brief: AGHE's Teaching Institute—What is it? Why is it? And a decade in the making! *The AGHE Exchange*, 41(3), <https://www.geron.org/publications/aghexchange>.
- Donorfio, L. & Holly, L. (2018, Spring/Summer). Teaching Brief: Celebrate Intergenerational Aging. *The AGHE Exchange*, 41(1), <https://www.geron.org/publications/aghexchange>.
- Froude, C., Rigazio-DiGilio, S., Donorfio, L., & Bellizzi, K. (2017). Contextualizing the young adult female breast cancer experience: developmental, psychosocial, and interpersonal influences. *The Qualitative Report*, 22(6), 1488-1510.
- Donorfio, L. (2017, Spring). Teaching Brief: We Have a New Name and Mission! Meet the Intergenerational Learning, Research, & Community Engagement Committee. *The AGHE Exchange*, 40(1), <https://www.geron.org/publications/aghexchange>.
- Vhetter, R., Myllykangas, S.A., Donorfio, L.K.M., & Foose, A.K. (2011). Using creative movement as a stress reduction intervention for the caregiver. *Journal of Physical Education, Recreation, & Dance*, 82(2), 35-39.
- Donorfio, L.K.M., Vhetter, R., & Vracevic, M. (2010). Effects of three caregiver interventions: Support, educational literature, and creative movement. *Journal of Women & Aging*, 22(1), 61-75.
- Donorfio, L.K.M., & Chapman, B. (2009). Engaging the older learner on growing old—Positively. *The LLI Review*, 4, 9-21.
- Donorfio, L.K.M., Mohyde, M., D'Ambrosio, L., & Coughlin, J. (2009). To drive or not to drive? That isn't the question—the meaning of self-regulation among older drivers. *Journal of Safety Research*, 40, 221-226.
- Donorfio, L.K.M., D'Ambrosio, L., Coughlin, J., & Mohyde, M. (2008). Health, safety, self-regulation, and the older driver: It's not just a matter of age. *Journal of Safety Research*, 39, 555-561.

- Donorfio, L.K.M., Mohyde, M., Coughlin, J., & D'Ambrosio, L. (2008). A qualitative exploration of self-regulation behaviors among older drivers. *Journal of Aging & Social Policy*, 20(3), 323-339.
- D'Ambrosio, L.A., Donorfio, L.K.M., Coughlin, J., Mohyde, M., & Meyer, J. (2008). Gender differences in self-regulation patterns and attitudes toward driving among older adults. *Journal of Women & Aging*, 20(3/4), 265-282.
- Donorfio, L.K.M., & Healy, C. (2008a). Teaching an interactive television course on adulthood and aging: Making it happen. *Educational Gerontology*, 34(6), 1-19.
- Donorfio, L.K.M., & Healy, C. (2008b). Student engagement equals student success: What does your risk continuum look like? *New England Faculty Development Consortium (NEFDC) Exchange*, 19(2), 8-10.
- Donorfio, L.K.M., & Healy, C. (2007). Helpful suggestions for teaching interactive television courses. *NEFDC Exchange*, 18(2), 10-12.
- Donorfio, L.K.M., & Kellett, K. (2006). Filial responsibility and transitions involved: A qualitative exploration of caregiving daughters and frail mothers. *Journal of Adult Development*, 13(3-4), 158-167.
- Donorfio, L.M., & Sheehan, N.W. (2001). Relational dynamics between aging mothers and their caregiving daughters: Filial expectations and responsibilities. *Journal of Adult Development*, 8, 39-49.
- Sheehan, N.W., & Donorfio, L.M. (1999). Efforts to create meaning in the relationship between aging mothers and their caregiving daughters: A qualitative study of caregiving. *Journal of Aging Studies*, 13, 161-176.

Submitted

- Borrero, L., Donorfio, L.K.M., Holley, L., Leedahl, S., & Newsham, T. (Manuscript). Teaching Strategies that Disrupt the "Othering" of Older Adults.

In Progress

- Donorfio, L.K.M., Holley, L., & Monteparre, J. (Manuscript). The Aging Professor of Gerontology: How Can We Harness Our "Experiential Learning" to Advance the Field of Gerontology.
- Henneberry, K., Donorfio, L.K.M., & Chapman, B. (Manuscript). The Risks and Rewards in Becoming a Drag Queen.
- Donorfio, L.K.M., & Healy, C. (Manuscript). What is the bi-directional "risk" associated with engaging students?
- Donorfio, L.K.M., & Chapman, B. (Manuscript). Increasing Positive Attitudes Toward Adulthood and Aging using an Intergenerational Service-Learning Framework.

RESOURCE GUIDES, TECHNICAL REPORTS, & MICROFILM

- Donorfio, L.M. (1996). Filial responsibility: Widowed mothers and their caregiving daughters, a qualitative grounded theory approach (Doctoral dissertation, UConn, 1996). *University Microfilms International*, Ann Arbor, MI. (Catalog number 962978500001)
- Couper, D., Donorfio, L.M., & Goyer, A. (1995). *Images of aging: Children's attitudes* (Technical Report). Washington, DC: American Association of Retired Persons (AARP).
- Donorfio, L.M. (1992). Children's attitudes toward old people. In *Schools in an aging society* (Six resource guides: Social studies, language arts, health/home economics, elders as resource, and community connection). Hartford, CT: Department of Education, pp.4-15.
- Donorfio, L.M. (1992). *Children's attitudes toward the elderly*. ERIC No. ED 334 525.
- Donorfio, L.M. (1991). Children's attitudes toward the elderly explored through drawings (Master's thesis, UConn, 1991). *University Microfilm Services*, Storrs, CT.

MEDIA: TELEVISION, RADIO, VIDEO, & PRINT

- Donorfio, L.K.M. (2022, January), *Faculty Spotlight Interview*. The Academy of Gerontology in Higher Education, AGHExchange 45(1).
- Donorfio, L.K.M., & Adam Zagroba. (2020, May). Dragnificent! The Learning Channel (TLC). Season 2, Pretty in Pink, Episode 6. (Previous season called Drag Me Down the Aisle). Nationally chosen to work with four award winning Drag Queens who have appeared on RuPaul's Drag Race-- Alexis Michelle, BeBe Zahara Benet, Jujubee, and Thorgy Thor.
- Donorfio, L.K.M. (2011, March). *What's on Your Agenda for Careers in Aging Week?* Gerontology News, The Gerontological Society of America.
- Donorfio, L.K.M. (2009, December). *Breaking Down Age Barriers*. UConn Today, UConn.
- Donorfio, L.K.M. (2009, December). *An Assault Story Sparks Action*. *Republican American*, Waterbury, CT.
- Donorfio, L.K.M. (2009, August). *Elderly Drivers*. WNPR's "Where We Live."
- Donorfio, L.K.M. (2009, February). *Family Studies Professor Helps Students Understand Aging*. Advance, UConn.
- Donorfio, L.K.M. (2008, May). *Exemplar Series: Student Engagement*. Instructional video to assist UConn faculty in the classroom and to enrich the students learning process. Institute for Teaching and Learning Instructional Video Production, UConn, Storrs, CT. <http://itl.uconn.edu/videodesignservices/services/video.htm>
- Donorfio, L.K.M. (2008, February). *The Driving Decision: Health, Safety, and the Older Driver*. Connecticut Television Network (CT-N).
- Donorfio, L.K.M. (2007, April). *Interactive TV Courses Connect Faculty, Students Across Campuses*. Advance, UConn.
- Donorfio, L.K.M. (2006, November). *Students Learning Local History Working at Ancient Burial Ground*. Advance, UConn.

Donorfio, L.K.M. (2006, August). *Multigenerational Families Again on Rise in Connecticut*. The Sunday Republican, Waterbury, CT.

Donorfio, L.K.M. (2006, August). *More Grandparents Raising More Children Raises More Issues*. The Sunday Republican, Waterbury, CT.

Donorfio, L.K.M. (2005, August). *University of Connecticut Jeopardy*. Instructional video to assist new UConn faculty to the university. Institute for Teaching and Learning Instructional Video Production, UConn, Storrs, CT.

PRESENTATIONS, SEMINARS, WEBINARS, & WORKSHOPS

International

Barker, K., & Donorfio, L.K.M. (2012, March). Co-facilitated 4-Day Seminar on *Teaching at its Best* at King Abdulaziz University, Jeddah, Saudi Arabia.

Barker, K., & Donorfio, L.K.M. (2011, May). Co-facilitated 4-Day Seminar on *Best Practices of University Teaching and Learning* at Um Al-Qura University, Makkah, Saudi Arabia.

National

Donorfio, L.K.M. (2023, November). *Twelfth Annual AGHE Teaching Institute - Higher Education Curriculum Design Challenge: Intentional, Intergenerational, Interprofessional*. Co-organizer and co-presenter of preconference at the annual Meeting of GSA/AGHE, Tampa, FL.

Donorfio, L.K.M. (2023, November). Age-Inclusive Learning Equals Lifelong Living. In L. Hollis-Sawyer (Chair) *Empowering All Ages Through Intergenerational Connection and Lifelong Learning*. Symposium discussant at the annual meeting of GSA/AGHE, Tampa, FL.

Donorfio, L.K.M. (2023, November). The Value of Internships in Creating an Age-Savvy Workforce. In R. Karasik & L. Donorfio (Co-Chairs), *Creating an Age-Savvy Workforce through Gerontological Internships*. Symposium presentation at the annual meeting of GSA/AGHE, Tampa, FL.

Donorfio, L.K.M. (2023, November). How Can We Advance the Field of Gerontology by Leveraging Our Lived Experiences as Gerontologists and Geriatricians? In L. Donorfio & L. Holley (Co-Chairs), *The Aging Professor of Gerontology: Mining the Platinum*. Symposium presentation at the annual meeting of GSA/AGHE, Tampa, FL.

Donorfio, L.K.M. (2023, November). Aging Education in the United States: Where We Are and How Did We Get Here? In T. Newsham (Chair), *Empowering People of All Ages by Promoting Positive Views of Aging Among PK-12 Students*. Symposium presentation at the annual meeting of GSA, Tampa, FL.

Chapman, B., Henneberry, K., & Donorfio, L.K.M. (2023, November). *Nobody Can Drag Me Down: Aging as a Drag Performer*. Paper presented at the annual meeting of GSA/AGHE, Tampa, FL.

Donorfio, L.K.M., (2022, November). *Pedagogy of Aging: A Journey toward Authenticity and Wholeness*. Clark Tibbitts Award Lecture presented at the annual meeting of GSA/AGHE, Indianapolis, IN.

- Henneberry, K., Donorfio, L.K.M., and Chapman, B. (2022, November). Aging Drag Queens: Risks, Rewards, Expressions and Performance. Poster presented at the annual meeting of GSA/AGHE, Indianapolis, IN.
- Donorfio, L.K.M., (2022, November). *AGHE's Eleventh Annual Teaching Institute: Teaching About Aging Through the Lens of the Arts and Humanities*. Co-organizer and presenter of preconference at the annual meeting of GSA/AGHE, Indianapolis, IN.
- Donorfio, L.K.M. (2021, November). Getting to Know Yourself Across the Lifespan. In L. Borrero (Chair), *Disrupting Othering: A Continuum of Age-Integrated Strategies for Gerontology Education*. Symposium presentation at the annual meeting of GSA/AGHE, virtual.
- Andreoletti, C., Donorfio, L.K.M., & Maiden, R. (2021, November). Standards and Guidelines for Undergraduate Programs in Gerontology. In T. Shovali (Chair), *(Re)Introducing the Gerontology and Geriatrics Curricular Standards and Guidelines in Higher Education*. Symposium presentation at the annual meeting of GSA/AGHE, virtual.
- Chapman, B., Donorfio, L.K.M., & Tomasino, D. (2021, November). *Drag Expression Among Older Gay Men: Exploratory Findings of a Pilot Study*. Poster presentation at the annual meeting of GSA/AGHE, virtual.
- Donorfio, L.K.M., Chapman, B., & Tomasino, D. (2021, June). *Drag Expression and How it Interfaces with Dragism, Coping, Resilience, and Generativity*. Symposium presentation at the annual LGBTQ Research Symposium annual meeting, University of Kansas, virtual.
- Donorfio, L.K.M., (2020, November). Celebrating *AGHE's Tenth Annual Teaching Institute*. Video Presentation at AGHE Networking Event at the annual meeting of the GSA/AGHE, virtual.
- Donorfio, L.K.M. (2020, November). Important Considerations in Developing and Evaluating Intergenerational Service-Learning Programs. In S.N. Leedahl (Chair), *Evaluation Research for Intergenerational Programs: Rigorous Methods, Best Practices, and Challenges*. Symposium presentation at the annual meeting of GSA/AGHE, virtual.
- Donorfio, L.K.M. (2020, November). Using Technology to Connect the Generations and Understand Lifelong Learning. In S.N. Leedahl (Chair), *Older Learners in Higher Education: Age-Friendly University (AFU) Models in and Beyond the Classroom*. Symposium presentation at the annual meeting of GSA/AGHE, virtual.
- Donorfio, L.K.M., Karasik, R., Kishimoto, K., & Newsham, T.M.K. (2020, July 21). *Starting the Conversation: Anti-Racist Pedagogy and Gerontology*. AGHE Webinar & Teaching Brief. https://www.geron.org/images/gsa/AGHE/AGHE_Teaching_Brief_Antiracist_Pedagogy.pdf
- Dibble, K., Donorfio, L.K.M., Preston, B.A., Atehortua, V., Anerson, A., Kessler, T., Chan, J., & Bellizzi, K. (2020, April). *Perceptions and Experiences of Women Testing Positive for BRCA1/2 Genetic Mutations: A Qualitative Analysis*. Poster presentation at the annual meeting of the Society of Behavioral Medicine, San Francisco, CA.

- Bellizzi, K., Donorfio, L.K.M., Preston, B.A., Anerson, A., Atehortua, V., Kessler, T., Chan, J., & Dibble, K., (2020, April). *Genetic Counseling Preferences and Psychosocial Outcomes for Women Testing Positive for BRCA1/2 Mutations*. Poster presentation at the annual meeting of the American Psychosocial Oncology Society, Portland, OR.
- Donorfio, L.K.M. (2019, November). *AGHE's Ninth Annual Teaching Institute: From 18 to 108: What Teaching and Training Could Look Like at an Age-Friendly University*. Organizer and co-presenter of preconference at the annual meeting of GSA/AGHE, Austin, TX.
- Montepare, J., Manoogian, M., Karasik, R., Hanks, R., Andreoletti, C., & Donorfio, L.K.M. (2019, November). *Using Innovative Intergenerational Strategies to Boost Careers in Aging*. Discussant for symposium session at the annual meeting of GSA/AGHE, Austin, TX.
- Donorfio, L.K.M., Karasik, R., Elliott, K., Greenberg, P.A., & Kishimoto, K. (2019, November). *Preparing Future Aging Professionals for a Racially, Interdisciplinary, and Intergenerationally Diverse Workforce*. Poster presentation at the annual meeting of GSA/AGHE, Austin, TX.
- Donorfio, L.K.M. (2018, November). *A History of Intergenerational Learning and Programming in the U.S.* Presenter at the Intergenerational Learning, Research, and Community Engagement Interest Group meeting at the annual meeting of GSA/AGHE, Boston, MA.
- Andreoletti, C., Donorfio, L.K.M., Hanks, R.S., June, A., Karasik, R.J., Manoogian, M., & Montepare, J. (2018, November). *Using Innovative Intergenerational Strategies to Boost Careers in Aging*. Symposium presentation at the annual meeting of GSA/AGHE, Boston, MA.
- Borrero, L., Bergman, E., Donorfio, L.K.M., & Reinemann, T. (2018, March). *Technology as a Means to Foster Intergenerational Relationships: The Possibilities are Endless*. Workshop presentation at the annual meeting of AGHE, Atlanta, GA.
- Pitheckoff, N., Borrero, L., Donorfio, L.K.M., Greenberg, P., Kruger, T., & Reynolds, L. (2018, March). *You Really Can Do This: Next Steps in Teaching in an Online Environment*. Workshop presentation at the annual meeting of AGHE, Atlanta, GA.
- Donorfio, L.K.M., & Holley, L. (2018, March). *Pecha Kucha: Intergenerational Relationships and Programming*. Presenter at AGHE Networking Event at the annual meeting of AGHE, Atlanta, GA.
- Donorfio, L.K.M. (2018, February). *AGHE's Eighth Annual Teaching Institute: Intergenerational Experiential Learning in the Classroom and Online: Successful Models from Simple to Complex*. Organizer and co-presenter of preconference at the annual meeting of AGHE, Atlanta, GA.
- Abushakra, J., Damron-Rodriguez, J., Donorfio, L.K.M., & Elfenbein, P. (2017, July). *Integration and Assessment of the Gerontology Education Competencies (GECs) into the Curriculum*. Workshop presentation at the 21st IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.
- Donorfio, L.K.M. (2017, March). *AGHE's Seventh Annual Teaching Institute: Teaching in Online Environments and Navigating the Myths and Realities of Developing Dynamic*

- High-Quality Courses*. Organizer and co-presenter of preconference at the annual meeting of AGHE, Miami, FL.
- Donorfio, L.K.M., & Pitheckoff, N. (2017, March). *Strategies for Integrating Service Learning in Online Courses*. Workshop presentation at the annual meeting of AGHE, Miami, FL.
- Donorfio, L.K.M., Hanks, R., & Holley, L. (2017, March). *Pecha Kucha: Build, Network, Discover. It's Your Journey*. Presenter at AGHE Networking Lunch for the Intergenerational Learning, Research, and Community Engagement Committee (ILRCE) at the annual meeting of AGHE, Miami, FL.
- Donorfio, L.K.M., Elliott, K.S., Greenberg, P.A., Karasik, R., & Kishimoto, K. (2017, March). *Teaching Approaches to Understanding Heterogeneity, Inequality and Context of Aging*. Symposium presentation at the annual meeting of AGHE, Miami, FL.
- Donorfio, L.K.M., Abushakrah, J., & Jukema, J. (2016, March). *AGHE's Sixth Annual Teaching Institute: Translating AGHE Competencies for Programmatic and Classroom Alignment*. Organizer and co-presenter of preconference at the annual meeting of AGHE, Long Beach, CA.
- Donorfio, L.K.M., Androletti, C., June, A., & Karasik, R. (2016, March). *Intergenerational Service-Learning 3 Ways—Divergent Paths to Success*. Workshop presentation at the annual meeting of AGHE, Long Beach, CA.
- Donorfio, L.K.M. (2016, March). *Changing Teaching Platforms—What it Takes to Successfully Make the Switch from a Face-to-Face Course to a Hybrid Online or Interactive Television Course on Aging*. Workshop presentation at the annual meeting of AGHE, Long Beach, CA.
- Donorfio, L.K.M. (2015, March). *AGHE's Fifth Annual Teaching Institute: Can Teaching About Aging be Engaging, Energizing, and Creative?* Organizer and co-presenter of preconference at the annual meeting of AGHE, Nashville, TN.
- Donorfio, L.K.M., & Barker, K. (2015, March). *An Intergenerational Classroom: Using Critical Reflection to Teach a Class on Adulthood and Aging*. Workshop presentation at the annual meeting of AGHE, Nashville, TN.
- Donorfio, L.K.M. (2015, February). *Crafting State-of-the-art Online Gerontology Courses: Trends and Technology*. Workshop presentation at the annual meeting of AGHE, Nashville, TN.
- Donorfio, L.K.M. (2015, February). *Engaging Students in Aging Education: Identifying Risks for Potential Engagement Strategies*. Resource Exchange at the annual meeting of AGHE, Nashville, TN.
- Donorfio, L.K.M. (2014, February). *AGHE's Fourth Annual Teaching Institute: Capturing the Imagination of our New Generation of Students: Let Them Keep the Phone!* Organizer and co-presenter of preconference at the annual meeting of AGHE, Denver, CO.
- Donorfio, L.K.M. (2013, February). *AGHE's Third Annual Teaching Institute: Getting Students Interested in Learning About Aging*. Organizer and co-presenter of preconference at the annual meeting of AGHE, St. Petersburg, FL.

- Chapman, B., Donorfio, L.K.M., Gaud, S., & Mann, J. (2012, November). *Intergenerational Learning and Community Service: Lifelong Learning with a Twist*. Workshop session presented at the annual meeting of the Osher Lifelong Learning Institute, Colorado Springs, CO.
- Donorfio, L.K.M., Chapman, B., & Quinn, R. (2012, November). *The Intergenerational Classroom: From Cognitive to Affective*. Workshop session presented at the annual meeting of the Osher Lifelong Learning Institute, Colorado Springs, CO.
- Donorfio, L.K.M. (2012, March). *AGHE's Second Annual Teaching Institute: Teaching Aging to be Engaging*. Creator and co-presenter of preconference at the annual meeting of AGHE, Arlington, VA.
- Donorfio, L.K.M. (2011, March). *AGHE's First Annual Teaching Institute! Engaged Teaching for Engaged Learning*. Creator and co-presenter of preconference at the annual meeting of AGHE, Cincinnati, OH.
- Donorfio, L.K.M., & Chapman, B.G. (2011, March). *Lifelong Learning Means Everyone! Intergenerational Programming at UConn Waterbury*. Resource exchange at the annual meeting of AGHE, Cincinnati, OH.
- Donorfio, L.K.M. (2010, November). *Conducting Mixed Methods Aging Research: Various Ways of Integrating Qualitative and Quantitative Methods*. Chair at the annual meeting of GSA, New Orleans, LA.
- Donorfio, L.K.M., & Chapman, B.G. (2010, November). *Intergenerational Co-Learning Strategies at the University Level*. Paper presented at the annual meeting of GSA, New Orleans, LA.
- Donorfio, L.K.M. (2010, March). *Engaging Students: Identifying Risks for Potential Instructional Strategies*. Workshop presented at the annual meeting of AGHE, Reno, NV.
- Donorfio, L.K.M. (2010, March). *How to Increase Student Engagement in an Interactive Television course on Adulthood and Aging*. Resource Exchange at the annual meeting of AGHE, Reno, NV.
- Chapman, B., & Donorfio, L.K.M. (2009, October). *Olli Embraces Learning for All Ages: Intergenerational Programming at UConn*. Workshop session presented at the annual meeting of the Osher Lifelong Learning Institute, Park City, UT.
- Donorfio, L.K.M. (2009, November). *The Creative Use of Qualitative Research*. Discussant at the annual meeting of GSA, Atlanta, GA.
- Donorfio, L.K.M. (2009, November). *Various Ways of Integrating Qualitative and Quantitative Methods in Conducting Mixed Methods Aging Research*. Chair at the annual meeting of GSA, Atlanta, GA.
- Vracevic, M., & Donorfio, L.K.M. (2009, November). *Creative Movement Improvisation as an Intervention for Adult Daughters Providing Care to Frail Mothers*. Paper presented at the annual meeting of GSA, Atlanta, GA.

- Donorfio, L.K.M. (2009, February). *Distinguished Teacher Lecture—Oldies but Goodies: How to Increase Student Engagement in Traditional and Interactive Television Courses on Adult Development and Aging*. Paper presented at the annual meeting of AGHE, San Antonio, TX.
- Donorfio, L.K.M. (2008, November). *Symposium Chair, The Important Role of Qualitative Methods in Conducting Mixed Methods Research*. *Gerontologist*, 48, Special Issue 2. (Abstract).
- Donorfio, L.K.M. (2008, November). *Symposium Chair and Paper, Applying Stages and Transitions as a Conceptual Framework for Caregiving Research*. *Gerontologist*, 48, Special Issue 2. (Abstract).
- Donorfio, L.K.M. (2008, November). *Paper, Diversity Among Family Caregivers*. *Gerontologist*, 48, Special Issue 2. (Abstract).
- Donorfio, L.K.M., & Barker, K. (2008, April). *How to Increase Student Engagement in Interactive Television Courses*. Poster presented at the annual meeting of the Instructional Technology Conference, Nashville, TN.
- Vetter, R., & Donorfio, L.K.M. (2008, April). *Creative Movement Improvisation: A Stress Reduction Strategy for Caregivers*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Dallas, TX.
- Barker, K., & Donorfio, L.K.M. (2008, March). *Designing Instructional Strategies Through Exemplars*. Paper presented at the annual meeting of the Lilly Conference on College & University Teaching, Pomona, CA.
- Donorfio, L.K.M. (2007, November). *Symposium Chair and Paper, Using Focus Groups Successfully*. *Gerontologist*, 47, Special Issue 1. (Abstract).
- Donorfio, L.K.M., & Kellett, K. (2007, November). *Poster, The Intra-psychoic Caregiving Framework: Caregiver Emotions and Challenges*. *Gerontologist*, 47, Special Issue 1. (Abstract).
- Barker, K., & Donorfio, L.K.M. (2007, March). *Solving the “Vexations” in Providing Interactive TV Courses*. Paper presented at the annual meeting of the Lilly Conference on College & University Teaching, Pomona, CA.
- Donorfio, L.K.M., & Sheehan, N.W. (2006, November). *Poster, Caregiving Stages—Researcher Imposed or Caregiver Lived?* *Gerontologist*, 46, Special Issue 1. (Abstract).
- Donorfio, L.K.M., Sheehan, N.W., & Kellett, K. (2005, November). *Poster, Psychological Stages of Caregiving: A Qualitative Exploration of Widowed Mothers and Their Caregiving Daughters*. *Gerontologist*, 45, Special Issue 1. (Abstract).
- Donorfio, L.K.M., & Kellett, K. (2005, November). *Poster, Do Psychological Stage Frameworks Exist? A Systematic Review of the Informal Caregiving Literature*. *Gerontologist*, 45, Special Issue 1. (Abstract).
- Zagroba (Donorfio), L.D. (2000, March). *The role of qualitative research in a corporate environment*. Workshop session presented at the annual meeting of the American Society on Aging (ASA), San Diego, CA.

- Zagroba (Donorfio), L.D. (2000, March). *Relationship dynamics between aging mothers and caregiving daughters*. Poster session presented at the annual meeting of ASA, San Diego, CA.
- Donorfio, L.M. (1998, March). *Conducting focus groups with older customers: The value of a gerontologist*. Workshop session presented at the annual meeting of ASA, San Francisco, CA.
- Donorfio, L.M. (1997, November). *Interpersonal dynamics between aging mothers and their caregiving daughters: A caregiving typology*. *Gerontologist*, 37, Special Issue 1. (Abstract).
- Thomas, E.L. Chambers, K. Donorfio, L.M. Natheil, S., & Quinnan, E. (1992, June). *Confessions and conversions: Teaching and learning the paradigm shift from the quantitative to the qualitative mode*. Paper presented as part of a panel discussion at the annual meeting of the International Human Science Research Conference, Rochester, MI.
- Donorfio, L.M., & Chowdary, U. (1992, May). *Schools in an aging society*. Workshop session presented at the annual meeting of Generations United, Washington, DC.
- Donorfio, L.M. (1991, November). *Poster, Children's attitudes toward the elderly explored through drawings*. *Gerontologist*, 31, Special Issue 1. (Abstract).
- Gregg, D.W., Couper, D.P., & Donorfio, L.M. (1991, October). *The demographic imperative: Educating youth for an aging society*. Workshop session presented at the annual meeting of the National Council for Geographic Education, Saint Paul, MN.
- Donorfio, L.M. (1991, March). *Using drawings to explore children's attitudes toward the elderly*. Paper presented at the annual meeting of AGHE, Pittsburgh, PA.
- Sheehan, N., Karasik, R., and Donorfio, L.M. (1990, November). *Poster, Impact of residence in a CCRC on tenants' physical, social and psychological well-being*. *Gerontologist*, 30, Special Issue 1. (Abstract).
- Goldstein, M. B., Donorfio, L., and Braverman, S. (1988, August). *Women's networks and career development*. Poster session presented at the annual meeting of the American Psychological Association, Atlanta, GA.

Regional

- Donorfio, L.K.M., Draper, J., & Yakovich, J. (2017, March). *Teaching Undergraduates Aging through Service Learning in an Intergenerational Lifelong Learning Environment*. Poster presented at the annual meeting of the Eastern Region Campus Compact Conference, New York, NY.
- Donorfio, L.K.M., & Barker, K. (2014, November). *Using Reflection to Teach an Intergenerational Classroom on Adulthood and Aging*. Poster presented at the annual meeting of NEFDC Conference, Worcester, MA.
- Barker, K., & Donorfio, L.K.M. (2011, May). *From Reporting to Reflection—Cognitive to Affective*. Teaching Tip presented at the annual meeting of NEFDC, Worcester, MA.

- Barker, K., & Donorfio, L.K.M. (2010, October). *Bright Ideas in Faculty Pedagogy: A Series of Courses to Develop Teaching Skills in Graduate Students*. Workshop presented at the annual meeting of NEFDC, Amherst, MA.
- Donorfio, L.K.M., & Healy, C. (2008, November). *Pedagogies of Engagement: Classroom-Based Practices*. Paper presented at the annual meeting of NEFDC, Worcester, MA.
- Barker, K., & Donorfio, L.K.M. (2008, November). *Changing Current Concepts of Teaching to Match Today's Students' Styles*. Paper presented at the annual meeting of NEFDC, Worcester, MA.
- Donorfio, L.K.M., Sheehan, N., & Kellett, K. (2008, July). *The Intra-psychic Caregiving Framework: Caregiver Transitions and Emotions*. Chair & Paper presented at the annual meeting of the International Association of Relationship Research Conference, Providence, RI.
- Donorfio, L.K.M., & Barker, K. (2007, November). *Creating a Classroom Culture for Effective Learning: Immediate and Lasting*. Poster presented at the annual meeting of NEFDC, Worcester, MA.
- Donorfio, L.K.M. (2007, March). *Informal Caregiving Stages—Do They Exist?* Paper and Poster presented at the annual meeting of the Society for Research in Adult Development, Boston, MA.
- Donorfio, L.K.M. (2003, May). *A driving decision: Health, happiness and the older driver*. Paper presented at The MIT Center for Transportation and Logistics' AgeLab, MIT, Cambridge, MA.
- Donorfio, L.M. (1997, June). *Interpersonal dynamics in the caregiving relationship: Aging mothers and their caregiving daughters*. Paper presented as part of a panel discussion at the annual meeting of the Society for Research in Adult Development, Amherst, MA.
- Donorfio, L.M. (1997, February). A caregiving typology explored. In N. Sheehan (Chair), *Studying the mother-daughter caregiving relationship*. Symposium conducted at the annual meeting of AGHE, Boston, MA.
- Donorfio, L.M. (1994, June). *Filial role expectations, discrepancies, and negotiations: A qualitative, grounded theory approach*. Paper presented as part of a panel discussion at the annual meeting of the Society for Research in Adult Development, Amherst, MA.
- Donorfio, L.M. (1991, April). *Children's attitudes toward the elderly depicted in drawings*. Poster session presented at the annual meeting of the Northeastern Gerontological Society, Albany, NY.
- Engwall, D., Goldstein, M. B., Donorfio, L., and Braverman, S. (1988, April). *College student's definitions of social and problem drinking*. Poster session presented at the annual meeting of the Eastern Psychological Association, Buffalo, NY.
- Duhaime, J., Donorfio, L., and Engwall, D. (1988, April). *Gender differences in collegiate alcohol consumption*. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

University of Connecticut

- Berrios-Hernandez, S. & Donorfio, L.K.M. (2023, April). *Analysis of the School-to-Prison Pipeline, Policies, and Future Implications*. Poster presented at the 26th Annual Frontiers Undergraduate Research Poster Exhibition, UConn, Storrs, CT.
- Donorfio, L.K.M. & Chapman, B. (2023, April). *Aging Drag Queens*. Poster at the WISHFest23, UConn Waterbury, CT.
- Chapman, B. & Donorfio, L.K.M. (2022, May). *Making Age Relevant*. Keynote presentation at the HDFS CCP/1070 Spring 2022 ECE Training, UConn, virtual.
- Donorfio, L.K.M., Chapman, B., Tomasino, D., & Hernandez, N. (2021, October). *Drag Expression and How it Interfaces with Dragism, Coping, Resilience, and Generativity*. Workshop presentation at the Rainbow Center Symposium, UConn, Storrs, CT.
- Chapman, B., Donorfio, L.K.M., Oshana, J., & Van Fleet, C. (2021, October). *HDFS: A Major for the 21st Century*. UConn, Waterbury, CT.
- Donorfio, L.K.M. (2020, November). *Career Timeline and Research/Opportunities*. Virtual seminar presented at the HDFS Honors Course, UConn, Storrs, CT.
- Donorfio, L.K.M., Chapman, B., Van Fleet, C., Oshana, J., Casper, S., Tomasino, D., Wheeler, T., Roy, D., & Palladino, M. (2020, October). *HDFS: A Major for the 21st Century*. Virtual Presentation to all Campuses, UConn.
- Donorfio, L.K.M., Chapman, B., & Tomasino, D. (2020, October). *A Minor for All: The Gerontology Minor at UConn*. Virtual Presentation to all Campuses, UConn.
- Donorfio, L.K.M., & Chapman, B. (2019, October). *Gerontology Minor in HDFS*. Two Presentations at the Stamford Regional Campus, UConn, Stamford, CT.
- Donorfio, L.K.M. (2019, May). *Qualitative Research Methods Workshop*. Workshop presented at the Institute for Collaboration on Health, Intervention, and Policy (InCHIP), UConn, Storrs, CT.
- Donorfio, L.K.M. (2019, April). *Focus Groups*. Seminar presented at the HDFS Graduate Qualitative Research Methods Course, UConn, Storrs, CT.
- Donorfio, L.K.M. (2018, October). *Research opportunities in Aging and HDFS*. Seminar presented at the HDFS Honors Course, UConn, Storrs, CT.
- Donorfio, L.K.M. (2018, May). *Experiential Learning and Why Students Need to Know About Aging*. Keynote presentation at the HDFS CCP/1070 Spring 2018 ECE Training, UConn, Storrs, CT.
- Donorfio, L.K.M. (2018, May). *Bridging the Intergenerational Gap in Teaching & Learning*. Keynote presentation at the School of Nursing's Faculty Retreat, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2018, January). *Death and Dying Elements and Therapy*. Seminar presented at the Humphrey Center, UConn, Storrs, CT.
- Donorfio, L.K.M. (2017, November). *Intergenerational Service Learning at UConn Waterbury*. Keynote presentation at the Osher Lifelong Learning Institute Café, UConn, Waterbury, CT.

- Donorfio, L.K.M. (2017, April). *10-Year Anniversary Celebration—What OLLI Has Done*. Keynote presentation at the Osher Lifelong Learning Institute Ten Year Anniversary Event, UConn, Waterbury, CT.
- Donorfio, L.K.M., & Draper, J. (2017, January). *An Intergenerational Service-Learning Partnership*. Presentation at the New Service-Learning Fellow Orientation, UConn, Storrs, CT.
- Donorfio, L.K.M. (2016, November). *Gerontology Minor in HDFS*. Presentation at the HDFS Brown Bag Series, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2016, November). *Intergenerational Service Learning at UConn Waterbury*. Keynote presentation at the Osher Lifelong Learning Institute Café, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2015, November). *Gerontology Minor in HDFS*. Presentation at the HDFS Brown Bag Series, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2015, May). *Faculty Keynote Address*. Keynote presented on behalf of faculty at Waterbury Senior Reception, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2014, November). *Sexual Predators*. Paper presented at HDFS 3420, Abuse and Violence in Families, Graduate Seminar, UConn, Storrs, CT.
- Donorfio, L.K.M., & McDermott, S.E. (2014, September). *Using Technology to Capture the Imagination of Students*. Paper presented at the Faculty Research Colloquia Series, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2014, September). *Plagiarism from the Faculty Perspective: A Panel Discussion for Faculty, Students, and Staff*. Paper presented as part of a panel organized by Writing Program Coordinator, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2012, August). *Brain Health and Aging Positively*. Keynote presentation at the Osher Lifelong Learning Institute Open House, UConn, Waterbury, CT.
- Barker, K., & Donorfio, L.K.M. (2011, December). *From Reporting to Reflection – Cognitive to Affective*. Paper presented at the Faculty Research Colloquia Series, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2011, April). *Adulthood and Aging: Making History & Living the Old Age We Imagine*. Keynote presentation at 6th Annual HDFS College Career Pathways Spring Conference, UConn, Storrs, CT.
- Donorfio, L.K.M. (2011, March). *Active Learning Strategies*. Paper presented at EDCI 5380-001 Graduate Seminar, UConn, Storrs, CT.
- Chapman, B.G., & Donorfio, L.K.M. (2010, December). *OLLI Embraces Learning for All Ages: Intergenerational Programming at UConn*. Paper presented at the Faculty Research Colloquia Series, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2010, March). *Applying “Service Learning” to Human Development & Family Studies: Does it Make a Difference?* Paper presented at the Faculty Research Colloquia Series, UConn, Waterbury, CT.

- Donorfio, L.K.M. (2009, April). *Focus Groups as Qualitative Research*. Paper presented at the School of Family Studies, Graduate Seminar, UConn, Storrs, CT.
- Donorfio, L.K.M., & Healy, C. (2009, March). *Pedagogies of Engagement: Classroom Based Practices*. Paper presented at Faculty Research Colloquia Series, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2008, May). *Providing Informal Care to an Aging Parent: The Challenges and Benefits*. Workshop given at the annual 2008 UConn Women's Advance Conference, Hartford, CT.
- Donorfio, L.K.M., & Barker, K. (2008, April). *How Do We Engage and Motivate Students in the Classroom?* Seminar presented at the Waterbury Campus, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2008, February). *The Driving Decision: Health, Safety, and the Older Driver*. Paper presented at Faculty Research Colloquia Series, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2007, April). *How to Engage and Motivate Students in the Classroom*. Workshop given at ITL Lunchtime Workshop Seminar, UConn, Storrs, CT.
- Donorfio, L.K.M. (2007, April). *Informal caregiving stages: Do they exist?* Paper presented at the School of Family Studies, Brown Bag Luncheon Series, UConn, Storrs, CT.
- Donorfio, L.K.M. (2006, October). *Society Response to an Aging Population*. Keynote address presented at the Osher Lifelong Learning Institute Kick-off Event, University of Connecticut, Waterbury, CT.
- Donorfio, L.K.M. (2006, October). *How Do We Engage and Motivate Students in the Classroom?* Paper presented at the School of Education, Graduate EDCI326 02 Seminar, UConn, Storrs, CT.
- Donorfio, L.K.M. (2006, August). *The Top Ten Takeaways from Your University Experience*. Paper presented at the University of Connecticut Undergraduate Orientation, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2006, February). *Psychological stages of caregiving: A qualitative exploration of widowed mothers and their caregiving daughters*. Paper presented at Faculty Research Colloquia Series, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2005, August). *The Top Ten Takeaways from Your University Experience*. Paper presented at the University of Connecticut Undergraduate Orientation, UConn, Waterbury, CT.
- Donorfio, L.K.M. (2003, October). *Career Opportunities in Family Studies: What's in a Degree?* Paper presented at the School of Family Studies, Graduate Pro-seminar, UConn, Storrs, CT.
- Zagroba (Donorfio), L.D. (2002, March). *Survey and aging research*. Paper presented at the School of Family Studies, Aging Fellowship, UConn, Storrs, CT.
- Zagroba (Donorfio), L.D. (2001, April). *The value of qualitative research in a corporate environment*. Paper presented at the School of Family Studies, Colloquia Series, UConn, Storrs, CT.

Zagroba (Donorfio), L.D. (1999, February). *Filial maturity and responsibility*. Paper presented at the School of Family Studies, Graduate Seminar, UConn, Storrs, CT.

Donorfio, L.M. (1997, December). *The role of gerontological research in the corporate world: Employment opportunities*. Paper presented at the School of Family Studies, Colloquia Series, UConn, Storrs, CT.

Donorfio, L.M. (1995, March). *Sexuality and aging*. Paper presented at the School of Family Studies, Undergraduate Seminar, UConn, Storrs, CT.

Donorfio, L.M. (1995, February). *Filial responsibility: A review of the literature*. Paper presented at the School of Family Studies, Graduate Seminar, UConn, Storrs, CT.

Donorfio, L.M. (1994, November). *Sexuality in a person's later years*. Paper presented at the School of Family Studies, Graduate Seminar, UConn, Storrs, CT.

Donorfio, L.M. (1991, March). *An overview of children's attitudes toward the elderly*. Paper presented to undergraduate seminar, Colloquia Series, UConn, Storrs, CT.

Community/Local

Donorfio, L.K.M., & Draper, J. (2017, July). *Intergenerational Service Learning at UConn Waterbury*. Presentation at Connecticut Community Foundation Pathways Professional Learning Series: Bring the Generations Together, Waterbury, CT.

Donorfio, L.K.M. (2014, May). *Brain Health and Aging Positively*. Keynote Presentation at Seabury Retirement Community, Bloomfield, CT.

Donorfio, L.K.M. (2012, September). *Brain Health and Aging Positively*. Keynote presentation at the Connecticut Education Association (CEA) Retired Fall Issues Conference, Aqua Turf Club, Plantsville, CT.

Donorfio, L.K.M. (2012, July). *Living Well—As Long as We Can*. Workshop presented at the Falls Avenue Senior Center, Watertown, CT.

Donorfio, L.K.M. (2010, October). *Living Well—As Long as We Can*. Workshop presented at the Mystic Congregational Church Parish, Mystic, CT.

Donorfio, L.K.M. (2004, May). *The Psychological Stages of Caregiving*. Paper presented at Connecticut Caregivers Conference: Caring for our Caregivers, Connecticut Department of Public Health, Cromwell, CT.

Donorfio, L.M. (1997, October). *The role of geropsychology research in the corporate world*. Paper presented at the Psychology Department, Colloquia Series, University of Hartford, West Hartford, CT.

Donorfio, L.M. (1997, March). *Getting into graduate school and the role of research*. Paper presented at the Psychology Department, Psi Chi Colloquia Series, University of Hartford, West Hartford, CT.

Donorfio, L.M. (1996, December). *Death and dying: History of, grief and bereavement, and the dying patient*. Paper presented at the Behavioral and Social Sciences Division, Undergraduate Seminar, Naugatuck Valley Community-Technical College, Waterbury, CT.

Donorfio, L.M. (1996, September). *Widowed mothers and their caregiving daughters: Interpersonal dynamics and a "meaning making" model.* Paper presented at the Psychology Department, Colloquia Series, University of Hartford, West Hartford, CT.

Donorfio, L.M. (1994, June). *Filial caregiving: A qualitative approach to caregiving.* Paper presented at the annual meeting of the Human Science Research Conference, Hartford, CT.

Gregg, D.W., Couper, D.P., & Donorfio, L.M. (1992, March). *Aging education: Preparing students for an older America.* Workshop session presented at the annual meeting of the Northeast Regional Conference on Social Studies, Hartford, CT.

GRADUATE & RESEARCH SUPERVISION

Ph.D.

Alexandria Tomkunas, 2022-present, Committee Member, HDFS.

Deborah Tomasino, 2018-present, Committee Chair, HDFS.

Mackenzie Wink, Supporting Teachers, Supporting Students: Teachers' Stress, Self-compassion, and Mindsets about Children's Behavior (May 2022), Committee Member, HDFS.

Erin Donahue, Parenting after the death of co-parent: A qualitative study of the lived experiences of surviving parents (April 2020), Committee Member, HDFS.

Kate Dibble, Genetic counseling for BRCA1/2 mutations: Patient experiences, preferences, and outcomes of counseling. (April 2020), Committee Member, HDFS.

Vracevic, Marina, Exploring perceptions of personhood of a spouse in the early stage of dementia. (April 2019), Committee Chair, HDFS.

Hentz, Brian, Learning through uncertainty: A phenomenological study of older, professional men coping with involuntary job loss, (April 2016), Committee Member, Education.

Froude, Cammy, Women's healthcare experiences across the breast cancer continuum: Retrospective perceptions of medical and social support networks. Doctoral Dissertation (April 2015), Committee Member, HDFS.

Hamrin, Vanya, 2012-2015, Qualitative research application, Mentor, Nursing (University of Alabama at Birmingham).

M.A.

Deborah Tomasino, Falls Prevention and Post Fall Strategies in a Skilled Nursing Facility: A Case Study. (April 2021), Committee Chair, HDFS.

Kaleigh Ligus, Self-rated and health outcomes of older adults (65+) among Money Follows the Person program in CT. (May 2019), Committee Chair, HDFS.

Knowles, Cristina, College LGBT+ service centers across the United States (April 2019), Committee Member, HDFS.

Vracevic, Marina, Intervention strategies for middle-aged daughters caring for their frail mothers. Master's Thesis (May 2008), Committee Chair, HDFS.

UNDERGRADUATE HONORS & INDIVIDUALIZED SUPERVISION

Sheylian Berrios-Hernandez, Analysis of the School-to-Prison Pipeline, Policies, and Future Implications (2023, April), Honors Advisor, HDFS.

Katherine Hayward, 2020-present, Environmental Policy, Individualized Major Committee Member, Individualized & Interdisciplinary Studies Program.

COURSE INSTRUCTION

Graduate

Adaptation & Development in Adulthood
Qualitative Research Methods
Adulthood & Aging
Life Span Development
Special Issues in Family Development
Human Sexuality: Theory & Research
Advanced Research Methods
Independent Study
Research Practicum
University Teaching Practicum
GRAD5915: ITL Graduate Certificate in College Instruction (team taught)

Undergraduate

Adult Development & Aging (brick & mortar; interactive television; hybrid; service/experiential learning, online; intergenerational; flipped)
Public Policy & Family (brick & mortar; interactive television; hybrid)
Issues in Human Sexuality (brick & mortar; interactive television; hybrid; online; flipped)
Death, Dying, & Bereavement (brick & mortar; hybrid; online; intergenerational)
Professional Communication in Human Development and Family Studies (Writing Course)
(brick & mortar; hybrid; service/experiential learning; online)
Research Methods in HDFS (Writing course)
Aging in American Society
Psychological Aspects of Death & Dying
Adolescence, Youth & Society
Adolescent Psychology
Child Psychology
Research Methods I & II
Experimental Psychology
Honor's Thesis
Independent Study for HDFS majors
Supervised Field Experience for HDFS majors
Research Practicum for HDFS majors
Independent Study for BGS majors
BGS Summary Project/Internship
Freshman First Year Experience (team taught)

Osher Lifelong Learning Institute (UConn)

Adulthood & Aging (Intergenerational Class)
Aging Positively: Film and Discussion on Current Adulthood and Aging Issues (OLLI Members)

SERVICE ACTIVITIES

Professional Membership Activities & Elected Positions in GSA/AGHE

Vice Chair-Elect, AGHE Member Group, GSA (begins 1/24)
Member, AGHE Educator Resource Development Workgroup (2022-present)
Member, AGHE Academic Program Development Workgroup (2010-present)
Organizer/Committee Member, AGHE Teaching Institute (2009-present)
Co-chair, AGHE Intergenerational Learning, Research, and Community Engagement Committee (2018-2019)
Co-Convener, AGHE Intergenerational Learning, Research, and Community Engagement Group (2015-2017)
Member, AGHE Webpage Development Workgroup (2013-2014)
Co-Chair, AGHE Intergenerational Learning, Research and Practice Task Force, Sub-Committee of APDC (2010-2014)
Member-at-Large, AGHE Executive Committee (2011-2013)
Chair, AGHE Publications Committee (2011-2012)
Member, GSA Public Policy Committee (2010-2012)
Convener, GSA Qualitative Research Interest Group (2008-2012)
Reviewer, GSA ESPO Student Paper/Poster Award Committee (2008)

External Promotion & Tenure Reviews

Borrero, L. (August 2023 & 2018). College of Health Sciences, University of Indianapolis.
Mallette, D. (September 2019). School of Education, Colorado State University.

National

Ad Hoc Reviewer—Journal of Gerontology & Geriatrics Education (2021-present)
Ad Hoc Reviewer—Journal of Intergenerational Relationships (2013-present)
Ad Hoc Reviewer—Journal of Applied Gerontology (2011-present)
Ad Hoc Reviewer—Research on Aging (2010-present)
Ad Hoc Reviewer—Journal of Adult Development (2007-2018)
Ad Hoc Reviewer—Journal of Aging & Social Policy (2008-2017)
Ad Hoc Reviewer—Family & Consumer Sciences Research Journal (2010-2016)
Ad Hoc Reviewer—Journal of Family Issues (2010-2016)
Ad Hoc Reviewer—Journal of Aging & Health (2010-2015)
Ad Hoc Reviewer—Journal of Aging & Social Policy (2008-2015)
Article Editor—Sage Open (2014-2015)
Reviewer, Handbook of Family Theories: A Content Based Approach, Taylor & Francis (2011)

University of Connecticut

Member, InCHIP Aging Research Interest Group (2019-present)
Member, Honors Board of Associate Directors (2015-present)
Member, LTE Guiding Principles Rapid Response Team (2022)
Faculty, International Center for Life Story Innovations and Practice (ICLIP) (2020)
Member, CLAS Faculty Excellence in Teaching Awards Review Committee (2020)
Member, Teaching Innovation Awards Review Committee (CETL) (2019-2020)
Member, Grade Appeal Committee (CETL) (2019)

Participant, Scholarship of Teaching & Learning (SoTL) Community and Fellowship (CETL) (2019)
Participant & Marshall, Undergraduate & Graduate Commencements (2004-2015)
Member, BGS Oversight Committee (2006-2012)
Member, William Pizzuto Five-Year Review Committee (2011)
Consultant, ITL Workshops & Learning Modules (2006-2011)
Facilitator, Focus Groups, Public Engagement Strategic Planning Committee (2010)
Member, CLAS Dean's IT Advisory Committee (2007-2008)

University of Connecticut—Department of Human Development and Family Sciences

Member, Undergraduate Curriculum Committee (2018-present)
Gerontology Minor (2014-present)
Member, Visiting Associate Professor (2023)
Member, Assistant Director of Academic Support (2023)
Chair, HDFS Adulthood & Aging Faculty Search Committee—Storrs (2022)
Gerontology Graduate Certificate (2017-2020, 2023)
Member, Doctoral Qualifying Exam Reviewer (2015, 2016, 2018, 2020, 2022)
Chair, PTR Committee (2013-2014, 2016-2019)
Member, Strategic Planning Committee (2017-2018)
Member, PTR Committee (2010-2013)
Chair, Merit Committee (2012)
Member, Merit Committee (2011)
Chair, HDFS Search Committee—Waterbury & Hartford (2011)
Chair, HDFS Search Committee—Waterbury & Hartford (2010)
Member, Gerontology Working Group (2008-2010)
Coordinator, Foote Lecture Series (2008)
Member, Executive Committee (2005-2006)
Member, Graduate Review Committee (2006)
Member, Doctoral Qualifying Exam Committee (2006)
Member, HDFS Search Committee—Torrington (2006)
Member, Adulthood & Aging Working Group (2004-2006)
Member, Dissertation Proposal Review Committee (2005)
Member, Dean's Executive Committee (2004-2005)

University of Connecticut—Waterbury Campus

Faculty Advisor, Rainbow Spirit Club (undergraduate) (2023-present)
Member, Diversity, Equity, & Inclusion Committee (2021-present)
 Organized, UConn Waterbury First Ever Pride Party (2022-2023)
 Organized, RACCE: Advocacy Walk and Talk on Community Organizing to Advance Racial Equity and Social Justice in the Brass City (2022)
Faculty Liaison, Osher Lifelong Learning Institute (2006-present)
Open House (2004-present)
Member, Assistant Director of Academic Support Search (2023)
Member, Admissions & Recruitment Manager Search (2022)
Member, Senior Night Reception Committee (2015-2020)
Member, Academic Misconduct Board (2008-2019)
Member, Case Manager Search Committee—Waterbury (2018)

Member, IT Search Committee—Waterbury (2017)
Faculty Advisor, Student Veteran Action Group (2010-2012)
Member, Service-Learning Committee (was Civic Engagement Committee) (2004-2012)
Partner, Hartford Ancient Burial Ground Restoration Project (2005-2008)
Coordinator, Jane Doe No More, ASG Lecture Series (2008)
Faculty Advisor, Student Activities Committee (2005-2006)
Member, COPC Grant Initiative Committee (2005-2006)
Faculty Advisor, Vagina Monologues Production (2005)
Member, Tri-Campus Degree Programs Committee (2004-2006)
Member, Tri-Campus Advising Taskforce (2004-2005)

Community

Board of Directors, Pathways for Older Adults Training for Aging Professionals,
Connecticut Community Foundation (2019-2021)
Board of Trustees, Waterbury Hospital Foundation (2019-2020)
Educator, Protecting God's Children Program for Adults (2015-2019)
Board of Directors, Pathways for Older Adults Committee,
Connecticut Community Foundation (2013-2018)
Educator, Child & Teen Lures Prevention (2006-2019)
Board of Directors, Voices Against Child Poverty (2008-2015)
Member, Moms Rising Political Group (2007-2015)
Member, Connecticut Geriatric Education Consortium (2005-2012)
Member, Family Divorce Reform in Connecticut Collaborative (2005-2008)
Facilitator, Caregivers Support Group (2007-2008)
Consultant, Ashlar Village, Starting and Running a Caregivers Support Group (2006-2007)
Member, DCF—The Casey Breakthrough Series Collaborative (2005-2006)

Updated: LKMD 11/26/23